English Scheme of Work for Year 6

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1	World of Self	By the end of the lesson,	Level 3	1.2.3 Listen to and repeat the chants, poems, rhymes	1. Pupils to read poem/rhyme together with
	Family and Friends	pupils should be able to:		and songs paying attention to pronunciation, stress and	teacher.
	(Actions)			intonation correctly.	2. Teacher carries out oral drilling on words
		 Listen and enjoy 	Level 1	1.3.1 Listen to key words and phrases in stories,	(verbs)
		poem / rhyme /		recounts and descriptions as heard.	Pupils match phrases to pictures.
		song.	Level 2	1.3.3 Listen to and understand phrases in stories,	4. State and talk about what the characters in
		2. Pronounce key	Level 3	recounts and descriptions heard.	the story did.
		words correctly.	Level 1	2.1.2 Pronounce 3 and 4 syllable words correctly.	5. Fill in missing words in the text.
		Read and match	Level 1:	2.1.4 Ask questions with the correct intonation.	
		phrases to pictures.	Level 1:	3.3.1 Read and understand phrases by matching phrases	
		4. Locate words (to pictures.	
		verbs) in dictionary.	<u>Level 3</u>	3.7.1 Read and locate the required words in the	
		5. State/talk about the	<u>Level 2</u>	dictionary.	
		actions in the text		3.9.3 Read and talk about the actions of people and	
		read.	<u>Level 1</u>	animals in a story read.	
		6. Complete text with		4.2.1 Complete simple instructions, recipes,	
		missing words with		descriptions and rhymes with the missing words and	
		guidance.	Level 2	simple phrases with guidance.	
		7. Complete text with		4.2.2 Complete simple instructions, recipes,	
		missing words		descriptions and rhymes with the missing words and	
		without guidance.	Level 2	simple phrases without guidance.	
		8. Complete mind		4.2.3 Complete mind maps, diagrams with information	
		maps/diagrams		from the text.	
		based on text.		4.6.1 Write simple guided descriptions	
		Grammar items:			
		Simple present tense			
		Simple past tense			

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2			Level 2	1.3.3 Listen to and understand phrases and stories,		Match pictures with phrases (cards)
	World of self, family	By the end of the lesson		recounts and descriptions heard.	1.	Sing / recite poems and jazz chants and do
	and friends)	,pupils should be able to:	All level	1.6.1 Listen to and enjoy children's songs, rhymes,		actions.
				poems and jazz chants.	2.	Carrying out questions and answers
	(Actions)	 Recite simple 	Level 2	2.2.2 Ask questions to seek information and		activities based on texts.
		poems, jazz chants	Level 3	clarification.	3.	Read paragraphs given.
		with expressions	Level 1	2.2.4 Responding to 'Wh' questions.	4.	Answer comprehension questions.
		and correct gesture.		2.6.1 Recite simple poems and jazz chants with	5.	Match sentence halves to form sentences.
		Ask and answer	Level 3	expressions and appropriate gestures.	6.	Make simple and compound sentences.
		questions based on		3.3.3 Read and understand simple paragraphs by	7.	Pupils construct sentences based on words
		text.	All level	answering comprehension questions.		/ phrases.
		3. Read simple		3.5.1 Understand the meaning of words by looking at	8.	Talk about the picture.
		paragraph and	Level 3	the context.	9.	Make sentences based on pictures.
		answer		3.7.2 Read and select the definition suited to the		•
		comprehension	Level 2	meaning of the word in context.		
		questions.	Level 1	3.9.3 Read and talk about the actions of people and		
		4. Construct simple		animals in the story read.		
		and compound		4.3.1 Form sentences and questions by		
		sentences based on	Level 2	- matching sentence halves and		
		words and phrases.		- expanding on words given.		
		5. Match sentence	Level 3			
		halves to form		4.3.2 Construct simple and compound sentences based		
		sentences.		on		
		6. Form sentences		- words and phrases given and		
		based on pictures		- on a picture stimulus.		
		given.		4.3.3 Write paragraphs based on		
		7. Write sentences in		- words and phrases		
		paragraphs based on		-on a picture stimulus		
		- words and				
		paragraphs				
		- pictures.				
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		Grammar items :				
		Simple and Past Tense				
		Adverb of manner				

3	World of self	By the end of the lesson,	Level 1	1.1.1 Listen to and repeat words that contain the	6.	Listen to the teacher and repeat the sounds.
		pupils should be able to:		following	7.	Repeat formulaic expressions pertaining to
	(Social Expressions			sounds:		the functions.
	and telephone calls)	1.Listen to and repeat voiced	Level 2	vii Voiced and voiceless 'th'	8.	Listen to simple telephone messages and
		and voiceless 'th' sounds	Level 1	1.2.2 Listen to and repeat correctly phrases and		pass on the information
		2 Listen to and repeat		expressions.	4.	Repeat aloud words contained voiced and
		common expressions.	Level 1	1.3.1 Listen to key words and phrases in telephone		voiceless 'th'
		3 Acquire vocabulary and		messages.	5.	Pupils distinguish the sounds and group
		understand the meaning of	Level 1	1.5.1 Listen to simple messages and give information	them.	
		words and phrases in context.		required.	6.	Get pupils to use key words identifying
		4. Obtain information from	Level 2	2.1.1 Repeat words that contain the following sounds.		functions/expressions in pictures.
		text listened and pass the		Vii voiced and voiceless 'th'	7.	Pupils read phrases and match them to
		information required.	Level 2	2.1.3 Say aloud phrases, expressions and exclamation		pictures.
		5. Speak clearly by	Level 2	with the correct stress and intonation.	8.	Read, understand and answer
		pronouncing words	Level 3	2.1.4 Ask questions with the correct intonation.		comprehension questions.
		accurately	Level 1	2.2.2 Ask questions to seek information and	9.	Guess the meaning of words through
		6.Speak with the correct	Level 1	clarification.		contextual clues.
		stress and intonation.	Level 3	2.2.4 Responding to such questions.		Write sentences in clear and legible print.
		7.Ask and answer questions		2.3.2 To refute statements.	11.	Complete text with given words.
		politely.	Level 1	2.4.1 To make a telephone call for a purpose.		
		8. Give relevant information		3.1.3 Read and group words according to voiced and		
		politely in response to	Level 1	voiceless 'th'		
		enquires made and to refute.		3.2.2 Read and learn the meaning of key words for each		
		9. Make and receive	Level 3	function and expressions.		
		telephone calls politely.		3.3.1 Read and understand phrases by matching phrases		
		10.Recognise words on sight.		to pictures		
		11. Acquire key words used	All levels	3.3.3. Read and understand simple paragraphs by :		
		in common social		-answering comprehension questions		
		expressions.	Level 2	- Completing dialogues		
		12. Read and understand		3.5.1 Understand the meaning of words by looking at		
		phrases,		the context		
		sentences,paragraphs and		2.9.1 To volunteer.		
		whole texts.		2.9.2 To show appreciation.		
		13. Read aloud expressively	All levels	2.9.3 To express pleasure/ happiness.		
		and fluently.		2.9.4 To encourage		
		14.Write words, phrases and	Level 1	2.9.5 To show concern		
		sentences in clear and legible		4.1.2 Write clearly and legibly in print for expressions		
		print.	Level 1	learnt.		
		15.Complete texts with		4.2.1.Complete dialogues with the missing words and		
		missing words or phrases.	Level 1	simple phrases with guidance.		
		16. Punctuate meaningfully.		4.3.1 Form sentences and questions by expanding on		
		17.Give accurate information	All levels	words given.		

		when writing telephone messages. 18. Create greeting cards.	Level 2 All levels	4.9.1 Spell words that are given to be memorized. 4.10.1 Use capital letters, comma, fullstop, apostrophe and exclamation marks when writing. 4.7.1 Write simple message with guidance. 4.8.3 Create greeting cards. *Grammar 1. Questions and responses 2. Modals 3. Punctuations	
4	World of self (Social Expressions and telephone calls)	By the end of the lesson, pupils should be able to: 1.Listen to and pronounce expression with the correct stress and intonation. 2.Match phrases to pictures. 3.To refute a variety of questions in a social context.	Level 1 Level 3 Level 2	1.1.1 Listen to and repeat words that contain the following sounds: vii Voiced and voiceless 'th' 1.2.3 Listen to and repeat expressions paying attention to pronunciation, stress and intonation correctly 1.3.3 Listen to and understand phrases in expressions and situations. 1.3.3 Listen to and understand phrases in expressions and situations. 4.2.2 Complete the dialogues with the missing word(s) without any guidance	 Pupils pronounce expressions with the correct stress and intonation. Pupils match phrases to pictures in order to demonstrate understanding of meaning. Repeat formulaic expressions. Make pupils aware of correct intonation in certain expressions. Role play. Language game. Give correct and relevant information politely in response to statements. Give appropriate responses to fit the situation in a social context.(comic strips) Write sentences in clear and legible print. Complete texts with given words. Complete texts with pupils' own ideas.

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		6.0 Sound System 6.5 Initial Blends a. thr// b. shr//	
6 World of knowledg (Clothing)	By the end of the lesson, pupils should be able to: 1. Listen to and repeat accurately the pronunciation of words, and the correct intonation and word stress in phrases, expressions and sentences. 2. Acquire vocabulary and understand the meaning of words and phrases in context. 3. Give words opposite in meaning. 4. Fill in the blanks with the correct words or phrases. 5. Form sentences and questions by matching sentence halves and	them correctly. 3.5.1 Understand the meaning of words by looking at	 Listening to key words and phrases and matching them to pictures. Make pupils aware of rising intonation at the end of the questions. Playing the game 'Asking 20 "WH" questions.' Guide pupils where necessary. Teach children to look forward into the text or to look back in the text. Give words in a box from which pupils can choose the words. Completing texts with pupils own words. No guidance is given. Writing short paragraphs by matching sentence halves and expanding on notes. Encourage the usage of 'and', 'but', 'because' in the constructions of compound sentences.

	given. 6. Construct simple and compound sentences.	Level 2	(s) without any guidance. 4.3.1 Form sentences and questions by: - matching sentence halves, and - expanding on word given 4.3.2 Construct simple sentences and compound sentences based on: - words and phrases given, and - on a picture stimulus. Grammar Items NOUNS PRONOUNS ADJECTIVES	
7	pupils should be able to: 1. State main ideas and supporting details from a given passage. 2. Listen to and recite rhymes and poems. 3. State and refute statements. 4. Make a comparison using adjective words based on the topic. 5. Read and scan for specific information in texts. 6. Read and answer 5 "WH" questions. 7. Write simple and compound sentences. 8. Dictate sentences in a paragraph form.	Level 2 All Level 1 Level 2 Level 1 Level 3 Level 3 Level 2 Level 3 Level 2 Level 2 Level 1 Level 2 Level 1 Level 3	1.5.2 Listen to simple descriptions, recounts, news reports and give the main ideas and supporting details. 1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants. 2.3.2 To refute statements. 2.3.3 To make comparisons. 2.9.2 To show appreciation. 3.6.2 Give words similar in meaning. 3.7.1 Read and locate the required word in the dictionary. 3.8.2 Scan for specific information in texts. 3.8.4 Read and understand cause and effect relationships. 3.8.3 Read and understand simple factual texts by answering comprehension questions in relation to: - main ideas - details 3.9.2 Read and give details about the people and animals in the story. 4.3.3 Write paragraphs based on - words and phrases, - on a picture stimulus. 4.6.1 Write simple guided descriptions. Write simple descriptions with little or no	 Find the meaning of a word using the dictionary. Discuss the content of the text. Looking over the text quickly to locate the names of people. Provide a set of pictures or a composite picture and ask pupils to construct their own sentences. Emphasize to pupils the paragraphs contain a main idea and supporting detail. Emphasize too, that for a new idea, pupils must begin a new paragraph. Activities include spelling and a list of key words taught for a particular topic.

		punctuation marks.	All	4.9.1 Spell 4.9.2 To ta learn 4.10.1 Use of apost writin Grammar Iten ADJECTIVES ADVERBS POSITIVE All	capital letters , comma, full stop, strophe, and exclamation marks when ing. ms SS AND NEGATIVE STATEMENTS		
8	World of knowledge (Nnumbers)	By the end of the lesson, pupils should be able to: 1. Acquire vocabulary and understand the meaning of words and phrases in contexts. 2. Give relevant information politely in response to: i. enquiries made ii. identify numbers iii. refute statements iv. compare numbers v. solve problems 3. acquire key words at various stages of development 4. write correct words to fill in the blanks. 5. rearrange words to form sentences. 6. sequence sentences given to form paragraph. 7. grammar recognize regular plural	Level 1: Level 2: Level 3 Leval 1 Leval 2 Level 3 Level 3 Level 1 Level 2	S cop 1.3.4 Liste cardii - Scc - nur - wh ,m 1.3.5 Liste Scop 2.3.3 Unde 2.3.4 to ma 2.3.5 Unde -71-1 -num 2.3.6 Unde Sco 3.2.1 Recc 50- 70 ir 3.2.4 Recc -the	en to and understand cardinal numbers spe 50 -70. en to and understand information based on inals numbers ope 71-100 mbers in tens up to 1000 nen the numbers are added ,subtracted nultiplied ,divided and refuted. en to and understand ordinal numbers oe: first – thirty –first (1 st -31 st) erstand cardinal numbers hake comparison erstand cardinals numbers 100 mbers in tens up to 1000 derstand ordinals numbers ope: first - thirty-first (1 st -31 st) ognise and read aloud cardinals numbers n numeral and word forms. ognise and read aloud numbers 71-100 mbers in tens up to 1000 in its numeral	1. 2. 3. 4. 5. 6. 7. 8. 9.	Carriying out mathematical tasks . Identifying numbers. Stating numbers Games ,quiz on numbers Get pupils to list all the numbers Get pupils to read these numbers in a text .Draw attention to the numbers that end in "st "rd" th" Reading and comprehension Artistic writing Filling in the blanks with missing numbers. Rebus

			Level 3 All Levels	3.2.5 4.1.3 5.1.4	and word form Recognise and read and learn ordinals numbers 1 st -31 st Write clearly and legibly numerals in both numbers and word forms using cursive writing Regular plurals		
9	World of knowledge (Numbers) Calendar and time	By the end of the lesson, the pupils will be able to: 1. State and refute time based on illustration 2. listen to and repeat accurately the correct pronunciation of words. 3. ask questions to gather information. 4. read information based on time. 5. write a diary of events for a week /month. 6. to arrange events in sequence. 7. Write out sentences based on picture series. Grammar	Level 1 Level 2 Level 2 Level 2 Level 3 Level 2 Level 3 Level 2 Level 2 Level 3 Level 2 Level 1 Level 2 Level 3	1.1.1 1.2.2 1.5.2 1.5.3 2.1.3 2.2.2 3.3.3 3.8.3 4.3.1 4.3.2	Listen to and repeat words that contain short and long vowel sounds Listen to and repeat correctly phrases and expressions Listen to simple descriptions and gives the main ideas and supporting details Listen to simple information and talk about them. Say aloud phrases and expressions with the correct stress and intonations Ask questions to seek information. Read and understand simple paragraphs To read and to answer comprehension questions In relation to main ideas. Form sentences and questions. Construct simple and compound sentences based on a picture stimulus. Write paragraphs based on words and phrases.	2. 3. 4. 5. 6. 7.	Correctly. Pupils ask and respond to questions. To mark events on a time-line. Pupils talk about events. Encourage pupils to tell stories based on pictures.

10	Warld of leasted and			5.1.4 To write irregular plurals e.g. mouse - mice tooth - teeth foot - feet	
10	World of knowledge (Food and Drinks)	pupils should be able to: 1. Listen to and discriminate similar and different sounds of the English Language 2. Acquire vocabulary and understand the meaning of words and phrases in context. 3. Listen to and follow simple instruction 4. ask questions politely and obtain clarification. 5. Read and understand phrases, sentences, paragraphs and whole text. 6. Acquire wide range of vocabulary.	Level 1 Level 2 Level 2 Level 2 Level 1 Level 2 Level 1 Level 3 Level 1 Level 3 Level 1 Level 3 Level 2 Level 2 Level 2 Level 2 Level 2 Level 2	 1.1.1 Listen to and repeat words that contain the following sounds: short and long vowel 1.2.1 listen to and repeat the pronunciation of compounds word correctly 2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation. 2.1.4 Ask questions with the correct intonation. 2.2.1 Ask 'WH' questions to seek information. 2.2.2 Ask 'WH' questions to seek information and clarification 3.3.1 Read and understand phrases by matching phrases to pictures 3.3.2 Read and understand simple compound sentences by interpreting pronoun forms 3.3.3 Read and understand simple paragraph by: *Answering comprehension questions * completing info transfer diagrams 3.4.1 Read aloud phrases and sentences, pronouncing them clearly. 3.7.1 Read and locate the required word in the dictionary. 4.2.1Complete simple instructions, recipes, descriptions, rhymes with the missing wors and simple phrases with guidance. 4.2.2 Complete the above texts with the missing word[s], without any guidance. 	 Teacher drill pupils on short and long vowel sounds. Sing a song on food. Pupils answer WH questions. Pupils name their favourite food. Categorizing food and drinks/ beverages. Matching phrases to pictures. Pupils read and understand simple paragraphs. Locating words in the dictionary. Pupils complete the missing words in the song/ paragraph. Pupils form sentences by expending the words given. Countable/ uncountable e.g a few, much, a lot of. Collective nouns e.g. a pack of sugar. a bar of chocolate.

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		and feelings.		4.2.3 Complete mind-maps, diagrams with informations	
		8. Complete texts with	Level 1	from the texts.	
		the missing word,		4.3.1 Form sentences and questions by;	
		phrases and		- matching sentence halves, and	
		sentences.	Level 2	- expending on word given.	
		9. Nouns.		4.3.2 Construct simple sentences and compound	
		10. Articles.		sentences based on;	
				- words and phrases given, and	
			Level 1	- on a picture stimulus.	
				4.9.1 Spell words that are given to be memorized.	
			Level 2 &	4.9.2 Take dictation of paragraphs given to be learnt.	
			3		
11	World of	By the end of the lessons,	Level 2	1.2.2 Listen to and repeat	1. Listening to a variety of songs, rhymes, poems
	Knowledge	pupils should be able to:		correctly phrases and	and jazz chants for enjoyment. Choose according to
	(Food & Drinks)	 listen to and repeat 		expressions.	topic listen.
		phrases and	Level 3	1.2.3 Listen to and repeat chants, poems, rhymes and	2. Make pupils aware of rising intonation at the end
		expressions.		songs paying attention to pronounciation, stress and	of questions.
		2. Listen to and enjoy		intonation correctly.	3. Observing correct pronounciation, pause and
		songs,	All levels	1.6.1 Listen to and enjoy children's songs, rhymes,	emphasis in sentences.
		rhymes and poems.		poems and jazz chants.	4. Use of 'and', 'but' and 'because' in the
		3. Ask questions	Level 2	2.1.4 Ask questions with the correct intonation.	construction of compound sentences.
		politely.	Level 2	2.2.2 Ask questions to seek information and	5. Provide a set of pictures or composite pictures
		4. Ask questions to	Level 3	clarification.	and ask pupils to construct their own sentences.
		obtain information	Level 3	2.2.3 ask questions with question tags.	6. Completing texts with pupils' own words.No
		and classification.	Level 2	2.2.4 Responding to such questions.	guidance is given.
		Read aloud		3.4.2 Read aloud sentences in texts observing correct	Activities include spelling a list of key words taught
		expressively and	Level 3	stress and intonation.	for a particular topic.
		fluently.	Level 3	3.6.9 Understand simple similes and proverbs.	
		6. Pronounce words	Level 2	3.7.1 Read and locate the required word in dictionary.	
		correctly with		3.8.3 Read and understand simple factual texts by	
		correct stress and		answering comprehension questions in relation to:	
		intonation.		- main ideas	
		7. Acquire a wide	Level 2	- details.	
		range of vocabulary.		4.2.2 Complete the above texts with the missing	
		8. Use dictionary.	Level 2	word(s), without any guidance.	
		Read and answer		4.3.2 Construct simple sentences and compound	
		questions clearly		sentences based on:	
		and correctly.		- words and phrases given, and	
		10. Complete text with	Level 3	- on a picture stimulus.	
		the missing word,		4.3.3 Write paragraphs based on	
		phrase or sentence.		- words and phrases	
		11. Construct simple	Level 2 &	- on apicture stimulus.	

	and compound sentences with guidance and independently.	3	4.9.2 Take dictation of paragraphs given to be learnt. 5. 1.1 Countable noun 5.1.2 Uncountable noun 5.1.3 Collective noun 5.1.4 Singular and plural noun	
World of Stories	pupils should be able to: i. listen to and enjoy stories. j. Give the sequence of the story. k. Predict the outcomes of the story. l. Talk about the moral values of the story. m. Retell the story. n. Complete the story with the missing words and simple phrases with guidance and without any guidance. o. Complete diagram with information from the text.	Level 1 Level 2 Level 3 Level 3 Level 1 Level 2 Level 3 Level 2 Level 3 Level 2 Level 2 Level 2	1.7.4 Listen to stories, fables and legends and give the names of people, animals and places. 1.7.5 Listen to stories, fables and legends and give details. 1.7.6 Listen to stories, fables and legends and give the sequence of events. 1.7.5 Listen to stories, fables and legends and talk about the moral of the story or fable and of lesson learnt. 2.6.2 Continuing a story being told. 2.6.3 Tell what happens next. 2.6.4 Give suitable endings to a story or fable. retell stories by changing voice to indicate narrator and character. 3.9.4 Read and give details about the people and animals in a story. 3.9.5 read and talk about the actions of people and animals in a story read. 3.9.7 Relate the people and events in the story to one's life. 4.2.3 Complete sentences with the missing words	 1.Activities include recalling the name of people and animals. e.g. Name the people in the story. 2. Asking and responding to questions(WH-Questions) orally. 3. Getting pupils to tell what happen next. 4. Pupils can talk why they like the story. 5. Encourage pupils to tell what moral values they have learnt from the story. 6. Get pupils to give examples from their own life. 7. Spelling and take dictation.

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		on a picture stimulus.	Level 3	simple phrases, with guidance. 4.2.4 Complete the above texts with the missing words without guidance. 4.3.3 Construct simple sentences and compound sentences based on: - words and phrases - on a picture stimulus. 4.3.3 Write paragraphs based on: - on a picture stimulus. 7.0 Grammar 5.3.4 WH-Questions 5.12 The Simple Past Tense 5.16 Punctuation 8.0 Sound System 6.6 Initial Blends a. thr/ / b. shr/ /	
13	World of Knowledge (Events)	By the end of the lesson, pupils should be able to: 1. Acquire vocabulary and understand the meaning of words. 2. Listen to and understand texts given. 3. Rearrange sentences in sequence. 4. Give response to enquiries made. 5. Read aloud sentences with correct pronunciation. 6. Spell words correctly. 7. Construct sentences. 8. Create simple greeting cards.	Level 1 Level 2 Level 1 Level 3 Level 2	 1.3.1 listen to key words and phrases in stories, recounts and descriptions heard. 1.7.3 listen to stories, fables, and legends and give the sequence of events. 2.2.1 ask WH-Questions to seek information. 2.2.2 ask questions to seek information and clarification. 3.2.2 read and learn the meaning of key words for each topic taught. 3.4.1 read aloud phrases and sentences pronouncing them correctly. 3.3.3 read and understand simple paragraphs by: - answering comprehension questions. 4.3.2 construct simple sentences and compound sentences based on: 	 Pupils listen to the key words. Teachers shows pictures of events: e.g. Birthday Party Sport Day etc. Teacher asks WH- Questions from the text or pictures given. Pupils rearrange sentences. Teacher drills the pupils. Teachers shows sample of greeting / invitation cards. Pupils memorize lists of verbs.

			All levels Level 1	 words and phrases given and on a picture stimulus 4.8.3 create greeting cards and posters. 4.9.1 spell words that are given to be memorized. 	
14	World of Knowledge (Events)	By the end of the lesson, pupils should be able to: 1. listen to and repeat correctly words, phrases and sentences in stories. 2. ask five questions to seek information. 3. respond to questions with question tags. 4. talk about events and values in a story. 5. answer comprehension questions correctly. 6. find meaning of words in the dictionary. 7. construct simple and compound sentences. 8. write paragraphs based on picture stimulus. 9. use correct tenses in sentences.	Level 1 Level 2 Level 3 Level 3 Level 3 Level 1 Level 3 Level 3 Level 3 Level 3 Level 3 Level 3	1.2.2 listen to and repeat correctly phrases and expressions. 1.3.1 listen to key words and phrases in stories, recounts and descriptions heard. 2.2.2 ask questions to seek information and clarification. 2.2.3 ask questions with questions tags. 2.2.4 responding to such questions. 2.7.3 talk about the events in a story. 2.7.4 talk about the values explored in the stories. 3.2.2 read and learn the meaning of key words for each topic taught. 3.3.2 read and understand simple and compound sentences by interpreting pronoun forms. 3.3.3 read and understand simple paragraphs by: - answering comprehension questions. 3.7.1 read and locate the required word in the dictionary. 3.9.6 relate the people and events in the story to one's life. 4.2.2 complete the above texts with the missing word (s), without any guidance. 4.2.3 complete mind maps, diagrams with information from the texts. 4.3.2 construct simple sentences and compound sentences based on:	 Listening to short stories. Revision of previous lesson. Answering comprehension questions from simple story read Orally Completing a text. Pupils read aloud sentences in a story. Pupils listen to story and a. state details b. required information c. sequence the given information Pupils form sentences by matching sentence parts.

			Level 1 Levels 2 & 3	- words and phrases given and - on a picture stimulus 4.3.3 write paragraphs based on: - words and phrases, - on a picture stimulus 4.6.1 write simple guided descriptions. 4.6.2 write simple descriptions with little or no guidance.		
15	World of knowledge (Vegetation) -flowers and plants	By the end of the lesson, pupils should be able to: 1. Listen to and state words pertaining to flowers and plants. 2. Listen to ,repeat and understand words and phrases. 3. Ask questions politely to obtain information and clarification. 4. Acquire keywords at various stages. 5. Read and understand phrases, sentences and paragraphs. 6. Read aloud with correct stress intonation. 7. Complete texts with	Level 1 Level 2 Level 1 Level 2 Level 1 Level 2	 j. Interrogative pronouns (WH – Questions) ii. The simple past tense 1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 2.2.1 Ask Wh-questions to seek information. 2.2.2 Ask questions to seek information and clarification. 2.3.1 Name or identify things, persons, buildings, vegetables. 2.6.1 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.2.2 Read and learn the meaning of keywords for each topic taught 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences. 3.4.1 Read aloud phrases and sentences, pronouncing them 	1. 2. 3. 4. 5. 6. 7.	Read and pronounce the words. Give words in a box from which pupil can choose the word. Completing texts with pupils' own words. No guidance is given.

		the missing words, phrases or sentences.	Level 3	correctly. 4.2.1 Complete simple instructions, descriptions, rhymes with the missing words and simple phrases with guidance. 4.2.2 Complete the above texts with the missing word(s) without any guidance. 4.2.3 Complete mind maps, diagrams with information from the texts. 5.0 Grammar 1.3 Collective nouns - a bouquet of flowers - a bunch of grapes		
16	World of knowledge (Vegetation) -food and vegetables	By the end of the lesson, pupils should be able to: 1. Give relevant information politely in response to enquiries made: - to identify, to refute, tomake comparison s, to state. 2. To tell stories based on pictures and other stimuli and recite poem. 3. Acquire wide range vocabulary. 4. Use the dictionary to get the appropriate maning of the word. 5. Read and understand simple factual facts for main ideas and supporting details.	Level 2 All level Level 1 Level 1 Level 3 Level 3 Level 2 Level 1 Level 1	1.5.2 Listen to simple description, recount new report and factual facts and give the main ideas and supporting details. 1.6.1 Listen to and enjoy children's songs, rhymes and jazz chant. 2.3.1 Name or identify things, persons, buildings, vegetables. 2.6.1 Recite simple poems and jazz chants with expressions and appropriate gestures. 3.6.9 Understand simple, similes and proverbs. 3.7.1 Read and locate the required words in the dictionary. 3.8.3 Read and understand simple factual facts by answering comprehension questions in relation to: - main ideas - details 4.3.1 Form sentences and questions by: - matching sentence halves, and - expanding on words given. 4.3.2 Construct simple sentences and compound sentences based on:	1. 2. 3. 4. 5. 6. 7.	Listen to and answer comprehension questions. Sing a song on vegetations. Matching phrases to pictures. Read and match sentence halves. Read and pronounce the words. Writing short paragraphs by matching sentence halves and expanding on notes. Encourage the use of and, but and because in the construction of compound sentences. E.g. Provide a set of pictures of a composite pictures and ask pupils to construct their own sentences. Emphasize to pupils that paragraphs contain a main ideas and supporting details.

		6. Construct simple and compound sentences with guidance and independently. 7. Write simple factual descriptions of things, events, scenes and what one saw and did.	Level 2&3	- words and phrases - on a picture stimulus 4.3.3 Write paragraphs based on - words and phrases - on a picture stimulus 4.6.1 Write simple descriptions. 4.6.2 Write simple descriptions with little or no guidance. 5.0 Grammar - 4. Conjunctions	
17	World of knowledge (Animals)	By the end of the lesson, pupils should be able to: 1 pronounce words correctly . 2 describe how animals move, sound and behave. 3 identify and talk about one's favourite animal. 4.Retell stories that are heard and read. 5.Write description of animals . 6.Construct sentences using the correct subject and verb agreement pertaining to animals 7. To write a short paragraph on his/her pet. 8. To state how the animals move	All Level Level 1: Level 2 Level 1 Level 3 Level 1: Level 1 Level 2 Level 2 Level 2 All Level Level 1: Level 1 Level 1: Level 1 Level 1:	 1.6.1 Listen to and enjoy children's song, rhymes, poem and jazz chant 1.7.1 Listen to stories, fables and legends and give the names of peoples animal and places 1.7.2 Listen to stories, fables and legends and give details. 2.6.1 Recite simple poems and jazz chant with expressions and appropriate gestures 2.7.4 Talk about the values explored in the stories 3.3.1 Read and understand phrases by matching phrases to pictures 3.4.1 Read aloud phrases and sentences, pronouncing them correctly 3.6.7 State collective nouns. 3.9.3 Read and talk about the actions of people and animals in a story read 3.9.4 Read and write why a person/animals in a story is good/bad 4.1.1 Write words, phrases and sentences in clear and legible cursive writings. 4.2.1 Complete descriptions with the missing words and simple phrases, with guidance. 4.3.1 Form sentences and questions by: — matching sentences half and — expanding on words given. 4.2.2 Complete the above text, with the missing word 	1 Collective nouns: a herd of elephants a flock of sheep a swarm of bees a litter of pups a pack of wolves a flock of sheep a troop monkeys a school of fish 2. Similes: as busy as a bee as proud as a peacock s slow a tortoise as huge as an elephant as timid as a mouse as fierce as a lion as hungry as a wolf as mischievous as a monkey 3. Fables: The Hare and The Tortoise. He Lion And The Mouse. 4. Songs/poems/jazz chant Old Mc Donald

	Level 1:	(s), without any guidance	Simon Says
		4.6.1 Write simple guidance description	
	Grammar:	4.9.1 Spell words that are given to be memorize.	
		5.1.1 Countable Nouns	
		5.1.2 Uncountable nouns	
		5.1.3 Collective Nouns	

18	World of stories	By the end of the lesson	Level 1	1.7.1 Listen to stories, fables and legends and give the	1. Animal and its young.
		pupils should be able to:		names of peoples animal and places	, ,
			Level 2	1.7.2 Listen to stories, fables and legends and give	Sheep – lamb
	(Animals)		Level 1	details.	Goat – kid
	,			2.7.1Name the good and bad characters and tell why	Dog / bitch – puppy
			Level 1	they are good/bad	Kangaroo – joey
			Level 1	3.3.1 Read and understand phrases by matching phrases	Frog – tadpole
				to pictures	Cow – calf
			Level 1	3.3.1 Read and understand phrases by matching phrases	Pig – piglet
				to pictures	8 1-8
			Level 2:	3.4.1 Read aloud phrases and sentences, pronouncing	2. Sounds Of Animals / Home / Movement
				them correctly	elephant – trumpets– jungle - ambles
			Level 3	3.4.2 Read aloud sentences in text observing correct	bird - chirps - nest - flies
			Level 1:	stress and intonation	tiger - growls - den - runs
				3.6.9 Understand simple similes and proverbs	lion - roars -den - runs
			Level 2	3.9.2 Read and give details about the people and	gorilla -grunts -jungle - swing
				animals in the stories.	bee - buzzes/hums-hive-fly
				3.9.4 Read and write why a person/animals in a story is	goat - bleats - pen - walk
			All Level	good/bad	cat - meows - house – walk
			1111 20 , 01	3.11Read accordingly to one's interest and keep a	snake - hizzes -hole - glides
			All Level	reading record	frog - croaks -pond -hops
			1111 20 101	4.1.1 write words, phrases and sentences in clear and	nog trouns pont nops
			Level 1	legible cursive writings.	Activitires:
			20,011	4.2.1 Complete descriptions with the missing words	1. Riddles On Animals
			Level 2	and simple phrases, with guidance.	2. Crosswords Puzzle
				4.2.2 Complete the above text, with the missing word	3. Word Maze
			Level 2	(s), without any guidance	4. Spiral Word
				4.2.3 Complete mind maps, diagrams read information	5. Cloze Passage
			Level 1	from the text.	6. Word Tree
			20,011	4.3.1 Form sentences and questions by:	7. Mind Mapping
				- matching sentences half and	, rama rapping
			Level 2	- expanding on words given.	1. Pupils read key words (with teachers guide)
				4.3.2 Construct simple sentences and compound	
				sentences based on:	2. Get pupils to memories words and their
				- words and phrases given	meanings.
			Level 3	- on a picture stimulus	(Give them spelling test)
			20,015	4.3.3 Write paragraphs based on :	3. Ask 'wh' questions – What animals can you find
				- words and phrases	in
			Level 1	- on a picture stimulus	the story?
			Level	4.6.1 Write simple guidance description	4. Ask questions like:–
			$\frac{2\&3}{2}$	4.6.2 Write simple description with little/no guidance.	Was the lion a fierce animal?
			Level 1	4.9.1 Spell words that are given to be memorize.	Did the mouse help the lion?
	<u> </u>	_1	LCVCI I	7.7.1 Spen words that are given to be memorize.	Did the mouse help the hou:

	Level	4.9.2 Take dictation of paragraphs given to be learn .	5. Pupils state whether they like/ dislike the story
	2&3	4.10.1 Use capital letters, comma, full stop apostrophe	6. Pupils read and match words to pictures.
	All Level	and exclamation mark	7. Matching phrases / sentences to pictures.
			8. Arrange sentences in correct sequence.
		5.1.1 Countable Nouns	9. Complete sentences with given words:-
	Grammar	5.1.2 Uncountable nouns	The tortoise was the
		5.1.3 Collective Nouns	The hare fellunder a tree.
		5.1.6 Proper Nouns –	
		Gender	Moral Values:
		5.9. Subject verb agreement	Kindness, patience
		5.16 Punctuation	, F
		C110 1 distantion	Proverb: a friend in need is friend indeed
			110. Clos a filena in need is filena indeed
	1		

19					
19	World of Stories (Legend)	By the end of the lesson, pupils should be able to: 1. Name the good and bad characters and tell why they are good or bad. 2. Talk about the place in the story. 3. Read fluently and expressively. 4. Answer 5 comprehension questions orally and in written. 5. Form sentences by matching sentence halves. 6. Complete the sentences with the suitable words. 7. Construct simple and compound sentences with guidance.	Level 1 Level 2 Level 1 Level 2 Level 1 Level 2 Level 2 Level 2 Level 2	1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 2.7.1 Name the good and bad characters and tell why they are good or bad. 2.7.2 Talk about the place in a story. 2.7.3 Talk about the events in a story 3.9.1 Read and give details about the place in the story. 3.9.2 Read and give details about the people and animals in the story. 3.9.3 Read and talk about the actions of people and animals in the story read. 3.9.4 Read and tell and write why a person or animal in a story is good or bad. 4.3.1 Form sentences and questions by: - matching sentence halves and - expanding on words given. 4.2.2 Complete the above texts with the missing word (s) without any guidance. 4.2.3 Complete mind maps, diagrams with information from the texts. GRAMMAR 5.1.1 Simple past tense SOUND SYSTEM 6.5 Initial Blends	 Pupils listen to teacher and say words. Encourage pupils to give reasons and talk a little about the characters. Encourage pupils to pick out words showing the place or location of the story. Get the pupils to mark the events on a time line and then talk about the event. How the animals and people look like. How many there were, their names etc. State what the characters did, how they did it, whenetc Choose a character and talk about him/her/it Writing short paragraphs by matching sentence halves and expanding notes. Completing text with pupils own words. No guidance given. This is an info-transfer exercise.

20 / 21						
	World of Self	By the end of the lesson				
		pupils will be able to:-	Level 1	1.1.1	Listen to and repeat words that contains the	1. Listening to and repeating correctly words that
	(Hobbies / Interests)	1		followi	ng sounds:	contain the final blends.
	,	Listen to and discriminate			iv. final blends	E.g a) mp/mp/
		similar and different				Lamp
			Level 2	1.2.2	Listen to and repeat correctly phrases and	Stamp
		sounds of the English	20,012	11212	expressions.	Damp
		Language.			expressions.	Bump
		2. Listen to and repeat	Level 3	1.3.3	Listen to and understand phrases in stories,	b) dg/dg/
		accurately the correct	<u>Ecver 5</u>	1.5.5	recounts and descriptions heard.	badge
		pronunciation of words,			recounts and descriptions neard.	lodge
		and the correct intonation				dodge
		and word stress in	Level 1	1.5.1	Listen to simple massages and announcements	2. Activities include matching phrases to pictures.
		phrases, expressions, and	<u>Level 1</u>	1.5.1	and give the information required.	2. Activities include matering pinases to pictures.
		sentences.			and give the information required.	3. Repeating the correct pronunciation of these
		3. Acquire vocabulary and	Lavial 2	1.5.2	Listen to simple descriptions, recounts, news	words:
		understand the meaning of	Level 2	1.3.2	reports and factual texts and give the main	
		words an phrases in			ideas and supporting details.	E.g Fishing
		context.			ideas and supporting details.	Collecting stamps
		4. Obtain information from				Camping
		texts listened to in relation				Reading
		to main ideas, specific	T 11	1 (1	T 1 . 1.11	Drawing
		details, sequence, and	Level 1	1.6.1	Listen to and enjoy children's songs, rhymes,	4 5 1 6 (337)
		cause-effect relationships.			poems and jazz chants.	4. Example of 'Wh' questions;
		5. Listen to and enjoy the	<u>Level 1</u>	2.1.1	Repeat words that contain the following	i) What is your hobby?
		rhyme, rhythm, and			sounds:	5. Activities include-role playing-telephone
		sounds of poetry, jazz	Level 1		vi) final blends	conversations, chants, rhymes and focusing on
		chants and songs.	Level 2	2.2.1	Ask 'Wh' questions to seek information.	correct pronunciation of words.
			All Levels	2.3.4	To make comparisons.	
		6 Speak clearly by		2.5.1	To take and give short messages to friends and	6. Initial blends
		pronouncing words	Level 3		family members.	a) thr/ / b) shr/ / c) st/st/
		accurately and speaking	Level 1	2.7.4	Talk about the values explored in the stories.	through shrew stay
		with correct stress and		2.8.1	State whether one likes or does not like the	threw shrine stick
		intonation and sentence	<u>L 2 & 3</u>		story and give reasons.	thrill shriek stem
		rhythm.	Level 2	2.8.2	Relate the story to one's life.	
		7 Ask questions politely to		3.1.2	Look at letters and say aloud the following	7. Keywords can be nouns, verbs, adj. adverbs and
		obtain information and	Level 1	sounds		gerunds such as reading, swimming, exercising,
		clarification.			i) Initial blends.	fishing.
		8 Give relevant information		3.3.1	Read and understand phrases by matching	
		politely in response to	Level 2		phrases to pictures.	8. Completing texts with pupils' own words.
		enquiries made: to				
		identify, to refute, to make	Level 2	3.3.2	Read and group words according to beginning	9. Writing short paragraphs by matching sentence

comparisons, to state.			sounds.	halves or expanding notes.
9 Convey a simple message	Level 1	3.4.2	Read and understand simple and compound	10. Simple compound sentences
accurately.	<u>Ecver 1</u>	3.1.2	sentences.	E.g; Ali likes to spend his free time reading
10 Talk about the people,	Level 3	3.4.1	Read aloud sentences in text observing correct	and playing computer games.
places and moral values of	20,012		stress and intonation.	and pluying compater games.
the stories heard, read and	Level 1	3.3.3	Read and understand simple paragraphs by	11. Read with correct pronunciation pause to
viewed in simple	20,011	0.0.0	answering comprehension.	emphasis in sentences.
language.	Level 2	3.2.2	Read and learn the meaning of key words for	1
11 Express thoughts and			each topic taught.	12. give word in a box from which pupils can
feelings and give opinions	All Levels	3.4.3	Read aloud poems and stories clearly and	choose the words.
on things read, seen, heard			expressively.	
and viewed in simple	Level 1	4.1.1	Write words, phrases, sentence in clear legible	13. Reading poem and stories clearly and
language.			cursive writing.	accurately.
12 Acquire word recognition	Level 1	4.2.1	Complete simple descriptions with the missing	•
and word attack skill to			words and simple phrases with guidance.	14. Construct sentences from a set of pictures.
recognize words on sight.	Level 3	4.3.1	Form sentences and questions by matching	_
13 Acquire key words at	Level 2		sentence halves and expanding on words	
various stages of			given.	
development.	Level 2	4.3.3	Write paragraphs based on words and phrases.	
14 Read and understand		4.2.2	Complete text with missing words without	
phrases, sentences,		guidanc		
paragraphs, and whole			Construct simple and compound sentences	
texts.		based in	n words an phrases given.	
15 Read aloud expressively				
and fluently pronouncing				
words correctly and		Gramn		
observing correct stress an		5.10.1	'Wh' questions (simple present tense)	
intonation and sentence		5.16	Punctuation	
rhythm.			i) Capital letters	
16 Write at word, phrase,			ii) Question mark	
sentence and paragraph				
level in clear, legible print				
and cursive writing.				
17 Complete texts with the		1		
missing word, phrase or		1		
sentence.				
18 Construct simple and				
compound sentences with				
guidance and				
independently.				
19 Fill in the blank with the		1		
correct present tense.				

		20 Punctuate correctly.			
22	World of knowledge	By the end of the lesson,	Level 1	1.2.1 Listen to and repeat the pronunciation of words	16. Repeating the pronunciation of nouns.
	World of knowledge	pupils should be able to:	Level 1	describing nouns correctly.	17. Pronouncing words with correct stress and
	(Maps,diagrams, charts		Level 2	1.2.2 Listen to and repeat correctly phrases and	intonations while chanting jazz chants.
)	1.Listen to and repeat	T 12	expressions.	18. Naming common buildings found in
		accurately the correct pronunciation of words and	Level 3 Level 1	1.2.3 Listen to and repeat chants, rhymes and songs paying attention to pronunciation, stress and intonation	school, village, town etc. 19. Quizzes.
		the correct intonation and	Level 1	correctly.	20. Follow the leader.
		word stress of phrases,	Level 1	2.3.1 Name and identify persons, things, buildings etc.	21. Information transfer exercise.
		expressions and sentences.		2.3.2 To refute statements.	
		2. Give relevant information	Level 2	2.3.4 To make comparisons.	
		in response to enquiries	<u>Level 1</u>	3.4.1 Read aloud phrases and sentences pronouncing	
		made: to identify, to refute,	I1 2	them correctly.	
		to make comparisons, to state.	Level 2	3.4.2 Read aloud sentences in texts observing correct stress and intonation.	
		3 Read and understand the	All Levels	3.5.1 Understand the meaning of words by looking at	
		meanings of words by	<u> </u>	the context.	
		guessing their meaning	Level 1	3.8.1 Read and understand different texts such as	
		through the use of contextual		instructions, directions, labels, descriptions etc.	
		clues.	<u>Level</u>	4.7.1 Write simple directions and messages with	
		4. Give accurate information	<u>2&3</u>	guidance.	
		when writing messages, instructions, simple reports,		4.7.2 Write simple directions and messages with guidance.	
		and when filling out forms.		5 Grammar	
		5.Make use of prepositions		5.1 Prepositions	
		and nouns correctly		5.2 Nouns	

23	World of knowledge	By the end of the lesson,	Level 1	1.4.1 Listen to and follow simple instructions on how	1.	Follow instructions given.
		pupils should be able to:		to complete a given task.	2.	Marking/tracing a route on a simple map.
	(Maps, diagrams,		<u>Level</u>	1.4.2 Listen to and follow simple directions to places in	3.	Answering questions.
	charts)	1. Listen to and follow	2&3	the country.	4.	Marking a checklist.
	,	simple instructions and	Level 1	1.5.1 Listen to simple messages and announcements	5.	Labeling a diagrams.
		directions accurately.		and give the information required.	6.	Give reasons and talk a little about the
		2. Obtain information from	Level 2	1.5.2 Listen to simple descriptions, recounts, news		maps, diagrams and charts.
		texts listened to in relation to	Level 2	reports and factual texts and give the main ideas and	7.	Pick out words showing the place or
		main ideas, specific details,		supporting details.		location of the map.
		sequence, and cause-effect	Level 1	2.2.1 Ask 'WH' questions to seek information.	8.	Name the buildings on maps/plans given.
		relationships.	Level 2	2.2.2 Ask questions to seek information and	9.	Completing texts/charts with pupils' own
		3. Ask questions politely to		clarification.		words.
		obtain information and	Level 1	2.7.1 Name the good and bad characters and tell why	10.	Constructing simple sentences and
		clarification.		they are good or bad.		compound sentences.
		4. Talk about the people,	Level 2	2.7.2 Talk about the place in a story.	11.	Writing short paragraphs by matching
		places and morale values of	Level 1	3.3.1 Read and understand phrases by matching phrases		sentence halves.
		the stories heard, read and		to pictures.		
		viewed in simple language.	Level 2	3.3.2 Read and understand simple and compound		
		5. Acquire word recognition		sentences by interpreting pronoun forms.		
		and word attack skills to	Level 3	3.3.3 Read and understand simple paragraphs by:		
		recognize words on sight		- answering comprehension questions.		
		6. Write at word, phrase,		- completing info transfer diagrams.		
		sentence and paragraph level	All Levels	4.1.1 Write words, phrases and sentences in clear,		
		in clear, legible print and		legible cursive writing.		
		cursive writing.		4.1.2 Write clearly and legibly in print, for captions,		
		7. Match words to linear and		labels, maps, diagrams, etc and towns in maps and		
		non-linear representations.		pictures.		
		8. Complete text with the	Level 1	4.2.1 Complete simple instructions, recipes,		
		missing word, phrase or		descriptions, rhymes with the missing words and simple		
		sentence.		phrases, with guidance.		
		9. Construct simple and	Level 2	4.2.2 Complete the above texts with the missing		
		compound sentences with		word(s), without any guidance.		
		guidance and independently.	Level 2	4.2.3 Complete mind-maps, diagrams with information		
		Grammar		from the texts.		
		5.1 Adjectives	Level 2	4.3.2 Construct simple sentences and compound		
		5.2 Punctuations		sentences based on:		
				- words and phrases given, and		
				- on a picture stimulus.		

24	World of self	By the end of the lesson,	Level 1:	1.2.1 Listen to and repeat the pronunciation of words	1.	Listen to and repeat words after the teacher
		pupils should be able to:		and compound words correctly.	2.	Pupils pronouncing words with correct stress
	(People)		Level 1:	1.2.3 Listen to and repeat chants, poems, rhymes and		and intonation while reciting poems.
	` ' '	1. Listen to and recite poems		songs paying attention to pronunciation, stress and	3.	Activities include recalling the names of
		with correct stress and		intonation correctly.		people and their relationship.
		intonations.	Level 1	1.7.1 Listen to texts, stories, fables and legends and	4.	Identifying persons.
		2. List out the names of		give their names of people.	5.	Role-play
		people and their relationship.	Level 1:	2.3.1 Name or identify things, persons, buildings etc.	6.	Key words (adjectives)
		3. Talk about and describe	All level:	2.5.1 To take and give short messages to friends and	7.	Find meaning of a word with the dictionary.
		the people in the family.		family members.	8.	Encourage the use of 'and', 'but', 'because',
		4. Convey a simple message	Level 1	3.2.2 Read and learn the meaning of key words foe each		in the construction of compound sentences.
		accurately.		topic taught.		
		5. Complete texts with the	Level 3	3.3.3 Read and understand simple paragraph by:		
		missing word, phrases or	20101 5	 answering comprehension question. 		
		sentences.	Laval	- completing info transfer diagrams		
		6. Use the dictionary to get	Level	3.5.1 Understand the meaning of words by looking at		
		the meaning of the word.	1.2 & 3	the context		
		7. Construct simple and	Level 3	3.7.1 Read and locate the word in the dictionary.		
		compound sentences with	Level 2	4.2.2 Complete the texts with the missing word(s)		
		guidance and independently.	I1 2	without any guidance.		
		8. Write a simple paragraph	Level 2	4.3.2 Construct simple sentences and compound		
		based on the words and		sentences based on;		
		phrases given.		- words and phrases given, and		
			Laval 2	- on a picture stimulus		
			Level 3	4.3.3 Write paragraph based on;		
				- words and phrases		
				- on a picture stimulus		
				Grammar:		
				Adjectives (old, tall, young, fat, thin, clever etc)		
				Superlative Degree Adjectives (taller than, the tallest		
				etc)		

25	World of self	By the end of the lesson,	Level 1	1.2.1 Listen to and repeat the pronunciation of	1. Suggested words
		pupils should be able to;		compound words correctly.	e.g. firemen, postman
	(People)	,	Level 2	1.2.2 Listen to and repeat correctly phrases and	
		 Listen and repeat 	Level 1	sentences.	He is En. Ali.
		correctly phrases	Level 1	2.3.1 Name or identify person.	
		and sentences.	Level 2	2.3.2 To refute statements.	e.g. Ali is short but Abu is shorter.
		2. Name and identify	Level 1	2.3.4 To make comparison.	
		person.		3.3.1 Read and understand phrases by matching phrases	
		3. Read words, phrases	Level 2	to pictures.	
		and sentences.		3.3.2 Read and understand simple and compound	
		4. Refute statements.	Level 2	sentences by interpreting pronoun forms.	
		5. Answer		3.4.2 Read aloud sentences in texts observing correct	
		comprehension	Level 3	stress and intonation.	
		questions.		3.3.3 Read and understand simple paragraphs by;	
		6. Write a simple		- answering comprehension questions.	
		paragraph based on	<u>Level 1</u>	- completing info transfer diagrams.	Relate to themes and topics.
		the words given.	<u>Leve 2 & </u>	4.6.1 Write simple descriptions with little or no	Activities include spelling a list of key words
		7. Write simple factual	<u>3</u>	guidance.	taught for a particular topic.
		descriptions of		4.9.1 Spell words that are given. to be memorized.	
		persons.		4.9.2 Take dictation of paragraphs given to be learnt.	
		8. Spell correctly and			
		take dictation.		Common Nouns.	
		9. Grammar		e.g. boy, girl, men, women	
				D N	
				Proper Nouns	
				e.g. Names of person; Ali, Siva, Chong	

26	World of Knowledge	By the end of the lesson	Level 1	1.3.1 Listen to key words and phrases in stories and	- Activities include :
20	(Occupations)	pupils should be able to:	ECVCI I	description heard.	- Listening to key words and phrases and matching
	(Gecupations)	1 Acquire vocabulary and	Level 1	1.5.1 Listen to simple message and announcement and	them to pictures.
		understand the meaning and	Level 3	give the information required.	them to pictures.
		phrases in context.	<u>Ecver 3</u>	1.5.3 Listen to simple messages, announcement, news	
		2 Obtain information from	Level 1	report, recounts and talk about them.	
		text listened to in relation to	Level 2	2.3.1 Name person, identify their occupation.	
		main ideas, specific details	Level 2	2.3.4 To make comparison.	- Teach children to look forward into the text or to
		and sequence.	Level 1	3.3.1 Look at the letters and say aloud the following	look back in the text.
		3 .Give relevant information	LCVCI I	sounds.	TOOK DACK III the text.
		politely in response to		i. Short and long vowel sounds.	
		enquiries made.		ii. Double consonant.	
		4 .Read and understand		iii Diphtongs.	
		phrases and sentences.		iv. Silent letters	
		5 .Read and understand		v. Initial blends.	
		paragraphs and whole text.		vi. Final blends.	
		6. Fill in the missing words /		vii. Voice and voiceless 'th'.	
		phrases in given text.		vii. Voice and voiceless til .	
		7. Write sentences to	Level 2	3.3.2 Read and understand simple and compound	
		complete text.		sentences.	
		8. Spell correctly and take		3.5.1 Understand the meaning of words by looking at	
		dictation.	All level	the context.	
		dictation.		3.6.1 Give words opposite in meaning.	
			Level 1	3.0.1 Give words opposite in meaning.	
			Laval 2	3.7.1 Read and locate the required word in the	
			Level 3	dictionary.	- Find the meaning of a word using the dictionary.
				3.7.2 Read and select the definition suited to the	- Getting meaning from context.
				meaning of the word in context.	
			Level 1	4.4.1 Write simple guided letters to friends/ family	
			11 2	members.	
			Level 2	4.4.2 Write simple letters to pen pals.	
			<u>&</u> <u>3</u>	4.6.1 Spell seen words.	
			3	4.6.2 Take dictation of seen sentences.	
				5.1.5 Common Nouns	
				5.10. Simple Present Tense	
				5.6 Adjectives	

27	World of Knowledge	By the end of the lesson,	Level 2	1.3.3 Listen to and understand phrases in stories,	- Activities include :
	(Occupations)	pupils should be able to:		recounts, and descriptions heard.	- Matching phrases to pictures
	(Occupations)	pupils should be able to: 1 Acquire vocabulary 2. Understand the meaning of words and phrases in context. 3. Obtain information from text listened to in relation to main ideas, specific details and sequence. 4Give relevant information politely in response to enquiries made. 5 Tell stories based on pictures and other stimuli and recite poems 6 Read and understand phrases, sentences, paragraphs and whole text. 7. Complete text with missing word, phrases or sentences.	Level 2 Level 1 Level 2 Level 3 Level 1 Level 1 Level 3 Level 1 Level 3 Level 1 Level 2/3 Level 2/3	recounts, and descriptions heard. 2.3.4 To make comparison. 2.4.1 To make a telephone call for a purpose. 3.3.2 Read and understand simple and compound sentences by interpreting pronoun forms. 3.3.3 Read and understand a simple paragraph by - Answering comprehension questions - Completing info transfer diagram. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.6.3 Read and distinguish homographs. 3.7.2 Read and select the definition suited to the meaning of the words in context. 4.4.2 Write simple letters to pen pals (less guidance) 4.4.6 Write simple descriptions with little or no guidance. 5.11 Simple Past Tense 5.16 Punctuation	- Matching phrases to pictures -Get pupils to pronounce the words rather than just looking at the spelling Pupils must be able to distinguish the sounds. - Completing text with pupils' own words No guidance is given. - Provide a set of pictures and ask pupils to construct their own sentences.
28	World of knowledge Object and sizes	By the end of the lesson, pupils should be able to: 1.1 Listen to and discriminate similar and different sound of the English language. intonation 2.1 Speak clearly by pronouncing wores accurately and speaking with the correct stress and intonation and sentence rhythm. 3.1 Acquire word recognition and word attack	Level 1 Level 2 and 3 Level 1 Level 1 Level 1 Level 2	1.1.1 Listen to and repeat words that contain the following sounds: i. short and long vowels sounds ii. double consonants. ii. silent letters. 1.1.2 Listen to and groups words according to the same beginning middle or ending sounds. 2.1.1 Repeat words that contain the following sounds. i. short and long vowel sounds ii. double consonants 2.1.2 Pronounce 3 and 4 syllable words correctly. 2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation. 3.1.1 Look at letters and say aloud the following	See sound system at the back of the document Activities include: Listening to the teacher and repeating the sound. Listening ang repeating correctly words that contain particular sound. e.g. balloon, paper and blackboard. Activities include underlining beginning, middle or ending sounds that have the same sound and spelt the same. See the sound system at the back of the document. Activities include: repeating the teacher the pronunciation of 3- and

skills to recognize words on sight 4.1 Write at word, phrase sentence and paragraph level in clear, legible print and cursive writing. 5.0 Grammar 6.0 Sound system	Level 3 All level	sounds. i. short and long vowel sounds ii double consonants. 3.1.2 Read aloud words with the letters listed in 3.1.1. above. 3.1.3 Read and group words according to beginning, medial or final sounds. 4.1.1 Write words, phrases and sentences in clear, legible cursive writing. 4.1.2 Write clearly and legibly in print, for captions, labels, maps diagram, etc. 5.1 Nouns 5.2 Articles 5.3 Pronouns 6.1 Short and long vowels 6.2 Double consonants.	 4- syllable words. e.g. See the sound system at the back of the document. e.g. cup, cap, lock. e.g. puzzle Get pupils to read aloud nonsense sentences and rhymes that contain the specific sounds. Get pupils to pronounce the words rather than just looking at the spelling. Pupils must be able to distinguish the sounds. e.g. paper a piece of paper I write your name on a piece of paper e.g. laptop e.g. paper, stars e.g. a, an and the e.g. it, them e.g. cup, cap, lock e.g. puzzle, cutter, clipper

29	World	By the end of the	Level 1	1.2.1 Listen to and repeat the pronunciation of	1)Pupils listen to teacher and say compound words.
27	Of	lessons, pupils should be able	<u>Ecver 1</u>	compound words correctly.	2)Pupils sing and enjoy the song and rhymes.
	Knowledge	to:	Level 2	1.4.2 Listen to and follow simple directions to places in	3)Pupils can name and identify building.
	(Bulidings)	1)listen to teacher and say	and 3	the country.	4)Pupils can write simple and compound sentences.
	(Dunuings)	words correctly.	All Levels	1.6.1 Listen to and enjoy children's song,rhymes,poems	+)1 upils can write simple and compound sentences.
		2)follow simple direction.	7 HI Levels	and jazz chart.	
		3)say 3 and 4 syllable words	Level 1	2.1.2 Pronounce 3 and 4 syllable words correctly.	
		with correct pronunciation.	Level 1	2.2.1 Ask "WH" questions to seek information.	
		4)name and identify	ECVCI I	2.2.1 715k WII questions to seek information.	
		buildings.	Level 1	2.3.1 Name or identify buildings.	
		5)read aloud phrases and	Level 2	2.3.4 To make comparisons.	
		sentences correctly.	Level 1	3.4.1 Read aloud phrases and sentences, pronouncing	
		6)write out simple and	<u>Ecver 1</u>	them correctly.	
		compound sentences based	Level 2	3.6.8 Build new words from a given word.	
		on the task given.	Level 2	4.3.2 Construct simple sentences and compound	
		g		sentences based on:	
				-words and phrases given and,	
			Level 2	-on a picture stimulus	
			and 3	4.6.2 Write simple descriptions with little or no	
				guidance.	
			Level 1	1.3.1 Listen to key words and phrases	
30	World	By the end of the	Level	1.4.2 Listen to and	1) Pupils listen to the texts and
	Of	lesson,students should be	<u>2&3</u>	Follow simple	Identify the buildings
	Knowledge(Buildings)	able to:		Directions to places	
		1)Listen and understand the		In the country	2) Pupils can differentiate buildings
		meaning of words and phrases	<u>Level 1</u>	2.3.1 Name or identify	
		in context		Thing ,person,	3) Pupils can write simple instructions with or
		2)Name and identify		Building etc.	without guidance
		Buildings	Level 2	2.3.4 To make comparisons	
		3)State the differences of	Level 3	2.2.3 Ask questions with questions tags	4) Pupils can read story books and keep a reading
		buildings	Level 1	3.4.1 Read aloud phrases and sentences	record pertaining buildings
		4)Ask questions to gather		,pronouncing them	
		information		Correctly	
		5)Read aloud phrases and	Level 2	3.8.5 Read understand simple factual texts by	
		sentences correctly		Answering comprehension questions in relation to:-	
		6)Read and understand the		-main ideas	
		text and answer	A 11 1 .	- details	
		comprehension questions	All levels	3.11 Read according	
		7)Read & understand simple		To one's interest keep	
		instructions		A reading record	

8)Write directions using	Level 1	4.2.1 Complete simple	
simple&compound sente	ences	Instructions recipes, descriptions,	
		Rhymes with the	
9)Complete simple		Missing words and simple phrases with	
instructions with fully		Guidance	
guidance or free guidance	e. <u>Level 2</u>	4.2.2 Complete the above text with the missing words	
		without	
10)Write clearly and legi	ibly	Any guidance	
in print for towns in map	s <u>All levels</u>	4.1.2 Write clearly and legibly in print, for	
and pictures		Captions, labels, maps,	
		Diagrams etc and towns in maps and pictures	
	Level 1	4.7.1 Write simple directions and messages with	
		guidance	
	<u>Level</u>	4.7.2 Write simple directions and messages with little or	
	<u>2&3</u>	no guidance	

31	World of stories	By the end of the lesson,	Level 1	1.7.1 Listen to stories, fables and legends and give the	22. Pupils listen to teacher and say words.
		pupils should be able to:		names of people, animals and places.	23. Pupils sing and enjoy the songs or rhymes.
	(Folktales)		Level 2	1.7.3 Listen to stories, fables and legends and give the	24. Teacher drill's pupils.
		1. Listen to and enjoy stories,		sequence of events.	25. English Hour
		fables and other tales of	Level 3	1.7.4 Listen to stories, fables and legends and predict	26. Pupils read word cards shown to them.
		imagination and fantasy and		outcomes.	27. Pupils retell the story in their own ways
		predict outcomes.	Level 3	1.7.5 Listen to stories, fables and legends and talk about	28. Pupils recall the name of people and
		2. Talk about the people,		the moral of the story or fable and of lessons learnt.	animals.
		places and moral values of	Level 3	1.7.6 Listen to stories, fables and legends and share	29. Pupils can talk as to why they like or
		the stories heard, read and		feelings about the stories, fables and legends heard.	dislike the story or certain characters
		viewed in simple language.	Level 2	2.6.3 Tell what happens next.	30. Pupils pick out words showing the place or
		3. Express thoughts and	Level 2	2.6.4 Give suitable endings to a story or fables.	location of the story.
		feelings and give opinions on	Level 3	2.6.5 Retell stories by changing voice to indicate	31. Pupils read aloud charts, rhymes and
		things read, heard and		narrator and character.	focusing on correct pronunciation of words
		viewed in simple language.	Level 1	2.7.1 Name the good and bad characters and tell why	32. Answering Wh Questions to test pupils'
		4. Read aloud expressively		they are good or bad.	comprehension.
		and fluently words correctly	Level 2	2.7.2 Talk about the place in a story	
		and observing correct stress	Level 2	2.7.3 Talk about the events in a story	
		and intonation	Level 3	2.7.4 Talk about the values explored in the stories	
		5. Read simple text and	Level 1	3.3.1 Read and understand phrases by matching phrases	
		predict outcomes		to pictures.	
		6. Complete text with the	Level 2	3.4.2 Read aloud sentences in texts observing correct	
		missing words, phrase or		stress and intonation.	
		sentence.	Level 3	3.4.3 Read aloud poems and stories clearly and	
		7. Write to express oneself	Level 1	expressively	
		creatively		3.9.2 Read and give details about the people and	
		8. Wh Questions	Level 2	animals in the story	
		9. Conjunctions		3.9.3 Read and talk about the actions of people and	
		10. Short and long vowel	Level 2	animals in a story read	
		sounds		3.9.4 Read and tell and write why a person of animal in	
			Level 3	a story is good or bad.	
			Level 3	3.9.5 Read and predict outcomes	
			Level 2	3.9.6 Relate the people and events in the story to one's	
			T 10	life	
			Level 2	4.2.2 Complete the above texts with the missing	
			110 0	word(s), without any guidance	
			Level 2 &	4.2.3 Complete mind-maps, diagrams with information	
			3 C====================================	from the texts	
			Grammar	4.8.2 Compose stories and poems with little or no	
			C/ Creatana	guidance	
			S/ System	5.2.4 Intermogetive Pronounc (Wh. questions)	
				5.3.4 Interrogative Pronouns (Wh questions)	
				5.4.0 Conjunctions (and, or, but, because, so) 6.1.0 Short and long vowel sounds	Digitizęd by:
				0.1.0 Short and long vower sounds	Unit ICT SEDARA ONLINE
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32	World of Knowledge	By the end of the lesson,	Level 1	1.2.1	Listen to and repeat the pronunciation of	1.	Listen and repeat.
		pupils should be able to:			compound words correctly.	2.	Sing songs
	(Transport)	1 listen to and repeat correct	Level 1	1.2.2	Listen to and repeat chants, poems, rhymes		-"Row, row, row your Boat"
		pronunciation, intonation			and songs paying attention to pronunciation,		-"The Wheels of the Bus"
		and stress.			stress and intonation correctly.	3.	Classification of transport : -
		2 acquire vocabulary and	Level 2	2.1.3	Say aloud phrases, expressions and		- land
		understand the meaning of			exclamations with the correct words and		- air
		words and phrases in	Level 2		intonation.		- sea
		context.	Level 1	2.2.2	Ask questions to seek information and	4.	Guide pupils in answering comprehension
		3 speak clearly by	Level 2		clarification.		questions.
		pronouncing words		2.3.1.	Name and identify transport	5.	Pupils copy and write clearly and legible
		accurately.	Level 3	3.3.1	Read and understand phrases by matching		handwriting.
		4 ask questions to obtain			phrases to pictures.		
		information and		3.3.3	Read and understand simple paragraphs by		
		clarification.	All Levels		answering comprehension questions.		
		5 use adjectives to describe			- completing into transfer diagrams.		
		transport.		4.1.1	Write words, phrases and sentences in clear,		
		•	Level 2		legible writing.		
				Gramn			
				5.6	Adjectives		
					•		
33	World of Knowledge	By the end of the lesson,	Level 3	2.2.3	Ask questions with question tags.	1.	Reading poems or chants with the correct
		pupils should be able to:	<u>Level 3</u>	3.3.3	Read and understand paragraphs by answering		pronunciation.
	(Transport)	1 read and understand			simple comprehension questions.		eg: - You go to school by bus don't you?
		phrases, sentences,		3.4.1	Read aloud phrases and sentences	2.	Guide pupils where necessary.
		paragraphs and whole	<u>Level 1</u>	pronou		3.	Teach pupils to guess the meanings from
		texts.			correctly.		context.
		2 construct simple and	All Levels	3.5.1	Understand the meaning of words by looking		eg: - The aeroplane is faster than the bus.
		compound sentences.		at the		4.	Provide a set of pictures or a composite
		3 read and understand the	Level 2		context.	pict	
		meanings of words by	Level 1	3.6.6	Use words to show comparison.		and ask pupils to construct their own
		guessing their meaning	Level 2	3.8.2	Scan for specific information in texts.	sent	tences
		through the use of		3.8.3	Read and understand simple factual texts by		using "and, but, because"
		contextual clues.			answering comprehension questions in	5.	Emphasize to pupils that paragraphs contain a
		4 acquire a wide range of		relation			main idea and supporting details.
		vocabulary.	Level 2		- main ideas		
		5 read and understand text			- details		
		for main ideas, supporting	Level 3	4.3.2	Construct simple sentences and compound		
		details and cause and		1	sentences based on a picture stimulus.		
		effect relationship.	Level 2	4.3.3	Write paragraphs based on a picture stimulus.		
		6 complete text with the		Gramn			

		missing words, phrases or sentences.		5.6.1 Comparative form (Adjectives)	
34	World Of Knowledge (Directions)	By the end of the lesson, pupils should be able to 1 Listen to and discriminate similar and different sounds. 2 Acquire new vocabulary. 3 Listen to and follow simple instructions and directions accurately. 4 Obtain information from texts listened to. 5 Listen to and enjoy the rhyme, rhythm, sounds of poetry, jazz chants and songs. 6 Speak clearly with the correct stress and intonation and sentence rhythms. 7 Ask questions politely to obtain information and clarification. 8 Give relevant information politely in response to	I 2 & 3 1 2 & 3 All levels 1	1.1.1 Listen to and repeat words that contain the following sounds: i. short and long vowel sounds ii. final blends iii. voiced and voiceless 'th' 1.1.2 Listen to and group words according to the same beginning, middle or ending sounds. 1.4.1 Listen to and follow simple instructions on how to complete a given task 1.4.2 Listen to and follow simple directions to places in the country. 1.5.1 Listen to simple messages and announcements and give the information require. 1.5.2 Listen to simple descriptions, recounts, news reports and factual facts and give the main ideas and supporting details. 1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chants.	 Listening to the teacher and repeating the sounds. Underlining beginning, middle or ending sounds that have the same sounds and spelt the same. e.g. north, south east, west Listening to key words and phrases and matching them to pictures. e.g. go straight, turn left Following directions on how to reach a certain destinations.

enquiries made.	1	2.1.1 Repeat words that contain the following sounds.	
9 Talk about the people,	1	i. short and long vowels sounds.	
places and moral values.	1 1	ii. final blends.	
places and moral values.	2	iii. voiced and voiceless 'th'	
10 Read and understand	1	2.2.1 Ask 'Wh' questions to seek information.	
phrases, sentences,	1	2.3.1 Name or identify things, persons, buildings, etc.	
paragraphs and whole		2.3.2 To refute statements.	
texts.		2.7.2 Talk about the place in a story.	
texts.		3.1.1 Look at letters and say aloud the following	
	2	sounds:	
	1	i. short and long vowel sounds	
11 Complete texts with the	1	ii. iinitial blends	
missing word, phrase or	3	iii. final blends	
	3	iv. voiced and voiceless 'th'	
sentence.			
	1	3.1.2 Read aloud words with letters listed in 3.1.1	
12 Cinn a constant in Comment in C	1	above.	
12 Give accurate information	1	3.3.1 Read and understand phrases by matching phrases	
when writing messages,	1	to	
instructions and		pictures.	
directions.		3.3.3 Read and understand simple paragraphs by:	
13 Punctuate meaningfully	2	- answering comprehension questions	
		- completing info transfer diagrams	
	1	3.6.1 Give words opposite in meaning.	
	All levels	3.6.2 Give words similar in meaning.	
		4.2.1 Complete simple instructions, descriptions and	
		directions with the missing words and simple	
		phrases, with guidance.	
		4.2.3 Complete mind-maps, diagrams with information	
		from the texts.	
		4.7.1 Write simple directions and messages with	
		guidance.	
		4.10.1 Use capital letters, comma, full stop, apostrophe	
		and exclamation marks when writing.	

35		By the end of the lesson,	1	1.3.1 Listen to key words and phrases in stories,	
	World Of Knowledge	pupils should be able to		recounts	
	World of Time Wiedge	pupils should be used to	2	and descriptions heard.	
	(Directions)	1 Understand the meaning of	_	1.3.3 Listen to and understand phrases in stories,	 Matching phrases to pictures
	(Birections)	words and phrases in	2	recounts	 Labeling a simple route map, marking
		context.	_	and descriptions heard.	a checklist, answering questions
		2 To refute statements and		1.5.2 Listen to simple descriptions, recounts, news	
		make comparisons.	All levels	reports	Listening to a variety of songs,
		3 Acquire key words at	Anticveis	and factual facts and give the main ideas and	rhymes, poems and jazz chants
		various stages of	1	supporting details.	
		development.	2	1.6.1 Listen to and enjoy children's songs, rhymes,	
		4 Complete texts with the	1	1	
		missing word, phrase or	1	poems and jazz chants.	
		sentence.	3	2.3.2 To refute statements.	Info-transfer exercise
		5 Construct simple and	3	2.7.2 Talk about the place in a story.	
		compound sentences with		3.3.1 Read and understand phrases by matching phrases	 Matching sentence halves and
			2	1	expanding on notes
		guidance and	2	to	
		independently.	1	pictures.	
			1	3.3.3 Read and understand simple paragraphs by:	
				- answering comprehension questions	
				- completing info-transfer diagrams	
			2	4.2.3 Complete mind-maps, diagrams with information	 Filling in the blanks
				from the texts.	
				4.3.1 Form sentences and questions by :	
		Pupils should be able to use		- matching sentence halves and	
		the correct form of the verbs	1	- expanding on words given	
		when giving directions.		4.3.2 Construct simple sentences and compound	
				sentences	
				based on:	
				- words and phrases given and	
				- on a picture stimulus	
				4.7.1 Write simple directions and messages with	
				guidance.	
				5.0(a) 10 Simple Present Tense	
				(i) For habitual actions	
				e.g. I go to the market beside my school every	
				morning.	
				He goes to the shop opposite my house every	
				day.	
				(ii) For imperatives	
				e.g. Stop. Turn left.	
				Walk straight till you reach the junction.	

36	WORLD OF	By the end of the lesson, the	Level 2	1.2.2	Listen to and repeat correctly phrases and	1.	Pupils listen to teacher and say the
	KNOWLEDGE	pupils should be able to:			expressions		compound words
			Level 1	1.3.1	Listen to key words and phrases in stories and	2.	Teacher drills the pupils.
	Universal Truths	1. listen to and repeat			descriptions heard		Teacher asks questions and the pupils
		phrases with	Level 1	2.2.1	Ask WH questions to seek information		respond
		correct pronunciation and	Level 3	2.2.4	Responding to such questions	4.	Pupils match the phrases to the pictures
		intonation	Level 1	3.3.1	Read and understand phrases by matching	5.	Pupils read simple paragraphs
		2. understand the meaning		phrase	5	6.	Pupils answer the comprehension
	Grammar	of words and	Level 3		to pictures		questions
	Simple present tense	phrases		3.3.3	Read and understand simple paragraphs by	7.	Pupils fill in the blanks with the correct
		3. answer the	Level 2		answering questions		words
		comprehension questions		4.2.2	Complete the above text with the missing	8.	Pupils write simple and compound
	Moral Values	4. respond to the questions	Level 2	words			sentences based on words and pictures
	Love the nature	5. match phrases to pictures			without any guidance		stimulus
		6. complete the text with the		4.3.2	Construct simple sentences and compound		Pupils write paragraphs based on words
		correct	Level 3		sentences based on words given, on a picture		and phrases
		words			stimulus	10	. Pupils punctuate correctly.
		7. construct simple and		4.3.3	Write paragraphs based on:		
		compound	All levels		words and phrases		
		sentences			a picture stimulus		
		8. write paragraphs based		4.10.1	Use capital letters, comma, full stop, apostrophe		
		on words		and			
		,phrases and pictures			exclamation marks when writing.		
		stimulus					
		9. punctuate correctly					
37	WORLD OF	By the end of the lesson, the	Level 1	1.3.1	Listen to key words and phrases		1. Pupils listen to a poem for enjoyment
	KNOWLEDGE	pupils should be able to:	Level 3	1.2.3	Listen to poems, rhymes and songs paying		2. Pupils recite the poem loudly with
		1. understand the meaning			attention to pronunciation, stress and		expression and gesture
	Universal Truths	of words and	Level 2	intonat			3. Asking question politely to seek
		phrases in context		1.6.1	Listen to and enjoy children's song, rhymes		information
		2. listen to and repeat	Level 3		and jazz chants		4. Pupils read the poem clearly by
		accurately the	Level 1	2.24	Responding to such questions		pronouncing words accurately
	Grammar	correct pronunciation and	· 10	2.6.1	Recite simple poem with expressions and		5. Pupils take dictation and spell correctly
	Punctuation	intonation of	Level 3	222	appropriate gestures		6. Answer WH questions
		words		3.3.3	Read and understand simple paragraph:		
		3. listen to and enjoy the	· 14		answering comprehension questions		
	M 137.1	sound, rhythm	Level 1	2.5.1	completing info transfer diagrams		
	Moral Values	and rhyme of poetry	T 10	3.5.1	Understand the meaning of words by looking		
	Love the nature	4. ask questions politely to	Level 2	202	at the context		
		obtain		3.8.3	Read and understand simple text by answering		
		information and		1	comprehension questions in relation to:		
		clarification			-main ideas		

	T		т 14	1 . 1	
		5. give relevant information	Level 1	-details	
		politely in	· 10	4.3.1 Form sentences and questions by:	
		respond to inquiries made	Level 2	Expanding on words given	
		6. tell stories based on	Level 3	4.3.2 Construct simple sentences	
		pictures and recite		4.9.2 Take dictation of paragraphs given to be learnt	
		poems			
		7. read and understand			
		phrase, sentences,			
		paragraphs and whole			
		texts			
		8. read and understand the			
		text for main			
		ideas			
		9. spell correctly and			
		dictation			
38			Level 1	1.1.1 Listen to and repeat words that contain the	
				following sounds:	
	World of Knowledge	By the end of the lesson		i. short and long vowel sounds	World of Knowledge
	(Healthy Lifestyle)	pupils should be able to:		ii.double consonants	(Healthy Lifestyle)
		1. listen to and discriminate			
		similar and different sounds	Level 2	1.2.2 Listen to and repeat correctly phrases and	
		2. speak clearly by		expressions.	
		pronouncing words			
		accurately and speaking with	Level 1	2.1.1 Repeat words that contain the following sounds:	
		the corect stress and		i. short and long vowel sounds	
		intonation and sentence		ii.double consonants	
		rhythm			
		3. ask questions politely to		2.2.2 Ask questions to seek information and	
		obtain information and	Level 2	clarification.	
		clarification.			
		4. acquire word recognition	· 10	2.2.3 Ask questions with question tags.	
		and word attack skills to	Level 3	0.100	
		recognise words on sight	T 10	3.1.2 Read aloud words with the letters listed in 3.1.1 (i)	
		5. read and understand	Level 2	and (ii)	
		phrases, sentences,			
		paragraphs and full text.		3.3.3 Read and understand simple paragraphs by:	
		6. acquire a wide range of	Level 3	- answering comprehension questions	
		vocabulary.		- completing info transfer diagrams	
		7. complete text with the			
		missing words, phrases or		3.6.9 Understand simple similes and proverbs.	
		sentences.			

		T .	1		
		8. construct simple and	Level 3	4.2.1 Complete simple recipes and descriptions with the	
		compound sentences with		missing words and simple phrases with guidance.	
		guidance and independently	I1 1	4.2.1 Forms contained and acceptions have	
			Level 1	4.3.1 Form sentences and questions by;	
				- mayching sentence halves, and	
				- expanding on words given	
			Level 1		
			<u>Ecver 1</u>	4.2.2 Complete the above texts with the missing	
				word(s) and simple phrases, with guidance.	
				was (a) and anaper promotes, were guidantee	
				4.3.2 Construct simple snetences and compound	
			Level 2	sentences based on:	
				- words and phrases given, and	
				- on a picture stimulus	
20			<u>Level 2</u>		
39	World of Vnoviledge	By the end of the lesson	Laval 1	1.3.1 Listen to key words and phrases in stories, recount	1. Pupils listen to a tape based on the topic.
	World of Knowledge (Environment)	pupils should be able to:	Level 1	and descriptions heard.	2. Pupils repeat after the teacher the key words.
	Protect Our World	1. acquire vocabulary and		and descriptions neard.	3. Play the game '20 Questions'.
	Trotect our world	give the meanings of words		1.5.1 Listen to simple messages and announcements	4. Guide pupils to use the double adjectives. Eg; the
		and phrases in context.	Level 1	and give the information required.	tall, healthy plant
		2. speak clearly with the		8-11	5. Provide a set of pictures and ask pupils to
		correct stress and intonation.		1.5.2 Listen to simple descriptions, recounts, news	construct their own sentences.
		3. read and understand		reports and factual texts and give the main ideas and	
		phrases and, sentences,	Level 2	supporting details.	
		paragraph and whole texts.			
		4. build at least ten new		2.1.3 Say aloud phrases, expressions and exclamations	
		words from a given word.		with the correct stress and intonation.	
		5. read simple texts and predict outcomes.	Laval 2	2.2.1 Ask 'wk' questions to sask information	
		6. complete texts with the	Level 2	2.2.1 Ask 'wh' questions to seek information.	
		missing words, phrases and		3.1.3 Read and group words according to beginning,	
		sentences.		medial or final sounds.	
		7. construct simple and	Level 1		
		compound sentences with		3.3.3 read and understand simple paragraphs by:	
		guidance and independently.		- answering comprehension questions	
			Level 3	- completing info transfer diagrams	
1					
				3.6.8 Build new words from a given word.	
			Level 3		

40			Level 2 Level 1 Level 2 Level 2	 3.9.1 Read and give details about the place in the story. 4.2.3 Complete mind maps, diagrams with information from the texts. 4.3.2 Construct simple sentences and compound sentences based on words and phrases given and on a picture stimulus. 	
40	World of Stories (Legend)	By the end of the lesson, pupils should be able to: 1. Name the good and bad characters and tell why they are good or bad. 2. Talk about the place in the story. 3. Read fluently and expressively. 4. Answer 5 comprehension questions orally and in written. 5. Form sentences by matching sentence halves. 6. Complete the sentences with the suitable words. 7. Construct simple and compound sentences with guidance.	Level 1 Level 2 Level 1 Level 2 Level 1 Level 2 Level 2 Level 2 Level 2 Level 1	1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 2.7.1 Name the good and bad characters and tell why they are good or bad. 2.7.2 Talk about the place in a story. 2.7.3 Talk about the events in a story 3.9.1 Read and give details about the place in the story. 3.9.2 Read and give details about the people and animals in the story. 3.9.3 Read and talk about the actions of people and animals in the story read. 3.9.4 Read and tell and write why a person or animal in a story is good or bad. 4.3.1 Form sentences and questions by: - matching sentence halves and - expanding on words given. 4.2.2 Complete the above texts with the missing word (s) without any guidance. 4.2.3 Complete mind maps, diagrams with information from the texts. GRAMMAR	 Pupils listen to teacher and say words. Encourage pupils to give reasons and talk a little about the characters. Encourage pupils to pick out words showing the place or location of the story. Get the pupils to mark the events on a time line and then talk about the event. How the animals and people look like. How many there were, their names etc. State what the characters did, how they did it, whenetc Choose a character and talk about him/her/it Writing short paragraphs by matching sentence halves and expanding notes. Completing text with pupils own words. No guidance given. This is an info-transfer exercise.

		5.1.1 Simple past tense	
		SOUND SYSTEM	
		6.5 Initial Blends	
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41			