<u>Rancangan Tahunan</u> Bahasa Inggeris Tahun Lim<u>a</u>

WEEK	THEMES	LEARNING OUTCOMES	LEVEL	SPECIFICATIONS	NOTES
1.	World of	By the end of the lesson,	Level 1	1.1.1 Listen to and repeat words that contain following	1. Teacher drill pupils on double consonants
	knowledge	pupils should be able to:		sounds.	pp/p/
	0	1 1	Level 1	1.3.1 Listen to key words and phrases in description heard.	pepper, supper
	(Food and drinks)	1. Listen to and discriminate		1.4.1 Listen to and follow simple instructions.	2. Pupils are drilled on suggested sentence
		similar and different sounds of	Level 1	1.5.1 Listen to simple descriptions and give details.	patterns.
		the English Language.		2.3.1 Name or identify objects.	3. Matching words to pictures.
		2. Acquire vocabularly and	Level 1	2.2.2 Ask other forms of question to seek information.	4. Stimulate pupils with speech bubbles.
		understand the meaning of	Level 2	2.3.3 Talk about things heard, seen and read.	5. Pupils are drilled based on a substitution
		words and phrases in context	Level 2	2.2.3 Ask questions to seek clarification on how to make	table.
		3. Listen to and follow simple	Level 3	or do things and on amount and quantities.	6. Pupils read and understand given
		instruction.	Level 3	2.3.6 Take part in teacher quided discussion.	dialogues.
		4. Ask questions politely and		3.3.1 Read and understand phrases by matching phrases to	7. Pupils name their favourite food.
		obtain clarification	Level 1	pictures.	8. Opinion of the food they eat.
		5. Read and understand		3.8.1 Read and understand different text such as	9. Things that can be counted.e.g. a glass,
		pharases, sentences,	Level 1	instructions.	two
		paragraphs and whole texts.	Level 1	3.6.1 Give words opposite in meaning.	plates, etc.
		6.Acquire wide range	Level 3	3.8.5 read and understand cause and effect relationships	10. Things that cannot be counted.e.g.
		vocabularly	All levels	4.1.1 Copy words, phrases and sentences in clear and	water, sugar, rice etc.
		7. Express thoughts and		legible.	Collective Nouns e.g. herd of cows, packet of
		feelings.	Level 2	4.3.2 Complete simple instructions, recipes with the	sweets.
		8. Complete texts with the		missing words and simple phrases (with guidance).	
		missing word, phrases or	Level 1	4.5.1 Spell words that are given to be memorized.	
		sentence.	Level 3	4.5.3 Take dictation of paragraph given to be learnt.	
		9.Read and understand	Level 1	4.7.6 Write description with purpose and without	
		phrases and sentences.	Level 2	guidance.	
		10.Nouns.	Level 3.	1.3.3 Listen to and understand phrases in descriptions	
		11.Articles.		heard	
			Grammar	5.1.1 Countable Nouns	
				5.1.2 Uncountable Nouns	
				5.1.3 Collective Nouns.	
				5.2.1 Articles	

2.	World of knowledge (Food and drinks)	By the end of the lesson ,pupils should be able to: 1. Acquire vocabularly and understand the meaning of words and phrases in context 2. Listen to and follow simple instruction. 3. Ask questions politely and obtain clarification. 4. Give relavant information politely in response to enquires made. 5. Acquire wide range vocabularly. 6. Read and understand simple factual text for main ideas, supporting details, sequence and cause and effect. 7. Express thoughts and feelings. 8.(a)Copy correctly wide rangentroductions . 8.(b)Write out word, phrases, sentence and paragraph level in clear, legible writing 9. Complete texts with the missing word, phrases or sentence. 10. Read and understand phrases and sentences. 11. Give accurate information when writing messages, instruction , simple reports and when feeling out forms. 12. Match words to pictures. 13. Pronouns	Level 1 Level 1 Level 1 Level 1 Level 2 Level 2 Level 3 Level 3 Level 1 Level 1 Level 1 Level 3 All levels Level 2 Level 2 Level 3 Grammar	 1.1.1 Listen to and repeat words that contain following sounds. 1.3.1 Listen to key words and phrases in description heard. 1.4.1 Listen to and follow simple instructions. 1.5.1 Listen to simple descriptions and give details. 2.2.1 Ask WH Questions to seek information. 2.3.1 Name or identify objects. 2.2.2 Ask other forms of question to seek information. 2.3.3 Talk about things heard, seen and read. 2.2.3 Ask questions to seek clarification on how to make or do things and on amount and quantities. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.8.1 Read and understand different text such as instructions. 3.6.1 Give words opposite in meaning. 3.8.5 read and understand cause and effect relationships 4.1.1 Copy words, phrases and sentences in clear and legible. 4.3.2 Complete simple instructions, recipes with the missing words and simple phrases (with guidance). 4.5.3 Take dictation of paragraph given to be learnt. 4.7.1 Write simple description with guidance. 4.7.6 Write description with little or no guidance. 1.3.1 Even to and understand phrases in descriptions heard 5.3.1 Pronouns 5.3.4 WH Questions. 	1. pp/p/ 2. 3. 4. 5. 6. 7. 8.	dialogues.
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3	World of stories	By the end of the lesson,	Level 1	1.3.1 Listen to key words in stories heard.	1. Listen to stories.
		pupils should be able to:	Level 2	1.3.3 Listen to and understand phrases in stories heard.	2. Listen to key words in stories heard.
	(Legend)		Level 1	1.7.1 Listen to stories and recall the names of people and	3. Pupils read key words (with teachers guide)
		1. Listen to stories.		animals.	4. Ask 'wh' questions.
		2. Name characters.	Level 2	1.7.3 Listen to stories and recall the sequence of events.	5. Name characters.
		3. Read expressively, fluently	Level 3	1.7.4 Listen to stories and talk about the people or animals	6. Arrange sentences in correct sequence.
		and pronounce words		in the stories.	7. Complete sentences with given words.
		correctly.	Level 2	2.4.2 Complete parts of a story heard.	8. Let pupils read 2-3 sentences before carry out
		4. Speak clearly by	Level 1	2.5.1 Give details about the people and animals of a story	dictation activity.
		pronouncing words correctly.		heard, read or viewed.	9. Pupils construct sentences based on the given
		5. Give relevant information.	Level 2	2.5.2 Talk about the action of people and animals in a	words.
		6. Complete text with the		story heard, read or viewed.	
		missing words or phrase.	Level 3	2.5.3 Name the good and bad characters and talk a little	
		7. Acquire a wide range of		about them.	
		vocabulary.	Level 1	3.4.1 Read aloud phrases and sentences, pronouncing	
		8. Answer comprehension	<u></u>	them	
		questions.	Level 2	correctly.	
		9. Write sentences and	<u>Hever 2</u>	3.4.2 Read aloud sentences in stories observing correct	
		paragraphs	Level 3	stress and intonation.	
		paragraphs	Level 3	3.4.3 Read aloud stories clearly and expressively.	
			<u>Lever 5</u>	3.7.2 Read and select the definition suited to the meaning	
			Level 2	of	
			Level 2	the word in context.	
				3.8.4 Read and understand simple factual text by	
				1 6	
			L	answering	
			Level 2	comprehension questions in relation to :	
			T 10	-main ideas	
			Level 3	-details	
			Level 2	4.3.2 Complete stories with the missing words and simple	
			Level 3	phrases.	
				4.5.3 Take dictation of paragraphs given to be learnt.	
				4.7.5 Write stories with guidance.	
				4.7.9 Write stories with little or no guidance.	

4	World of self (Family Relationship)	By the end of the lesson, pupils should be able to: 1. Acquire word recognition and word attack skills to recognize words on sight. 2. Acquire key words at various stages of development. 3. Read and understand phrases, sentences, paragraphs, and whole texts. 4. Acquire a wide range of vocabulary. 5. Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect. 6. Copy correctly. 7. Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing. 8. Construct simple and compound sentences with guidance and independently.	Level 1 Level 2 Level 2 Level 2 Level 2 Level 2 Level 3 All Levels	 3.1.1 Look at letters and say aloud the following sounds 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.1 Read and understand phrases by matching phrases to pictures 3.6.1 Give words opposite in meaning. 3.8.1 Read and understand different texts. 3.8.2 Scan for specific information in texts. 3.8.3 Read and obtain meaning of words from contextual clues. 4.4.1 Form simple sentences and questions by using substitution tables. 4.7.2 Fill out forms. 2.3.3 Talk about things heard, seen, read. 3.1.4 Read and understand simple and compound sentences. 3.8.4 Read and understand simple factual texts by answering comprehension questions. 4.4.2 Construct simple sentences and compound sentences based on given stimulus. 3.1.5 Compare words for similar and different sounds. 	 Pupils listen to teacher and say words. Pupils listen to and understand key words in stories heard. Pupils listen to and sing a song. Pupils pronounce words accurately. Pupils ask their friends what their family members possesses. Pupils answer with Yes / No replies. Pupils read sentences with understanding . Pupils write words from word chain. Pupils arrange words to form sentences. Pupils make simple and compound sentences in paragraph.
5	World of self (Family Relationship)	guidance and independently. By the end of the lesson, pupils should be able to : 1. Acquire key words at various stages of development. 2. Read and understand phrases, sentences, paragraphs, and whole texts. 3. Read and understand simple factual texts for main ideas, supporting details, sequence, and cause and effect.	Level 1 Level 1 Level 1 Level 1 Level 1 Level 1 Level 1 Level 1 Level 2 Level 2	 writing. 3.2.1 Ask "Wh" Questions to seek information. 3.2.2 Read and learn the meaning of key words for each topic taught. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.6.2 Give words similar in meaning. 3.8.1 Read and understand different texts. 3.8.3 Read and obtain meaning of words from contextual clues. 4.4.1 Form sentences and questions by matching sentence halves and using substitution tables. 2.2.2 Ask other forms of questions to seek information. 2.4.3 Tell what happens next. 	 Pupils listen to and learn meanings of words Pupils answer 'Wh' questions. Pupils listen to and sing a song. Pupils listen to and sing a song. Pupils answer with Yes / No replies. Pupils talk about their family members. Pupils read and understand sentences and simple paragraphs . Pupils make small words from big words. Pupils form sentences by arranging words correctly. Pupils write simple and compound sentences in paragraph.

		 Tell stories based on pictures and other stimuli, and recite poems. Copy correctly. Write at word, phrase, sentence and paragraph level in clear, legible print and cursive writing. Construct simple and compound sentences with guidance and independently. 	Level 2 Level 2 Level 2 Level 2 Level 3 Level 3 Level 3 Level 3	 3.3.2 Read and understand simple factual texts by answering comprehension questions in relation to details. 4.3.2 Complete simple texts with the missing words. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.7.3 Write simple descriptions with guidance. 2.2.3 Ask questions to seek clarification. 2.7.5 Talk about one's family to friends. 4.4.4 Construct simple paragraphs that contain main ideas and supporting details 	
6	World of stories (Legend)	By the end of the lesson, pupils should be able to: 1. Tell stories based on pictures and other stimuli, and recite poems. 2. Talk about the people, places and moral values of the story heard, read and viewed in simple language. 3. Express thoughts and feelings and give opinions on things read, seen, heard and viewed in simple language. 4. Read aloud expressively and fluently pronouncing words correctly and observing correct stress and intonation and sentence rhythm. 5. Give accurate information when writing messages, instructions, simple reports, and when filling out forms.	Level 2 Level 2 Level 2 Level 3 Level 3 Level 3 Level 3 Level 3	 2.4.3 Tell what happens next. 2.5.2 Talk about the actions of the people and animals in a story heard or read. 2.6.2 State whether one likes or does not like the story read. 2.4.4 Give suitable endings to a story or a fable. 2.5.3 Name the good and character and talk to a little about them. 2.6.3 Relate the story to one's life. 3.4.3 Read aloud poems and simple stories clearly and expressively. 4.7.9 Write stories with little or no guidance. 	 Pupils retell the story. Pupils express like or dislike by drawing or showing expressions. Get pupils to say whether they liked the story or not. Get them to give reasons. (Why ?) Pupils discuss of the story reminds them of anyone – their father? mother? friend? Etc.

7	World of self	By the end of the lesson,	Level 1	1.1.1 Listen to and repeat words that contain the following	1.	Pupils listen to teacher and say words.
		pupils should be able to:		sounds:	2.	Pupils sing and enjoy the songs or
	(Occupation And			v. Final digraphs		rhymes.
	Places Of Work)	1. Listen to and discriminate		xi. Word contractions	3.	Teacher drills pupils.
	,	similar and different sounds of	Level 2	1.1.2 Listen to and identify different types of letter sounds.	4.	Pupils read word cards shown to them.
		the English Language.	Level 1	1.2.1 Listen to and repeat the pronunciation of compound	5.	Pupils read sentences built from
		2. Listen to and repeat		words correctly.		substitution table.
		accurately the phrases,	Level 2	1.2.2 Listen to and repeat correctly phrases and	6.	Pupils copy phrases and sentences
		expressions and sentences.	Level 3	expressions.		correctly.
		3.Acquire vocabulary and	Level 1	1.2.3 Listen to and repeat chants, poems, rhymes and	7.	Teacher conducts spelling session.
		understand the meaning of		songs.		
		words and phrases.		2.1.1 Repeat words that contain the following sounds.		
		4. Speak clearly by	Level 2	v. Final diagraphs		
		pronouncing words	Level 1	xi. Word contractions		
		accurately.	Level 2	2.1.4 Ask questions with the correct intonation.		
		5. Ask questions politely to	Level 1	2.2.1 Ask 'Wh' questions to seek information.		
		obtain information.	Level 1	2.3.3 Talk about things heard, seen, read.		
		6. Talk about people and their		3.2.1 Recognise and read aloud compound words in texts.		
		places of works.	Level 3	3.3.1 Read and understand phrases by matching phrases to		
		7. Recognise words on sight.	Level 1	pictures.		
		8. Read and understand		3.3.3 Read and understand simple paragraphs.		
		phrases and sentences.	Level 2	3.4.1 Read aloud phrases and sentences, pronouncing		
		9. Read aloud expressively	Level 3	them correctly.		
		and fluently.	Level 1	3.6.5 Combine words to form compound words.		
		10. Match words to pictures.	Level 1	3.7.1 Read and locate the required words in the dictionary.		
		11. Complete texts.	Level 3	4.2.1 Match sentences to pictures.		
		12. Construct simple		4.3.1 Provide missing letters in words.		
		sentences independently.	Level 1	4.4.3 Construct simple and compound sentences		
			All Levels	independently by looking at pictures.		
				4.5.1 Spell words that are given to be memorized.		
				4.6.2 Indent when writing a paragraph.		

8	World of self	By the end of the lesson	Level 3	1.1.3 Listen to and group words according to the same		1.	Pupils listen to teacher and repeat.
÷		, pupils should be able to:		sounds.	2.		cher drills pupils on sentence patterns.
	(Occupations and	/1 1	Level 1	1.3.2 Listen to key words and phrases in stories, recounts,			Pupils recite poems.
	places of works)	1. Listen to and discriminate		and descriptions heard.		4.	Teacher introduces compound words.
	1	similar and different sounds of	Level 2	1.3.3 Listen to and understand phrases in stories, recounts,		5.	Pupils are drilled based on a subsitutional
		the English Language.		and descriptions heard.			table.
		2. Obtain information from	Level 1	1.5.1 Listen to simple descriptions, recounts, and simple		6.	Pupils read and understand given
		texts heard.		factual text and give details.			dialogues.
		3. Listen to and enjoy rhymes	Level 2	1.5.2 Listen to simple descriptions, recounts, and factual		7.	Pupils write using correct punctuation
		and songs.		texts and give the main ideas.			marks.
		4. Give relevant information to	All levels	1.6.1 Listen to and enjoy children's songs, rhymes, poems,		8.	Write short paragraphs by matching
		enquiries made.		and jazz chants.			sentence halves and using substitution
		5. Talk about people and their	Level 1	2.1.2 Pronounce compound words correctly.			tables.
		places of works.	Level 2	2.1.3 Say aloud phrases, expressions, and exclamations			
		6. Read and understand the		with the correct stress and intonation.			
		meanings of words.	Level 3	2.2.3 Ask questions to seek clarification on how to make			
		7. Complete texts.		or to do things, on places, directions, and on amounts and			
		8. Construct simple and		quantities.			
		compound sentences	Level 1	2.5.1 Give details about the people and animals of a story			
		independently.		heard, read or viewed.			
		9. Spell correctly and take	Level 2	2.5.2 Talk about the actions of people and animals in a			
		dictation.		story heard, read or viewed.			
			Level 1	3.2.2 Read and learn the meaning of key words for each			
			T 10	topic taught.			
			Level 2	3.3.2 Read and understand simple and compound			
			Level 2	sentences.			
			Level 3	3.4.2 Read aloud sentences in texts observing correct stress and intonation.			
			Level 5 Level 1	3.6.8 Build new words from a given words.			
			Level 1	3.8.1 Read and understand different texts such as			
				instructions, directions, notices, labels, messages, letters,			
			Level 1	passages, recounts, descriptions.			
			Level 2	3.8.2 Scan for specific information in Texts.			
			<u>Berer 2</u>	3.8.4 Read and understand a simple factual texts by			
				answering comprehension questions in relation to:			
				- main ideas			
			Level 1	- details			
				3.9.1 Looking at the cover and pictures of stories and			
			Level 2	talking about them.			
				4.3.2 Complete simple instructions, descriptions, rhymes			
			Level 1	with the missing words and simple phrases.			
				4.4.1 Form sentences and questions by matching sentence			

			Level 2 Level 3 All Levels	halves and using substitution tables. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.5.3 Take dictation of paragraphs given to be learnt. 4.6.1 Use full stop and comma when writing sentences or paragraph.	
9	World of stories (Fables)	By the end of the lesson, pupils should be able to: 1 Say names of animals 2. Refute statements and give correct actions 3. Read words from the word list. 4. Read and match phrases/sentences to pictures. 5.Fill missing words in sentences 6 Arrange sentences in sequence.	Level 1 Level 2 Level 2 Level 3 Level 1 Level 1: Level 2 Level 2 Level 1 Level 2 Level 2 Level 2 Level 2 Level 1 Level 2 Level 3	 1.3.1 Listen to key words in stories heard and demonstrate understanding by pointing to pictures 1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken word. 1.5.3 Listen to simple stories and recall the names of animals and people. 1.5.5 Listen to simple stories and recall 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.5 Share feelings about the story or fable heard. 2.3.1 Responding with Yes/No replies 2.3.2 Give short replies when naming animals 2.6.2 State whether one likes or does not like the story heard or read. 3.2.1 Recognize complete words 3.2.2 Read and learn the meaning of 5 key words for each topic taught. 3.3.3 Read and understand simple sentences. 3.3.3 Read and understand a simple paragraph of 2-4 sentences. 4.1.2 Copy words, phrases and sentences in clear legible print. 4.2.3 Write sentences in clear and legible print. 	 Pupils read key words (with teacher's guide) Get pupils to memorise words and their meanings. (Give them spelling test) Ask 'wh' questions – What animals can you find in the story ? Pupils state whether they like/ dislike the story. Pupils read and match words to pictures. Matching phrases / sentences to pictures. Arrange sentences in correct sequence. Complete sentences with given words.

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10	World of	By the end of the lesson,	Level 1:	1.4.1 Listen to and follow simple instructions.	8. Learning compass points .
	Knowledge	pupils should be able to:			
			Level 2:	1.4.2 Listen to and follow simple instructions in a process.	9. Telling position of places on a map.
	(Directions /	1.Listen to and follow simple	<u>.</u>		
	Locations)	instructions and directions .	Level 3	1.4.3 Listen to and follow simple instructions to places in	10. Pupils repeat the pronunciations of
				the neighbouring town	compound words.
		2 Listen to and discriminate			Example
		similar and different sounds.	Level 1:	1.1.1 Listen to and repeat words that contain final	Football, sunflower
				diagraphs	- repeating formulaic expressions
		3 Speak clearly by		ph /f/ , ch /k/, and gh /f/	Examples
		pronouncing words			Yes, of course.
		accurately.		1.2.1 Listen to and repeat the pronunciation of compound	No, thank you.
				words correctly.	
		4.Listen to and repeat the	Level 2:		11. Pupils answer 'wh' questionss.
		correct pronunciation of		1.2.2 Listen to and repeat correctly phrases and	1 1
		phrases and expressions	Level 1	expressions	12. Teacher and pupils ask other forms of
		with			questions.
		correct intonation and stress.	Level 2	2.2.1 Ask 'wh' questions to seek information.	Examples
		confect intonation and stress.	<u>110+012</u>	2.2.1 Tisk with questions to seek information.	"Do you know"
		5. Ask questions politely to	Level 3	2.2.2 Ask other forms of questions to seek information.	"Can you show me"
		obtain information and	Levers	2.2.2 Tisk other forms of questions to seek information.	
		classification.		2.2.3 Ask questions to seek classification on places and	6. Pupils recognize simple compound words
		classification.	Level 1	directions.	Examples
		6. Acquire key words at	Leveri	uncenons.	football
		various stages of		3.2.1 Recognise and read aloud compound words in texts.	Tootball
		development.		5.2.1 Recognise and read aroud compound words in texts.	7. Teacher gets pupils to spell and give
		development.		3.2.2 Read and learn the meaning of key words for each	meaning
		7. Read and understand	Laval 1		
			Level 1	topic taught.	of key words.
		phrases, sentences,	1		
		paragraphs and whole texts.	Level 2	3.3.1 Read and understand phrases by matching phrases to	8. Pupils use adjectives in phrases and
		9 Deed on days 1 stored at 1	L	pictures.	sentences
		8. Read and understand simple	Level 3		Example
		factual texts for main ideas,	.	3.3.2 Read and understand simple and compound	A straight road
		supporting details and	Level 1	sentences.	
		sequence.			9. Teacher checks understanding by getting
			Level 1	3.3.3 Read and understand simple paragraphs.	pupils to answer simple 'wh' questions.
		9. Match words to linear and			
		non-linear representations.	Level 2	3.8.1 Read and understand texts on directions.	10. Teacher checks understanding by getting
					answers to comprehension questions.
		10. Complete texts with the	Level 3	3.8.2 Scan for specific information in texts.	
		missing word, phrase or			11. Pupils discuss the content of these texts.
		sentence.	Level 1	3.8.3 Read and obtain meaning of words and phrases for	
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11. Spell correctly and take dictation. Level 2 idcation. 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details. 12. Punctuate meaningfull. 13. Provide comprehension questions in relation to main ideas and details. 14. Pupils complete texts with their own words. 14. Pupils complete simple instructions with missing words. 14. Pupils spell a list of key words taught. 15. Spell words that are given to be memorized in simple frascus. 14. Pupils do exercises on punctuations. 11. Wordd of Knowledge (Directions/ Locatinm/ Locatindite Locations/ Locations/ Loc				contextual clues.	
13. Give accurate information when writing directions. Level 3 4.2.1 Match sentences to pictures 13. Pupils complete texts with their own words. Level 4 4.2.2 Match words o symbols. 13. Pupils complete texts with their own words. All level 4.2.3 Match captions and headings to a map. 14. Pupils spell a list of key words taught. Level 2 4.3.1 Provide missing letters in words. 14. Pupils spell a list of key words taught. Level 3 4.3.3 Complete simple instructions with missing words. 14. Pupils do exercises on punctuations. 16. Teacher provide stimulus for writing. 15. Pupils do exercises on punctuations. 16. Teacher provide stimulus in the form of pictures, words to get pupils to write a simple story. 11 World of Knowledge (Directions / Locations) By the end of the lesson, pupils should be able to: Level 2 14.2 Listen to and follow simple instructions with fittle or no guidance. 17. Teacher provide stimulus in the form of pictures, words to get pupils to write a simple story. 11 World of Knowledge (Directions / Locations) By the end of the lesson, pupils should be able to: Level 2 14.3 Listen to and follow simple instructions to places in the neighbouring town. 17. Teacher provide stimulus in the form of pictures, words to get pupils to write a simple story. 11 World of Knowledge By the end of the lesson, pupils should be able to: Lev		dictation.	Level 2	3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main	12 Durile complete words in a given text
1 World of Knowledge By the end of the lesson, pupils should be able to: Level 1 4.2.2 Match words o symbols. 14. Pupils spell a list of key words taught. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions with little or no guidance. 1. Telling position of places on a map. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions to places in the neighboring town. 1. Telling position of places on a map. 2. Listen to and discriminate 1.2.2 Listen to and discriminate 1.2.2 Listen to and discriminate 1.2.2 Listen to and discriminate			Level 3	4.2.1 Match sentences to pictures	
11 World of Knowledge By the end of the lesson, pupits should be able to: Locations) Level 2 1.1.2 Listen to and dilocriminate 1.4.2 Listen to and dilocriminate 1.4.2 Listen to and dilocriminate 12 World of Chroctions / Locations) 1.1.1 Listen to and dilocriminate Level 2 1.4.3 Listen to and follow simple instructions to places in a repeat correctly phrases and corepeat phrepolation correctly phrases and correctly phras			Level 1	4.2.2 Match words o symbols.	
Image: Provide stimulus of the lesson, pupils should be able to: Level 1 Level 2 4.3.2 Complete simple instructions with missing words and simple phrases. 14. Pupils spell a list of key words taught. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 14.2 Listen to and follow simple instructions to places in a map. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 14.2 Listen to and follow simple instructions to places in a map. 12.22 Listen to and discriminate 2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 1.7.2 Urite formulation correctly phrases and expressions			All level	4.2.3 Match captions and headings to a map.	
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 4.3.2 Complete simple instructions with missing words. 1. Telling position of places on a map. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions and directions. 1.4.2 Listen to and follow simple instructions and directions. 1.5.1 Spell words that are given to be memorized 4.6.1 Use full stops and commas when writing sentences and paragraphs. 1.5.7 Pupils do exercises on punctuations. 1.1 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions and directions. 1. Telling position of places on a map. 2 Listen to and discriminate Level 2 1.2.2 Listen to and follow simple instructions and directions. 1.2.2 Listen to and repeat correctly phrases and expressions 2. Pupils repeat the pronunciations of compound words.			Loval 1	4.3.1 Provide missing letters in words.	
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.2.2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 1.2.2 Listen to and repeat correctly phrases and expressions 1.2.2 Listen to and follow simple instructions and process. 1.2.2 Listen to and follow simple instructions and process. 1.2.2 Listen to and repeat correctly phrases and expressions 2. Pupils repeat the pronunciations of compound words.					
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions in a process. 1. Telling position of places on a map. 11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.3 Listen to and follow simple instructions to places in the neighbouring town. 1. Telling position of places on a map. 12 Level 2 1.2.2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 1. Telling position of places on a map.					
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.3 Listen to and follow simple instructions and directions. 1.4.3 Listen to and follow simple instructions and directions. 1.4.3 Listen to and follow simple instructions and directions. 1.4.3 Listen to and repeat correctly phrases and expressions 1.1. Telling position of places on a map. 2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 1.2.2 Listen to and repeat correctly phrases and expressions 2. Pupils repeat the pronunciations of compound words. Example			<u>Level 5</u>		14. Pupils spell a list of key words taught.
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions in a process. 1 1. Telling position of places on a map. (Directions / Locations) 1.Listen to and follow simple instructions and directions. 2 1.4.3 Listen to and follow simple instructions and directions. 2 1.4.3 Listen to and follow simple instructions to places in the neighbouring town. 2. Pupils repeat the pronunciations of compound words. Example for the neighbouring town. 12 2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 2. Pupils repeating formulaic expressions					15. Pupils do exercises on punctuations.
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions in a process. 1. Telling position of places on a map. 1. Directions / Locations) 1.Listen to and follow simple instructions and directions. Level 2 1.4.3 Listen to and follow simple instructions to places in the neighbouring town. 1. Telling position of places on a map. 2 Listen to and discriminate Level 2 1.2.2 Listen to and repeat correctly phrases and expressions 2. Pupils repeat the pronunciations of compound words.				and	16. Teacher provide stimulus for writing.
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions to places in the neighbouring town. 1. Telling position of places on a map. (Directions / Locations) 1.Listen to and follow simple instructions and directions. Level 2 1.4.3 Listen to and follow simple instructions to places in the neighbouring town. 2. Pupils repeat the pronunciations of compound words. Example Level 2 1.2.2 Listen to and repeat correctly phrases and expressions Football, sunflower - repeating formulaic expressions					pictures, words to get pupils to write a
Image: Normal state in the				4.7.3 Write simple descriptions with guidance.	-
11 World of Knowledge By the end of the lesson, pupils should be able to: Level 2 1.4.2 Listen to and follow simple instructions in a process. 1. Telling position of places on a map. (Directions / Locations) 1.Listen to and follow simple instructions and directions . 1.4.2 Listen to and follow simple instructions to places in the neighbouring town. 1. Telling position of places on a map. 2 Listen to and discriminate 1.2.2 Listen to and repeat correctly phrases and expressions 1.2.2 Listen to and repeat correctly phrases and expressions 1. Telling position of places on a map.				4.7.6 Write descriptions with little or no guidance.	
Knowledge pupils should be able to: Level 3 1.4.3 Listen to and follow simple instructions to places in the neighbouring town. 2. Pupils repeat the pronunciations of compound words. Locations) 1.Listen to and follow simple instructions and directions . Level 2 1.2.2 Listen to and repeat correctly phrases and expressions 2. Listen to and discriminate					
(Directions / Locations) 1.Listen to and follow simple instructions and directions. the neighbouring town. words. Locations) Level 2 1.2.2 Listen to and repeat correctly phrases and expressions Football, sunflower 2 Listen to and discriminate expressions repeating formulaic expressions					
2 Listen to and discriminate Level 2 1.2.2 Listen to and repeat correctly phrases and expressions Football, sunflower - repeating formulaic expressions	· ·		Level 3		words.
	Locations)		Level 2		Football, sunflower
		similar and different sounds.	Level 2	-	Examples
3. Speak clearly by Level 3 2.2.2 Ask other forms of questions to seek information. Yes, of course. No, thank you.		3. Speak clearly by	Level 3	2.2.2 Ask other forms of questions to seek information.	

	pronouncing words		2.2.3 Ask questions to seek classification on places and	
		Level 1	directions.	3. Pupils answer 'wh' questionss.
			3.2.1 Recognise and read aloud compound words in texts.	4. Teacher and pupils ask other forms of
	4.Listen to and repeat the			questions.
	correct pronunciation of phrases and expressions		3.2.2 Read and learn the meaning of key words for each topic taught.	Examples "Do you know"
	with correct intonation and		topic taught.	"Can you show me"
	stress.		3.3.2 Read and understand simple and compound	
			sentences.	5. Pupils recognize simple compound words
	5. Ask questions politely to			Examples
	obtain information and		3.3.3 Read and understand simple paragraphs.	football
	classification.		3.8.1 Read and understand texts on directions.	6. Teacher gets pupils to spell and give
	6. Acquire key words at		s.o.r read and understand texts on uncertons.	meaning
	various stages of		3.8.2 Scan for specific information in texts.	of key words.
	development.			
			3.8.3 Read and obtain meaning of words and phrases for	7. Pupils use adjectives in phrases and
	7. Read and understand phrases, sentences,		contextual clues.	sentences Example
	paragraphs and whole texts.		3.2.1 Recognise and read aloud compound words in texts.	A straight road
	paragraphis and whole texts.		Siziri Recognise and read aroud compound words in texts.	1 Straight Found
	8. Read and understand simple		3.2.2 Read and learn the meaning of key words for each	8. Teacher checks understanding by getting
	factual texts for main ideas,		topic taught.	pupils to answer simple 'wh' questions.
	supporting details and		2.2.1 Dood and understand physics by matching physics to	0 Teacher shacks understanding by getting
	sequence.		3.3.1 Read and understand phrases by matching phrases to pictures.	9. Teacher checks understanding by getting answers to comprehension questions.
	9. Match words to linear and		pictures.	answers to comprehension questions.
	non-linear representations.		3.3.2 Read and understand simple and compound	10. Pupils discuss the content of these texts.
			sentences.	
	10. Complete texts with the			
	missing word, phrase or sentence.		3.3.3 Read and understand simple paragraphs.	
	semence.		3.8.1 Read and understand texts on directions.	
	11. Spell correctly and take		stort read and understand texts on uncertons.	
	dictation.		3.8.2 Scan for specific information in texts.	11. Pupils complete words in a given text.
	12. Punctuate meaningfully.		3.8.3 Read and obtain meaning of words and phrases for contextual clues.	12. Pupils complete texts with their own
	13. Give accurate information		contextual clues.	words.
	when writing directions.		3.8.4 Read and understand simple factual texts by	
			answering comprehension questions in relation to main	
ł	· .			Digitized by:

	ideas and details.	
	4.2.1 Match sentences to pictures	
	4.2.2 Match words o symbols.	
	4.2.3 Match captions and headings to a map.	13. Pupils spell a list of key words taught.
	4.3.1 Provide missing letters in words.	 Pupils do exercises on punctuations.
	4.3.2 Complete simple instructions with missing word simple phrases.	15. Teacher provide stimulus for writing.
	4.3.3 Complete simple texts with missing words.	16. Teacher provides stimulus in the form of
	4.5.1 Spell words that are given to be memorized	pictures, words to get pupils to write a simple
	4.6.1 Use full stops and commas when writing sentences	story.
	and paragraphs.	
	4.7.1 Write simple directions	
	4.7.3 Write simple descriptions with guidance.	
	4.7.6 Write descriptions with little or no guidance.	
	4.7.8 Write recounts with little or no guidance.	

12	World of stories	Pupils should be :	Level 1	1.1.1 Listen to and repeat words that contain the following	1. Pupils listen to the teacher and repeat the
	(Myths)	1. Listen and discriminate		sounds	sounds.
		similar and different sounds		- initial vowels	2. Pupils repeat the pronunciation of compound
		of the English Language.	Level 1	1.2.1 Listen to and repeat the pronunciation of compound	words.
				words correctly.	
					3. Teacher provides the key words and pupils
		2. Listen to and repeat	Level 2	1.2.2 Listen to and repeat correctly phrases and	listen and match them to pictures.
		accurately the correct		expressions.	4. Pupils match phrases to pictures to
		pronunciation of words,	Level 1	1.3.1 Listen to key words and phrases in stories.	demonstrate understand of meaning.
		intonation, word stress in	Level 2	1.3.3 Listen to and understand phrases in stories.	
		phrases, expressions and			5. Pupils recall the names of the characters.
		sentences.	Level 1	1.7.1 Listen to stories and recall the names of characters in	
				the stories.	6. Teacher asks questions.
		3. Acquire vocabulary and	Level 2	1.7.2 Listen to stories and recall details.	Example
		understand the meaning of	Level 1	2.2.1 Ask 'wh' questions to seek information.	What is the story about?
		words and phrases in	Level 2	2.2.2 Ask other forms of questions to seek information.	What happened?
		context.	Level 1	2.5.1 Give details about the people in the story.	
			Level 2	2.5.2 Talk about the actions of people in the story.	7. Pupils answer 'wh' questions such as 'Why',
		4. Listen to and enjoy stories	Level 3	2.5.3 Name the good and bad characters and talk alittle	'Which', 'How'?
		(myths) and predict		about them.	
		outcomes and draw	Level 1	3.4.1 Read aloud phrases and sentences pronouncing them	8. Pupils learn adjectives and moral values.
		conclusions.		correctly.	
			Level 2	3.4.2 Read aloud sentences in texts, observing correct	9. Teacher reads aloud with pupils stories,
		5. Ask questions politely to		stress and intonation.	focusing on correct pronunciation of words.
		obtain information and	Level 3	3.4.3 Read aloud stories clearly and expressively.	
		clarification.	Level 1	3.9.1 Look at the pictures in the stories and talking about	10. Pupils read aloud stories focusing on correct
				them.	pronunciation of words, pause and emphasis
			Level 2	3.9.2 Read and give details about the people in the stories.	in sentences.
		6. Talk about the character	Level 3	3.9.3 Read and talk about the actions of people in the	
		and moral values of the	x 11	stories.	11. Teacher answer simple questions based on the
		stories heard and read in	Level 1	4.3.1 Provide missing letters in words.	stories.
		simple language.	Level 2	4.3.2 Complete simple descriptions with missing words	
		9. Decid simula tents on 1	L	and phrases.	12 Durile shares a sharester and talls should be
		8. Read simple texts and	Level 3	4.3.3 Complete simple texts with the missing word / word	12. Pupils choose a character and talk about him
		predict outcomes.		with little or no guidance.	or her.
					13. Pupils complete words in a factual text.
		9. Complete texts with the			15. r upits complete words in a factual text.
		missing words, phases or			14. Pupils complete texts with their own words.
		sentences.			14. I upils complete texts with their owll words.
		sentences.			

13	World of Knowledge (Objects)	 By the end of the lesson pupils should be able to: 1. Identify and name objects in the kitchen. 2.Say aloud words and phrases. 3. Answer WH questions. 4. Match phrases to pictures. 5. List out objects. 6. Copy correctly. 7. Complete texts. 8. Form sentences. 9. Spell words correctly. 	Level 1 Level 2 Level 2 Level 1 Level 1 Level 1 Level 2 All Levels Level 1 Level 1 Level 1 Level 1 Level 1	 1.3.1 Listen to keywords and phrases in descriptions heard. 1.2.1 Listen to and repeat correctly phrases and expressions. 2.1.3 Say aloud with the correct stress and intonation. 2.2.1 Ask WH questions to seek information. 2.3.1 Name or identify objects. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.8.2 Scan for specific information in texts. 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to: main ideas details Copy words, phrases and sentences in clear, legible cursive writing. 4.2.1 Match sentences to pictures. 4.3.2 Complete descriptions with the missing words and simple phrases. (with guidance) 4.4.1 Form sentence and questions by matching sentence 	 Listen to and repeat the keywords and phrases. Pronouncing words in a song. Answering `WH` questions. Reading and watching phrases and pictures. Locating objects in the text. Completing words e.g: My mother uses a to cut the fish. Writing short paragraphs using the substitution table. Spelling words.
			<u>Level 1</u> Level 1	simple phrases. (with guidance)	

14	World of	Pupils should be able to:			
	Knowledge		Level 1	1.1.1 Listen to and repeat words that contain the following	1. Pupils listening to and repeating initial digraphs.
	(Objects)	1. Listen to and repeat		sounds:	
		accurately the correct		iii initial digraphs	2. Listening to variety.
		pronunciation of words, the			
		correct intonation and word	Level 2	1.2.2 Listen to and repeat correctly the phrases and	3. Teacher reads words.
		stress in phrases, expressions		expressions.	
		and sentences.			4. Pupils listen to and pronounce words with correct
			Level 3	1.2.3 Listen to and repeat chants , poems, rhymes and	stress and intonation.
		2. Listen to and enjoy the		songs paying attention to pronunciation, stress and	
		rhyme, rhythm and sounds of		intonation correctly.	5. Pupils listen to the tape.
		poetry, jazz chants and songs.			
			All Levels	1.6.1 Listen to and enjoy children's songs, rhymes, poems,	6. Pupils sing and recite poem.
		3. Give relevant information		and jazz chants.	7 Denile identify the chiests from the misture (
		politely in response to	L	2.2.2 Talls shout this as beauting and	7. Pupils identify the objects from the picture/s.
		enquiries made.	Level 2	2.3.3 Talk about things heard, seen, read.	8. Pupils talk about the things.
		4. Read and understand	Level 2	3.3.2 Read and understand simple and compound	8. I upils talk about the things.
		phrases, sentences, paragraphs	Level 2	sentences.	9. Pupils answer the questions provided by the
		and whole texts.	Level 3	sentences.	teacher.
		und whole texts.	<u>Herers</u>	3.3.3 Read and understand simple paragraphs.	
		5. Read and understand the	All Levels	5.5.5 read and andersand simple paragraphs.	10. Pupils read and guess the meaning.
		meanings of words by	<u></u>	3.5.1 Understand the meaning of words by looking at the	i i i opino read and guess are meaning.
		guessing their meaning		words before and after.	11. Teacher provide a series of pictures with
		through the use of contextual	Level 2		construct sentences.
		clues.		4.3.2 Complete simple descriptions with the missing	
				words and simple phrases (with guidance)	
		6. Complete texts with the	Level 3		
		missing word, phrase or		4.3.3 Complete simple instructions, texts, rhymes, notices,	
		sentence.		recipes, stories with the missing word(s) (little or no	
				guidance)	
		7. Construct simple and	Level 2		
		compound sentences with		4.4.2 Construct simple sentences and compound sentences	
		guidance and independently.	1	based on a given stimulus.	
		9 Small compativiand take	Level 3	4.4.2 Construct simple and compound contarion	
		8. Spell correctly and take dictation.		4.4.3 Construct simple and compound sentences independently by looking at pictures.	
			Level 3	independently by looking at pictures.	
			<u>Level 5</u>	45.3 Take dictation of paragraphs given to be learnt.	

15	World of stories	By the end of the lesson,			1.Pupils listen to a story.
		pupils should be able to:	Level 1	1.7.1 Listen to stories and fables and recall the names of	2.Recall the name of people and animals in the
	(Folktales)			people and animals.	story.
		1.Listen to and enjoy	Level 2	1.7.2 Listen to stories and fables and recall details.	3. Give suitable endings for the story.
		stories, fables and other tales	Level 2	1.7.3 Listen to stories and fables and recall the sequence	4.Tell the story with guidance.
		of imagination and fantasy		of events.	5. Give details about the characters of a story
		and predict outcomes.	Level 3	1.7.4 Listen to stories and fables and talk about the people	heard,read or viewed.
		2.Tell stories based on	1	or animals in the story.	6.Read the story clearly and expressively.
		<i>2.</i> Tell stories based on pictures and other stimuli.	Level 2	1.7.5 Share feelings about the story or fable heard.	7.Match sentences with pictures.8.Complete texts.
		pictures and other stimuli.	Level 3	2.4.2 Tell stories based on pictures and other stimuli and	9.Write simple stiry with or without guidance.
		3. Talk about the people, places	Level 5	recite poems.	9. Write simple stiry with or without guidance.
		and moral values of the stories	Level 1	2.4.4 Give suitable endings to a story or fable.	
		heard, read and viewed in	Level 2	2.4.5 Tell simple stories.	
		simple language.	Level 3	2.5.1 Give details about people and animals of a story	
				heard, read or viewed.	
		4.Read aloud expressively and	Level 1	2.5.2 Talk about the actions of people and animals in a	
		fluently pronouncing words		story heard, read or viewed.	
		correctly and observing	Level 2	2.5.3 Name the good and bad characters and talk a little	
		correct stress and intonation		about them.	
		and sentence rhythm.			
		5 Deed simple texts and	Level 3	3.4.1 Read aloud phrases and sentences, pronouncing them	
		5.Read simple texts and predict outcomes.	Level 2	correctly. 3.4.2 Read aloud sentences in texts observing correct	
		predict outcomes.	Level 2	stress and intonation.	
		6.Match words to pictures.	Level 3	3.4.3 Read aloud poems and stories clearly and	
		onvincent words to protures.	Level 1	expressively.	
		7.Complete texts with the	20,011	3.9.2 Read and give details about the people and animals	
		missing word, phrase or	Level 2	in the story.	
		sentence.		3.9.3 Read and talk about the actions of people and	
				animals in a story heard.	
		8.Spell correctly and take	Level 1		
		dictation.	Level 2	4.2.1 Match sentences to pictures.	
				4.3.2 Complete simple	
		9. Give accurate information	T 11	instructions, recipes, descriptions, rhymes with the missing	
		when writing	Level 1	words and simple phrases.	
		messages, instructions, simple reports and when filling out	Level 2 Level 3	4.5.1 Spell words that are given to be memorized.4.7.5 Write stories with guidance.	
		forms.	LEVELS	4.7.9 Write stories with little or no guidance.	
		1011113.		T.7.7 WINE STOLES WITH HILLE OF HO guidance.	

16	World of	By the end of the lesson,	Level 1	1.1.1Listen to and repeat words that contain the following	1.Activities include;Listening to the teacher and
_	knowledge	pupils should be able to:		sounds –diphthongs.(Vowel digraphs)	repeating the sounds.
	U		Level 1	1.2.1 Listen to and repeat the pronunciation of compound	2. Listening to the teacher . Activities include :
	(Animals)	1 To identify and name		words correctly.	-Repeating the pronunciation of compound
		animals.	Level 1	1.5.1 Listen to simple descriptions, recounts and simple	words.
		2. Read and select the		factual texts and give details.	Eg. mouse/deer, gold/fish.
		definition suited to the	Level 2	1.7.1 Listen to stories and fables and recall the names of	3. Examples of description include describing an
		meaning of the words in	Level 3	people and animals.	animal.
		contents .		1.7.2 Listen to stories and fables and recall details.	Eg. listening to the life cycle of a frog.
		3 Read and extract	Level 1	1.7.4 Listen to stories and fables and talk about the	4.Activities include:
		information regarding main	Level 2	animals in the story.	-Recalling the name of animals.
		ideas and details	Level 1	2.2.1 Ask 'Wh' questions to seek information.	Eg.Name the animals in the story.
		4. Match phrases and		2.2.2 Ask other forms of questions to seek information .	5eg.What is story about?
		sentences to pictures and	Level 2	2.5.1 Give details about the animals of a story heard, read	It is about a crow.
		sentences.		or viewed.	It was thirsty.
		5. Sing songs with correct	Level 1	2.5.2 Talk about the action of animals in a story heard,	6.eg. The crow is a clever bird.
		pronunciation.		read or viewed.	It looked for some stones,etc.
			Level 2	3.3.1 Read and understand phrases by matching phrases to	7.Activities include :
				pictures.	-answering 'Wh' questions such as
			Level 2	3.3.2 Read and understand simple and compound	'Which,Whose,whom.
			Level 3	sentences.	8. Asking other forms of questions such as 'How
			Level 1	3.3.3 Read and understand simple paragraphs.	much
				3.4.1 Read aloud phrases and sentences pronouncing them	9. Teaching adjectives and adverbs.
			Level 1	correctly.	10.eg.How did the tiger save the man from the fire?
				3.9.1 Looking at the cover and pictures of stories and	11.Check understanding by getting pupils to answer
			Level 2	talking about them.	simple 'Wh'questions.
			Level 3	3.9.2 Read and give details about the animals in the story.	12.Check understanding by getting answers to
			Level 1	3.9.3 Read and talk about the actions of animals in the	questions.
			Level 1	story.	13.Reading aloud chants, rhymes, and focusing on
			Level 1	4.2.1 Match sentences to pictures.	correct pronuncation of words.
				4.3.1 Provide missing letter in words.	14.Use children's stories.
			Level 3	4.4.1 Form sentences and questions by matching sentences	15Spelling a list of key words taught for a
				halves and using substitution tables.	particular topic.
				4.4.3 Construct simple and compound independently by	
				looking at the pictures.	
				4.5.1 Spell words that are given to be memorized.	
				4.5.3.Take dictation of paragraphs given to be learnt.	

17	World of	By the end of the lesson,	Level 1	1.7.1 Listen to stories and fables and recall the names of	1.Activities includes:
1/	knowledge	pupils should be able to:		people and animals.	-home of animals, sound and movements.
	Kilowicuge	pupils should be able to.	Level 2	1.7.3 Listen to stories and fables and recall the sequence	2.eg.What happened ?
	(Animal)	1 Say names of animals	Leverz	of events.	The crow saw a jug.
	(Annual)	2. Refute statements and give	Level 3	1.7.5 Share feeling about the story and fable heard.	3.Eg.Teacher :Do you like the story?
		correct actions	Level 2	2.2.2 Ask other forms of questions to seek information.	Why ?
		3. Describe how the animals	Level 3	2.5.3 Name the bad and the good characters and talk a	4.Asking other form of questions. 5.Eg.Who killed
		move, sound and behave.	Levers	little about them.	the old man?
		4. Identify and talk about	Level 2	3.4.2 Read aloud sentences in texts observing correct	5.Do you think he/she did the right thing. Why ?
		animals.	Leverz	stress and intonation.	6.Observing correct pronunciation, pause and
		5.Retell stories that are heard	Level 2	3.4.3 Read aloud poems and stories clearly and	emphasis in sentences.
		and read.	Level 3	expressively.	7.Reading poems and stories clearly by
		6.Construct sentences using	Level 2	3.6.7 State collective nouns.	pronouncing words accurately and using
		the correct subject and verb	All Level	3.6.8 Build new words from the given word.	expressions.
		agreements.	Level 2	4.6.1 Use full stop and comma when writing sentences or	8.Get pupils produce a factual piece of writing
			Level 2	paragraph.	using adjectives to describe something.
			Level 3	4.7.3 Write simple descriptions with guidance.	9. Give series of pictures or a composite picture as a
				4.7.5 Write stories with guidance.	stimulate.
				4.7.9 Write stories with little or no guidance.	
18			•	MID YEAR EXAM	
			•		
19	World of stories	By the end of the lesson,	Level 1	1.1.1 Listen to and repeat words that contain the sounds	1.Pupils listen to and read story with the teacher.
	(Folk Tales))	pupils should be able to:		eg. initial vowel sounds.	
		1 .Listen and understand the	Level 1	1.7.1 Listen to stories and fables and recall the names of	2.Pupils listen to sentences and sequence them in
		story heard.		people and animals.	order.
		2.Listen and recall the	Level 2	1.7.2 Listen to stories and fables and recall the sequence	
		sequence of events.		of the events.	3.Pupils talk the good and bad characters in the
		3.Talk about the character in	Level 3	1.7.4 Listen to stories and fables and talk about the people	story.
		the story.	T 14	or animals in the story.	
		4.Predict outcomes of the	Level 1	2.1.1 Repeat words that contains the following sounds eg.	4. Pupils and understand the story by predicting the
		story read.	T 10	initial vowel sounds.	outcome.
		5.Read story clearly and	Level 2	2.4.2 Complete parts of a story read.	
		expressively.	Level 3	2.4.4 Give a suitable ending to a story or a fable.	5. Give the opposite meaning of the words.
		6.Give the opposite of words.	Level 1	2.5.1 Give details about the people and animals of a story read or viewed.	
		7.Complete simple	Laval 2		
		descriptions. 8.Punctuate sentences	Level 3	2.5.3 Name the bad and the good characters and talk a little about them.	
		correctly.	Loval 1	3.1.1 Look at letters and say about the following sounds	
		concerny.	Level 1	eg. initial vowels.	
			Level 1	3.2.2 Read and learn the meaning of the key words for	
			Level I	5.2.2 Read and learn the meaning of the key words for	

			Level 3 Level 1 All Level Level 1 Level 2 Level 2 All Level	 each topic taught. 3.4.3 Read aloud poems and stories clearly and expressively. 3.6.1 Give words opposite in meaning. 4.1.1 Copy words, phrases and sentences in clear, legible cursive writing. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple descriptions, rhymes with the missing words and simple phrases. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.6.1 Use full stop and comma when writing sentences or paragraphs. 	
20	World of knowledge (Transport)	 By the end of the lesson, pupils should be able to: 1 Listen to and discriminate similar and different sounds. 2 Listen to and repeat correct pronunciation, intonation and stress. 3 Acquire vocabulary and understand the meaning of words and phrases in context. 4 Speak clearly by pronouncing words accurately. 5 Ask questions to obtain information and clarification. 	Level 1 Level 2 Level 1 <u>All level</u> Level 1 <u>Level 2</u> Level 2 Level 2 Level 3	 1.1.1 Listen to and repeat words that contain the following sounds. (iii) initial diagraphs (iv) medial diagraphs (vii) initial blends 1.2.2 Listen to and repeat correctly phrases and expression. 1.3.1 Listening to key words and phrases in stories, recount and descriptions heard. 1.6.1 Listen to and enjoy children songs, rhymes, poems and jazz chants. 2.1.1 Repeat words that contain the following sounds. (ix) diphthongs (i) initial vowels (ii) initial consonants (iv) medial diagraphs 2.1.3 Say aloud phrases, expression and exclamation with the correct words and intonation. 2.2.2 Ask other forms of questions to seek information. 2.3.1 Name or identify transport. 2.3.3 Talk about things, heard, seen and read. 2.3.6 Take part in teacher guided discussions. 	 Listening to the teachers and repeating sounds, words initial diagraph, medial diagraphs and initial blends. Repeating formulaic expressions. Listening to key words and phrases by matching them to pictures. Listening to variety of songs, rhymes, poems and jazz chants. Example of diphthongs 'ie' as in sleigh and 'oa' as boat. initial consonants 'b' as in cab and 'l' as in rail. medial diagraphs Repeating the pronunciation of compound words. Teacher ask questions to gather information e.g : How big ? What is the colour ? Pupils talk about the transport they know, see, read and experience.
21	World of knowledge (Transport)	By the end of the lesson, pupils should be able to : 1 Read and understand phrases, sentences,	Level 1 Level 1	3.3.1 Read and understand phrases by matching phrases to picture.3.4.1 Read aloud phrases and sentences, pronouncing them correctly.	 Pupils match phrases to picture. Pupils read aloud chants, rhymes, poems, and to focus on correct pronunciation of words. Pupils answer comprehension question in
	(11410)	paragraphs and whole	Level 2	3.8.4 Read and understand simple word factual texts by	relation to main ideas or details.

	 Copy and write legible print in clear legible print and cursive. Match words to linear and non linear representation. Construct simple and compound sentences. Spell correctly and take dictation. 	<u>All level 1</u> <u>Level 1</u> <u>Level 2</u> <u>Level 2</u> <u>Level 3</u> <u>Level 3</u>	 answering comprehension questions in relations to : main ideal details. 4.1.1 Copy words phrases and sentences in clear legible cursive writing. 4.2.1 Match sentences to pictures. 4.2.2 Match words to symbols. 4.4.2 Construct simple sentences and compound sentences based on a given stimulus. 4.4.4 Construct simple paragraph that contain main ideas and supporting details. 4.5.3 Take dictation of paragraph given to be learnt. 4.7.3 Write simple description with guidance. Grammar 6. Adjectives (of, colour, shape and size) 	 Pupils copy and write clearly in clear and legible cursive writing. Matching sentences to pictures and words to symbols. Provide pupils with stimulus in the form of pictures and words. Spell a list of keys words taught for or particular topic.
(Myths)	By the end of the lesson, pupils should be able to: 1. Listen to main ideas and specific details and sequence. 2. Listen to stories and predict outcomes and draw conclusions on feelings about the story. 3 Retell the stories based on picture and the story heard before with their own words. 4. Talk about the people and moral value of the story. 5. Express feeling in simple language. 6. Acquire key words in sentences of their own. 7. Read and understand sentences and paragraphs in sequence. 8. Acquire a number of small words from big words. 9. Complete sentences with the missing word. 10. Construct simple sentences independently.	Level 1 Level 3 Level 2 Level 2 Level 2 All level Level 2 Level 1 All level Level 2	 1.3.1 Listen to key words and phrases in stories, recount, and descriptions heard. 1.5.3 Listen to simple descriptions, recall factual texts and talk about them. 1.7.3 Listen to stories and fables and recall the sequence of events. 2.4.2 Complete parts of a story read. 2.5.3 Name the good points and talk a little about them. 3.4.2 Read aloud sentences in texts observing correct stress and intonation. 3.5.1 Understand the meaning of words by looking at the words before and after. 3.9.2 Read and give details about the people and animals in the story. 4.4.1 Form sentences and questions by matching sentences halves and using substitution tables. 4.6.1 Use full stop and comma when writing sentences or paragraph. 4.7.3 Write simple description with guidance. 	 Teacher read story with pupils. Pupils read aloud phrases, sentences or paragraphs. Pupils guess the meaning of words, or phrases through the use of contextual clues. Pupils name the good and bad characters from the story read. Teacher carries out drilling (vocabulary). Pupils answer questions by giving Yes / No replies. Show pictures and ask questions. Pupils carry out role play. Teach key words – Matching sentence parts. Pupils writing short paragraphs by matching sentence halves and using substitution tables. Get pupils to produce a factual piece of writing using adjectives to describe something. e.g. Write about the different modes of transport.

23	World of	By the end of the lesson,	Level 1:	1.1.1 Listen to and repeat words that contain silent letters.	13. Pupils listen to teacher and repeat the
	knowledge	pupils should be able to:		(x) silent letters	sounds.
			Level 2 :	1.2.3 Listen to and repeat chants, poems, rhymes and	14. Pupils pronounce words with correct stress
	(Buildings)	1. Identify and name the		songs paying attention to pronunciation, stress and	and intonation while doing a Jazz Chant
		buildings.		intonation correctly.	15. Make pupils aware of rising intonation at
		2 Discriminate silent letters.	Level 1 :	2.1.1 Repeat words that contain the following sounds.	the end of the questions.
		3 Say words clearly.		(x) silent letters	16. Pupils answers 'WH' questions such as
		4 Ask and answer simple	Level 2 :	2.1.3 Say aloud phrases, expressions, and exclamation	Why, Where, Whom
		questions.		with the correct stress and intonation.	17. Pupils find the meanings of words using a
		5.Read and understand simple	Level 1:	2.2.1 Ask 'WH' questions to seek information.	dictionary.
		texts.	Level 2:	2.2.2 Ask other forms of questions to seek information.	18. Pupils construct their own sentences based
		6.Show an awareness of moral	Level 1:	3.1.1 Look at letters and say aloud the following sounds	on pictures and words.
		values and love towards the		(x) silent letters	
		nation.	Level 3:	3.3.3 Read and understand simple paragraphs.	
			Level 1:	3.6.2 Give words similar in meaning.	
			Level 1:	3.6.3 Read and distinguish homographs.	
			Level 3:	3.7.2 Read and select the definition suited to the meaning	
				of	
			Level 1:	the word in context.	
			Level 2:	3.8.2 Scan for specific information in Texts	
				3.8.4 Read and understand simple factual texts by	
				answering	
				comprehension questions in relation to:	
			Level 3:	- main ideas	
				- details	
			Level 1:	4.4.3 Construct simple and compound sentences	
			Level 2:	independently by looking at pictures.	
				4.7.2 Fill out forms.	
				4.7.5 Write stories with guidance.	
24	World of	By the end of the lesson	Level 3	1.2.3 Listen to and repeat chants, poems, rhymes and	1. Pupils sing songs or chant aloud.
	knowledge	,pupils should be able to:		songs paying attention to pronunciation, stress and	2. Pupils listen and follow simple instructions
	U			intonation correctly.	given by teacher.
	(Places)	1 Sing or chant correctly.	Level 1	1.4.1 Listen to and follow simple instructions	3. Pupils play "Treasure Hunt".
		2 Listen and follow simple	Level 3	1.4.3 Listen to and follow simple directions to places in	4. Pupils use 'WH' questions e.g: Where,
		instructions		the neighbouring towns	Why, Which, Who, Whom etc.
		3 Talk about factual text.	Level 3	1.5.3 Listen to simple descriptions, recounts and factual	"Where has Sarah gone?"
		4 Use proper "WH" questions		texts and talk about them	"Why are they standing at the bus-stop?" (pair
		to seek information.	Level 1	2.2.1 Ask "WH" questions to seek information	work).
		5 Read a variety of texts and	Level 3	2.2.3 Ask questions to seek clarification on how to make	5. Pupils read passages and identify ideas
		identify main ideas and		or do things on places, directions and on amounts and	pertaining to places.
		details.		quantities.	6. Teacher asks oral questions such as :
		6 Locate words from	Level 1:	3.2.2 Read and learn the meaning of key words for each	"Why do you choose Langkawi as your holiday
					Diaitized by:

		dictionary 7 Match sentence parts and write them correctly 8 Construct simple sentences or descriptions correctly	Level 2 Level 3 Level 3 Level 1 Level 1 Level 1 Level 2 Level 2 Level 1 Level 2	 topic taught 3.3.2 Read and understand simple and compound sentences 3.3.3 Read and understand simple paragraphs 3.7.1 Read and locate the required words in the dictionary 3.8.1 Read and understand different texts such as instructions, directions, notices, labels, messages, letters, passages, recounts, descriptions. 3.8.2 Scan for specific information in texts 3.8.3 Read and obtain meaning of words and phrases for contextual clues 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to : main ideas or details 4.3.2 Complete simple instructions, recipes, descriptions, rhymes, with the missing words and simple phrases (with guidance). 4.4.1 Form sentences and questions by matching sentence halves and using substituition tables. 	 destination?" 7. Pupils match sentence parts and write them correctly. 8. Pupils make simple sentences or describe places.
			Level 2 Level 2	halves and using substituition tables.4.4.2 Construct simple sentences based on a given stimulus4.7.3 Write simple descriptions with guidance.	
25	World of stories	By the end of the lesson, pupils should be able to:	Level 1	1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard.	1. Teacher and pupils read together.
	(Fables)	pupils should be able to.	Level 1	1.5.1 Listen to simple descriptions, recounts and simple	2. Recalling the names of people and animals.
		1. read aloud stories		factual texts and give details.	
		clearly and expressively.	Level 2	1.5.2 Listen to simple descriptions, recounts and factual texts and give the main ideas.	3. Repeating after the teacher the pronunciation of words.
		2. recall the sequence of	Level 1	1.7.1 Listen to stories and fables and recalls the names of	words.
		events in the story.		people and animals.	4. Answering the "WH" questions.
		3. talk about the people or	Level 2	1.7.3 Listen to fables and stories and recall the sequence of events.	5. Stopping at interesting points in a story and
		animals in the story.	Level 3	1.7.4 Listen to stories and fables and talk about the people	getting pupils to say what happened next.
				or animals in the story.	
		4. answer "WH" questions.	Level 1 Level 2	2.2.1 Ask "WH" questions to seek information.2.4.3 Tell what happened next	6. Examples : How the animals and people look like; how many there were, their names, etc.
		5. write a story with	Level 2 Level 3	3.4.3 Read aloud stories clearly and expressively.	nee, now many more were, men names, etc.
		guidance or without guidance.	Level 1	3.9.1 Looking at the cover and pictures in the stories and	7. Provide a stimulus in the form of pictures, words
			Laval 2	talking about them.	and get pupils to write a simple story.
			Level 3	3.9.3 Read and talk about the actions of people and animals in the stories read.	
<u> </u>		L	1		Digitized by:

			Level 3 Level 2 Level 3	 3.9.4 Read and tell and write why a person or an animal in a story is good or bad. 4.7.5 Write stories with guidance. 4.7.9 Write stories with little or no guidance. 	
26	World of knowledge Actions	By the end of the lesson, pupils should be able to: 1.Listen to and follow simple instructions and directions accurately. 2.Ask questions politely to obtain information and clarification. 3. Read and understand phrases, sentences, paragraphs and whole texts. 4.Match words to linear and non-linear representations. 5.Spell correctly and take dictation.	Level 1: Level 2: Level 1: Level 2: Level 3: Level 1: Level 2: Level 2: Level 2: Level 1: Level 1: Level 1: Level 1: Level 2: Level 1: Level 2: Level	 1.4.1 Listen to and follow simple instructions. 1.4.2 Listen to and follow simple instructions in a process. 2.2.1 Ask `Wh' questions to seek information. 2.2.2 Ask other forms of questions to seek information. 2.3 Ask questions to seek clarification on how to make or do things, on places, directions and on amounts and quantities. 3.3.1 Read and understand phrases by matching phrases to pictures. 3.3.2 Read and understand simple and compound sentences. 3.3.3. Read and understand simple paragraphs. 4.2.1 Match sentences to pictures. 4.2.2 Match words to symbols. 4.5.1 Spell words that are given to be memorized. 4.5.2 Apply spelling rules such as `ly' 	 Pupils listen to teacher and say words. Pupils follow the instructions given. Teacher drill's pupils. Teacher divides the pupils into groups and organize a game based on topic. Pupils read word cards shown to them. Pupils match the sentences to pictures and words to symbols. Teacher organizes a spelling game.

27	World of	By the end of the lesson,	Level 1:	1.4.1 Listen to and follow simple instructions.	1	Teacher pastes a few word cards on the
<i>21</i>	knowledge	pupils should be able to:	Level 1 :	1.4.2 Listen to and follow simple instructions.	1.	blackboard and pupils read them aloud.
	Kilowiedze	pupils should be able to.	<u>Level 2.</u>	1.5.1 Listen to simple descriptions, recounts and factual	2	Teacher groups the pupils and gives them
	Actions	1. Obtain information from	Level 1:	texts and give details.	2.	task cards.
	Actions	texts listened in relation to	<u>Level 1.</u>	1.5.2 Listen to simple descriptions, recounts and factual	3	Pupils finish their task (making an
		main ideas specific details and	Level 2:	texts and give the main ideas.	5.	envelope).
		sequence.	<u>Level 2.</u>	1.5.3 Listen to simple descriptions, recounts and factual	4	Teacher describes their products to the
		2.Ask questions politely to	Level 3	texts and talk about them.	4.	class.
		obtain information and	<u>Level 5</u>	2.2.1 Ask `Wh' questions to seek information.	5	Teacher encourages the pupils to ask
		clarification.	Level 1:	2.2.2 Ask other forms of questions to seek information.	5.	questions using `wh' term.
		3. Read and understand	Level 1: Level 2:	2.2.2 Ask other forms of questions to seek minormation. 2.2.3 Ask questions to seek clarification on how to make	6	Pupils read a few phrases on the flash
		phrases, sentences, paragraphs	Level 3:	or do things, on places, directions and on amounts and	0.	cards.
		and whole texts.	Level 5.	quantities.	7.	Pupils finish their matching exercises.
		4.Match words to linear and		3.3.1 Read and understand phrases by matching phrases to	7.	Pupils minish their matching exercises.
			Level 1:			
		non-linear representations. 5.Spell correctly and take	Level 1:	pictures. 3.3.2 Read and understand simple and compound		
		dictation.	Laval 2.	1 1		
		dictation.	Level 2:	sentences.		
			I	3.3.3. Read and understand simple paragraphs.		
			Level 3:	4.2.1 Match sentences to pictures.		
			Level 1:	4.2.2 Match words to symbols.		
			Level 2:	4.5.1 Spell words that are given to be memorized.		
			Level 1: Level 2:	4.5.2 Apply spelling rules such as `ly'		
20	W7 - 11 - C - (- 1'				1	The share of an alternative static
28	World of stories	By the end of the lesson,	All Levels	1.6.1 Listen to and enjoy children's songs, rhymes, poems	1.	1 1
	$\langle \mathbf{C} 1 \langle 1 \rangle$	pupils should be able to:	T 11	and jazz chants.	2	together.
	(folktales)	11.	Level 1:	1.7.1 Listen to stories and fables and recall the names of	2.	Teacher asks the pupils to identify the
	A	1.Listen to and enjoy the	T 10	people and animals.		grammar items and she writes them on the
	Actions	rhyme, rhythm, and sounds of	Level 2:	1.7.2 Listen to stories and fables and recall details.	2	blackboard.
		poetry, jazz chants and songs.		1.7.3 Listen to stories and fables and recall the sequence	3.	Teacher gives the pupils task on focused
		2. Listen to and enjoy stories,	1 12	of events.	4	word work.
		fables and other tales of	Level 3:	1.7.4 Listen to stories and fables and talk about the people		Discussion as a whole.
		imagination and fantasy and	T	or animal in the story.	5.	∂
		predict outcomes, and draw	Level 1:	2.4.1 Recite simple poems and jazz chants with expression	-	according to their ability)
		conclusions at a level suited to	1	and appropriate gestures.	6.	Singing a song related to the topic.
		the pupil's ability.	Level 2:	2.4.2 Complete parts of a story read.		
		3. Tell stories based on	Level 3:	2.4.4 Give suitable endings to a story or fable.		
		pictures and other stimuli, and	Level 1:	3.6.1 Give words opposite in meaning.		
		recite poems.	1	3.6.2 Give words similar in meaning.		
		4. Acquire a wide range of	Level 2:	3.6.5 Combine words to form compound words.		
		vocabulary.	Level 1:	4.3.1 Provides missing letters in words.		
		5. Complete texts with the	Level 1:	4.4.1 Form sentences and questions by matching sentence		
		missing word, phrase or		halves and using substitution tables.		
						Diaitized by:

	sentence. 6. Construct simple and compound sentences with guidance and independently.	Level 2:	4.4.2 Construct simple sentences and compound sentences based on a given stimulus.		
29 World Of Self Interests And Hobbies	 By the end of this lesson, pupils should be able to; 1. Listen to key words and phrases in the given text. 2. Listen to and understand phrases in the given text. 3. Sing a song. 4. Ask questions and give relevant information. 5. Read and understand phrases, sentences and paragraph. 6. Read widely and independently. 7. Match words to pictures. 8. Complete text with missing words and phrases. 9. Construct simple and compound sentences. 	Level 1 Level 2 All Levels Level 1 Level 2 Level 3 Level 3 Level 3 Level 3 Level 1 All Levels Level 1 Level 2 Level 3 Level 3 Level 3 Level 3 Level 3 Level 3 Level 1 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 1 Level 3 Level 2 Level 3 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level	 1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 1.6.1 Listen to and enjoy children's songs, rhymes. Poems and jazz chant. 2.2.1 Ask 'WH' questions to seek information. 2.2.2 Ask other forms of questions to seek information. 2.2.3 Ask questions to seek clarification on how to make or do things. 2.3.6 Take part in teacher guided discussion. 3.3.2 Read and understand simple and compound sentences. 3.3.3 Read and understand different texts such as instructions and passages. 3.10.1 Read according to one's interest and keep a reading record. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple descriptions, stories with missing words and simple phrases. (With guidance) 4.3.3 Complete simple and compound sentences based on a given stimulus. 	1. 2. 3. 4. 5. 6.	match them to pictures. Pupils sing and enjoy the songs. Pupils read sentences and paragraph. Pupils carry out questions and answer drill based on 'WH' questions. Pupils complete sentences with missing words and phrases.

			Level 3	4.4.3 Construct simple and compound sentences independently by looking at pictures.	
30	World Of Self Interests And Hobbies	 By the end of the lesson, pupils should be able to; 1. Understand the meaning of words and phrases in context. 2. Listen to and follow simple instruction. 3. Ask questions to obtain information. 4. Read and understand phrases, sentences and paragraphs. 5. Match words to pictures. 6. Complete texts with the missing words, phrases or sentences. 	Level 1 Level 2 Level 1 All Levels Level 1 Level 2 Level 3 Level 1 Level 1 Level 1 Level 1 Level 1 Level 1 Level 2 Level 3	 1.3.1 Listen to key words in stories, recounts and descriptions. 1.3.3 Listen to and understand phrases in stories, recounts and descriptions heard. 1.4.1 Listen to and follow simple instructions. 1.6.1 Listen to and enjoy children's songs, rhymes, poems and jazz chant. 2.2.1 Ask 'WH' questions to seek information. 2.2.2 Ask other form of questions to seek information. 2.2.3 Ask question to seek clarification on how to make or do things. 3.3.1Read and understand phrases by matching phrases to pictures. 3.5.1 Understand the meanings of words by looking at the words before and after. 3.10.1 Read according to one's interests and keep a reading record. 4.2.1 Match sentences to pictures. 4.3.2 Complete simple instructions, descriptions rhymes with the missing words and simple phrases. 4.3.3 Complete simple instructions, descriptions with the missing word(s)(Little /No Guidance) 	 Pupils listen to key words and phrases and match to pictures. Pupils follow simple instructions on how to start a window garden. Pupils listen to jazz chant. Pupils ask questions on how to make a photo frame. Pupils carry out questions and answers. Pupils read a book of their choice and keep a record. Pupils complete texts with missing words.

31	World Of Stories	By the end of the lesson,	Level 1	1.7.1 Listen to stories and fables and recall the names of	1. Pupils read folktales.
		pupils should be able to;		people and animals.	2. Pupils answer questions on characters,
	Folktales	1. Listen and	Level 2	1.7.2 Listen to stories and fables and recall the sequence.	events and moral values of folktales read.
		understand story.	Level 2	1.7.3 Listen to stories and fables and recall the sequence	3. Pupils read and recall sequence of events
		2. Acquire key words		of events.	in the story.
		and compound words	Level 3	1.7.4 Listen to stories and fables and talk about the people	4. Pupils locate the meaning of words in the
		in the text.		or animals in the stories.	dictionary.
		3. Read and recall the	Level 2	2.4.2 Complete parts of a story read.	5. Pupils match sentences to pictures.
		name of the	Level 2	2.4.3 Tell what happened next.	6. Pupils complete story with missing words.
		characters in the	Level 1	2.5.1 Give details about the people and animals of a story	
		story.		heard, read or viewed.	
		4. Read and recall the	Level 2	2.5.2 Talk about the action of people and animals in a	
		sequence of the event		story heard, read or viewed.	
		in the story.	Level 3	2.5.3 Name the good and bad characters and talk a little	
		5. Read and give details		about them.	
		about the people and	Level 1	3.2.2 Read and learn the meaning of words for each topic	
		the moral values in		taught.	
		the story.	Level 2	3.9.2 Read and give details about the people and animals	
		6. Read and understand		in a story.	
		simple sentences and	Level 3	3.9.3 Read and talk about the actions of people and	
		compound sentences.	112	animals in the story.	
		7. Complete given texts	Level 3	3.9.4 Read and tell and write why a person or animals in a	
		with missing words and phrases.	Level 1	story is good or bad. 4.2.1 Match sentences to pictures.	
		8. Write a story with	Level 1 Level 2	4.3.2 Complete simple story with the missing words and	
		guidance.	Level 2	simple phrases.(With Guidance)	
		9. Tell story based on		4.3.3 Complete simple story with the missing words with	
		picture.	Level 3	little or no guidance.	
		picture.	<u>Level 5</u>		
32					
	World of	By the end of the lesson,	Level 1	1.1.1 Listen to and repeat words that contain the	• Listening to the teacher and repeating to
	self/ personal	pupils should be able to :-		following sounds – word contractions.	the sounds.
	relationship		Level 2	1.2.2 Listen to an repeat correctly phrases and	• Repeating formulaic expressions e.g.
		1. Listen to and	T 1.1	expressions.	Would you like to have coffee or tea Sir?
	People	discriminate similar	Level 1	1.5.2 Listen to simple descriptions, recounts, and	• Marking checklist e.g.
	Degenietien	and difference	Laurel 2	factual texts and give the main ideas.	Ali is a
	Description	sounds of word constructions.	Level 2	2.1.1 Repeat words that contain the following sounds – word contractions	hardworking boy
	& Relationship	2. Repeat correctly	Level 1	2.2.1 Ask "Wh" questions to seek information.	
	Relationship	2. Repeat confectly phrases and	Level 1		lazy boy
		expressions.	Level 3	2.2.2 Ask other forms of questions to seek information.	
		3. Ask and answer	Level 1	3.1.1 Look at letters and say aloud the following	• Example of word contractions – I'll, we're.
		5. Abk and answer		Sint Look at lotters and say aloud the following	Answering "Wh" questions.

		 "Wh" questions. 4. Read and understand simple passage. 5. Match sentences to pictures correctly. 6. Complete simple descriptions with missing words and simple phrases. 7. Form sentences using substitution tables and punctuate meaningfully. 	Level 1 Level 2 Level 1 Level 1 All levels	3.3.3 3.8.2 4.2.1 4.3.2 4.4.1 4.5.1 4.6.1	sounds – word contractions. Read and understand simple paragraphs. Scan for specific information in texts. Match sentences to pictures. Complete simple instructions, recipes, descriptions rhymes with the missing words and simple phrases (with guidance). From sentences and questions by matching sentence halves and using substitution tables. Spell words that are given to be memorize. Use full stop and comma when writing sentences or paragraph.	 Asking other forms of questions such as "How much?" "How many?" Check understanding by getting answers to questions. Reading fast to locate specific information. Completing words in a text. Writing short paragraphs by matching sentence halves and using substitution tables. Spelling a list of key words.
33						
	World of	By the end of the lesson,	T 10			
	self/ personal relationship	pupils should be able to :-	Level 2	1.1.2	Listen to and identify different types of letter sound.	• Underlining words that have the same sound.
	relationship	1. Listen and identify	Level 3	1.5.3	Listen to simple descriptions, recounts and	 Answering the questions.
	People	different types of		1.5.5	factual texts and talk about them.	• Answering the questions.
		letter sound.	Level 1	2.5.1	Give details about the people, animals of the	
	Description	2. Give details about			story heard, read or viewed.	• Example of details include adjectives e.g.
	&	people.	Level 3	2.5.3	Name the good and bad characters and talk a	A tall man.
	Relationship	3. Read and learn the			little about them.	• Get pupils to identify the good and bad
		meaning of key	L and D	212	Deed alared mends with the latters listed in 2.1.1	characters and describe them.
		words. 4. Construct simple	Level 2	3.1.3	Read aloud words with the letters listed in 3.1.1 above.	
		sentences and	Level 3	3.1.5	Compare words for similar and different sounds.	Crouping words with similar sounds
		compound sentences			I I I I I I I I I I I I I I I I I I I	• Grouping words with similar sounds.
		using pictures.	Level 1	3.2.2	Read and learn the meaning of key words for	• Get pupils to give the meaning of key
		5. Take dictation from			each topic taught.	words.
		paragraph given. 6. Use full stop and	Level 2	4.4.2	Construct simple sentences and compounds	
		comma in writing	Level Z	4.4.2	sentences based on a given stimulus.	• Provide pupils with stimulus in the form of
		sentences.	Level 3	4.4.3	Construct simple and compound sentences	pictures and words.
					independently by looking at pictures.	4 Provide a series of pictures or composite picture and ask pupils to construct their own
			Level 3	4.5.3	Take dictation of paragraph given to be learnt.	sentences.

		<u>All levels</u>	4.6.1	Use full stop and comma when writing sentences or paragraph.	
34 World Of Stories Fairy Tales	 By the end of the lesson, pupils should be able to :- 1. Listen to and repeat accurately 2. Read and understand story 3. Acquire wide range of vocabulary 4. Listen, enjoy and obtain information 5. Ask questions to seek information and clarification 6. Predict outcomes and give response to the story heard 7. Construct sentences 	Level 1 Level 2 Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 2 Level 2 Level 2 Level 2 Level 1 Level 3	1.2.1 1.2.2 1.3.1 1.5.3 1.7.1 2.2.1 2.4.3 2.5.2 2.6.1 2.6.2 3.3.2 3.4.1 3.7.1	Listen to and repeat the pronunciation of compound words correctly Listen to and repeat correctly phrases and expressions Listen to key words and phrases in stories heard Listen to simple description and talk about them Listen to stories and recall the names of people Ask 'Wh' questions to seek information Tell what happens next Talk about the actions of people in the story heard, read or viewed Give non-verbal response to the story heard, read or viewed State whether one likes or does not like the story heard, read or viewed Read and understand simple and compound sentences Read aloud phrases and sentences, pronouncing them correctly Read and locate the required words in the	 Teacher reads the story. Pupils listen and repeat. Teacher and pupils read together. Teacher stresses on the correct pronunciation and intonation. Teacher asks the pupils to name the characters in the story. Pupils predict outcomes by using their own words. Pupils express their feelings. Teacher asks questions to check pupils' understanding. Pupils find the meanings of words using the dictionary. Pupils construct sentences using substitution tables. Pupils fill in the missing words and phrases.

			Level 1 Level 2 Level 1 Level 2	 dictionary 4.2.1 Match sentences to pictures 4.3.2 Complete missing words and simple phrases (with guidance) 4.4.1 Form sentences and questions by matching sentence halves and using substitution table 4.4.2 Construct simple sentences and compound sentences based on given stimulus 	
35	WORLD OF KNOWLEDGE (VEGETATION)	By the end of the lesson, pupils should be able to: 1) name and identify plants 2) read and understand simple texts about vegetation 3) ask and answer simple questions 4) acquire a wide range of vocabulary 5) spell correctly and take dictation 6) matching words to linear and non-linear representation 7) write simple and compound sentences	$ \begin{array}{c} 1 \\ 3 \\ 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ 3 \\ \end{array} $	 1.5.1. listen to simple descriptions, recounts and simple factual texts and give details 1.5.3. listen to simple description, recounts and factual texts and talk about them 2.2.1. ask 'Wh' questions to seek information 2.3.1.name or identify plants 2.3.3. talk about plants ,heard, seen or read 3.3.1. read and understand phrases by matching phrases to pictures 3.3.2. read and understand simple and compound sentences 4.2.1.match sentences to pictures 4.4.1.form sentences and questions by matching sentence halves and using substitution tables 4.4.2.construct simple sentences and compound sentences based on a given stimulus 4.5.3.take dictation of paragraphs given to be learnt 	 e.g. This plant is called a answering 'Wh' questions such as Which, whose, whom. Singing a song pertaining to plants Substitution table drill Write words called out by teacher

36	WORLD OF KNOWLEDGE (VEGETATION)	By the end of the lesson, pupils should be able to: 1) name and identify plants 2) read and understand simple text about vegetation 3) acquire a wide range of vocabulary 4) write simple and compound sentences 5) write simple description with little guidance 6)matching words to linear and non-linear representations	1 1 2 3 2 1 2 3 3 3 2 3 3 2 3	 1.5.1. listen to simple description, recounts and simple factual texts and give details 2.3.1.name or identify plants 2.3.3 talk about plants ,heard, seen or read 3.3.3.read and understand simple paragraphs 3.6.7.state collective nouns 3.8.2.scan for specific information in texts 3.8.4.read and understand simple factual texts by answering comprehension question in relation to : main ideas -details 4.2.2.match words to symbols 4.2.3.match captions and headings to a map, table, graph 4.4.3.contruct simple paragraphs that contains main ideas and supporting details 4.7.3.write simple description with guidance 4.7.6.write descriptions with little or no guidance 	Label pictures of plants shown Describe plants shown on picture cards Read and answer oral Make simple and compound sentences Describe plants using adjectives learnt before Write sentences with the help of pictures and clue words Pick out the names f plants, flowers , vegetables, fruits
37	WORLD OF STORIES (FABLES) - THE GREEDY MONKEY	By the end of the lesson, pupils should be able to: 1) listen to and enjoy fable 2) obtain information from text listened to in relation to main ideas, specific details and sequence 3)answer question politely to give information and clarification 4)fill in the blanks to complete the story 5)retell fable heard before 6)read aloud expressively and fluently with the correct pronunciation, stress and intonation 7)use the dictionary to find contextual meanings 8)complete stories with the		 1.7.1.listen to fables and recall the names of vegetation 1.7.2.listen to fables and recall details 1.7.3.listen to fables and talk about the vegetation in the story 2.2.1.ask 'Wh' questions to seek information 2.4.2.complete parts of a story 2.4.5.tell simple stories 34.3.read aloud fables clearly and expressively 3.7.1.read and locate the required words in the dictionary 3.9.2.read and give details about the vegetation in the story 4.3.3.complete simple stories with the missing words (little or no guidance) 4.4.3.construct simple and compound sentences independently by looking at pictures 4.7.8.write recounts with little or no guidance 	Listen to the story and answer 'Wh' question orally Telling a story with actions and facial expression Language games Provide a stimulus in the forms of pictures, words and get pupils to write a simple story Free essay writing

	missing words, phrases or sentences			
	9)construct simple and			
	compound sentences with			
	guidance and independently 10) recall and write out the			
	story with little guidance			
	story with fittle guidance			
38				
50				
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		FIN	AL EXAM	
		FIN		

39	World of knowledge (UNIVERSAL TRUTHS)	By the end of the lesson, pupils should be able to: 1.Listen to and repeat chants or songs . 2 Listen to and follow simple instructions. 3 Askquestions politely to get informations and clarification. 4.Read and understand words, phrases and sentences. 5. Complete the missing words, phrases and sentences. 6. Write a description by using the subtitution table or rebus	Level 3 Level 2 Level 1 Level 2 Level 2 Level 2 Level 3 Level 3 Level 2 Level 2 Level 2	 1.2.3 Listen to and repeat chants or songs, paying attention to pronunciation, stress and intonation correctly. 1.4.2 Listen to and follow simple instructions in a process. 1.5.1 Listen to simple descriptions, recounts and simple factual texts and give details. 2.2.2 Ask other forms of questions toseek information 2.3.3. Talk about things heard, seen, read. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.6.6 Use words that show comparison 3.7.2 Read and select the definition suited to the meaning of words in context 3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to : main ideas details 4.3.2 Complete simple instructions, recipies, descriptions and rhymes with the missing words and simple phrases (with guidance) 4.7.3 Write simple descriptions with guidance 	Pupils listen to teacher and say words. Pupils sing and enjoy the songs or rhymes. Teacher drill's pupils.
40	WORLD OF KNOWLEDGE (UNIVERSAL TRUTH)	 By the end of the lesson, pupils should be able to : 1. Listen to and repeat words and phrases. 2. Obtain information from text read. 3. Read and understand key words in phrases, sentences and text. 4. Read and understand simple texts for main ideas. 5. Acquire a wide range of vocabulary. 6. Complete texts with missing words. 7. Construct simple and compound sentences. 	Level 1 Level 2 Level 2 Level 1 Level 3 Level 1 Level 1 Level 2 Level 2 Level 2 Level 3	 1.3.1 Listen to key words and phrases in stories, recounts and descriptions heard. 1.3.3 Listen to and understand phrases in stories, recount and desriptions. 2.3.3 Talk about things heard, seen and read. 2.5.1 Give details about the people and animals of a story heard, read and viewed. 3.3.3 Read and understand simple paragraph. 3.6.2 Give words similar in meaning. 3.7.1 Read and locate the required words in dictionary. 4.3.2 Complete simple instructions, recipes desciptions, rhymes with the missing words and simple phrases. (with guidance) 4.4.1 Form sentences and questions by matcing sentence halves and using substitution tables. 4.4.2 Construct simple sentences and compoundsentences based on a given stimulus. 4.4.4 Construct simple paragraphs that contain main idesa and supporting details. 	 Listening to key words. Answering 'Wh' questions Find the meaning of a word using the dictionary. Discuss the content of the text. Completing cloze text with suitable words. Writing paragraphs using substitution tables.

41	Fairy tales	By the end of the lesson, pupils should be able to: 1.Listen to and enjoy stories, fables and other tales of imagination and fantasy and predict outcomes, and draw conclusions at a level suited to the pupil's ability. 2. Speak clearly by pronouncing words accurately. 3. Read aloud expressively and fluentlypronouncing words correctly and observing correct stress and intonation and sentence rhythm. 4.Complete texts with the missing word, phrase or sentences. 5. Copy correctly. 6. Construct simple and compound sentences with guidance and independently.	Level 1 Level 2 Level 3 Level 1 Level 1 Level 2 Level 3 Level 1 Level 2 Level 3 Level 2 Level 3 Level 2 Level 3 Level 2	 1.7.1 Listen to stories and fables and recall the names of people and animals. 1.7.3 Listen to stories and fables and recall the sequence of events. 1.7.4 Listen to stories and fables and talk about he people or animals in the story. 2.1.1 Repeat words that contain the following sounds. i. initial vowels ii. final consonants iii. initial digraphs v. medial digraphs v. final digraphs vi. double consonants viii. initial blends viii. diphthongs ix. silent letters x. word contractions 2.1.3 Say aloud phrases, expressions, and exclaminations with the correct strees and intonation. 2.1.4 Ask questions with the correct intonations. 3.4.1 Read aloud phrases and sentences, pronouncing them correctly. 3.4.2 Read aloud poems and stories clearly and expressively. 4.3.3 Complete simple instructions, texts, rhymes, notices, recipes, stories with the missing word(s) (little or no guidance) 4.1.1 Copy words, phrases and sentences in clear, legible cursive writing. 	 Listening to key words and phrases. Answering 'Wh ' questions orally. Completing cloze text with suitable words. Writing the stories. Reading paragraphs with pronouncations.
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