

## Yearly Scheme Of Work English Language Year Four

Week	Theme/ Topic	Learning Outcomes	Specifications	Notes
1	<b>World of Personal Relationship.</b>  <i>(Personal Details)</i>	<b>By the end of the lesson pupils should be able to:-</b> <ol style="list-style-type: none"> <li>Listen to and discriminate similar and different sounds.</li> <li>Listen and enjoy the rhymes, rhythms and sounds in poems and songs</li> <li>Pronounce words accurately.</li> <li>Ask and answer questions politely.</li> <li>Acquire words recognition and word attack skills</li> <li>Read and understand sentences .</li> <li>Copy correctly.</li> <li>Complete text with missing words.</li> <li>Spell words and take dictation.</li> <li>Write simple sentences.</li> </ol>	<p><b><u>Level One</u></b></p> <p>1.1.1 Listen to and repeat initial vowels</p> <p>1.6.1 Listen to and enjoy children’s songs and rhymes.</p> <p>2.1.1 Repeat initial vowels correctly.</p> <p>2.2.1 Ask ‘wh’ questions to seek information.</p> <p>3.1.1 Look at letters and say aloud the following sounds: i. initial vowels</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>4.1.1 Copy letters of the alphabet in clear and legible writing : - small letters</p> <p>4.4.1 Complete missing letters in texts.</p> <p>4.6.1 Spell words that are given to be memorized.</p> <p>4.8.1 Write a message for a purpose.</p> <p><b><u>Level Two</u></b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.2.2 Listen and to repeat correctly phrases and expressions.</p> <p>2.1.4 Ask questions with the correct intonation.</p> <p>2.2.2 Ask others forms of questions to seek for information.</p> <p>3.1.2 Identify letter shapes by their sounds.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>4.1.2 Copy words, phrases and sentences in clear, legible cursive writing.</p> <p>4.4.2 Complete simple descriptions with the missing word(s) with guidance given in the form of words or pictures.</p> <p>4.6.2 Apply spelling rules.</p> <p>4.8.2 Write simple sentences with word and picture cues.</p> <p><b><u>Level Three</u></b></p> <p>1.1.3 Listen to and group words according to the same sounds.</p> <p>2.1.5 Chant rhymes jazz chants and sing songs pronouncing words clearly.</p> <p>2.2.3 Ask questions to seek clarification .</p> <p>3.1.3 Compare words for similar and different sounds.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>4.4.3 Complete simple texts with the missing word(s) (with a little guidance in the form of a composite picture).</p> <p>4.6.3 Take dictation of paragraph given to be learnt.</p> <p>4.8.3 Write simple descriptions with picture cues.</p>	
2	<b>World of Personal Relationship.</b>  <i>(Greetings and</i>	<b>By the end of the lesson pupils should be able to:-</b> <ol style="list-style-type: none"> <li>Listen to and pronounce words and phrases with correct intonation and word stress.</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.2.1 Listen to and repeat the pronunciation of <b>3-syllable</b> words.</p> <p>1.3.1 Listen to <b>key words in stories and texts heard</b> and demonstrate understanding by pointing to pictures.</p> <p>2.2.1 Ask ‘wh’ questions to seek information.</p> <p>2.7.1 Talk about oneself to neighbours and friends.</p>	

	<i>Social Expressions</i>	<ol style="list-style-type: none"> <li>2. Understand the meaning of words and phrases in context.</li> <li>3. Ask simple questions.</li> <li>4. Exchange greetings.</li> <li>5. Learn meaning of key words.</li> <li>6. Read and understand phrases.</li> <li>7. Fill in missing words in sentences.</li> <li>8. Write simple and compound sentences.</li> </ol>	<ol style="list-style-type: none"> <li>3.2.1 Recognize complete words in texts.</li> <li>3.2.2 Read and learn the meaning of <b>5 key words</b> for each topic taught.</li> <li>3.3.1 Read and understand phrases by matching simple phrases to pictures.</li> <li>4.4.1 Complete missing letters in texts.</li> <li>4.5.1 Form simple sentences and questions by arranging words.</li> </ol> <p><b>Level 2</b></p> <ol style="list-style-type: none"> <li>1.2.2 Listen and repeat correctly phrases and expressions.</li> <li>1.3.3. Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken words.</li> <li>2.2.2 Ask other forms of questions to seek information.</li> <li>2.7.2 To request for specific objects in school when carrying out a task.</li> <li>3.3.2 Read and understand simple sentences.</li> <li>4.4.2 Complete simple instructions with missing words.</li> <li>4.5.2 Form simple sentences by matching sentence parts.</li> </ol> <p><b>Level 3</b></p> <ol style="list-style-type: none"> <li>2.7.3 To ask for help from neighbours and friends.</li> <li>2.7.4 To respond to someone asking for help.</li> <li>3.3.3. Read and understand simple paragraphs.</li> <li>4.5.3 Construct simple sentences independently (3 to 5 words) by looking at a picture.</li> </ol>	
3	<b>Personal Relationship.</b> <i>(Greetings and Social Expressions)</i>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>9. Listen to and pronounce words and phrases with correct intonation and word stress.</li> <li>10. Understand the meaning of words and phrases in context.</li> <li>11. Ask simple questions.</li> <li>12. Exchange greetings.</li> <li>13. Learn meaning of key words.</li> <li>14. Read and understand phrases.</li> <li>15. Fill in missing words in sentences.</li> <li>16. Write simple and compound sentences.</li> </ol>	<p><b>Level 1</b></p> <ol style="list-style-type: none"> <li>1.2.3 Listen to and repeat the pronunciation of <b>3-syllable</b> words.</li> <li>1.3.2 Listen to <b>key words in stories and texts heard</b> and demonstrate understanding by pointing to pictures.</li> <li>2.2.3 Ask 'wh' questions to seek information.</li> <li>2.7.5 Talk about oneself to neighbours and friends.</li> <li>3.2.3 Recognize complete words in texts.</li> <li>3.2.4 Read and learn the meaning of <b>5 key words</b> for each topic taught.</li> <li>3.3.3 Read and understand phrases by matching simple phrases to pictures.</li> <li>4.4.1 Complete missing letters in texts.</li> <li>4.5.4 Form simple sentences and questions by arranging words.</li> </ol> <p><b>Level 2</b></p> <ol style="list-style-type: none"> <li>1.2.4 Listen and repeat correctly phrases and expressions.</li> <li>1.3.4. Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken words.</li> <li>2.2.4 Ask other forms of questions to seek information.</li> <li>2.7.6 To request for specific objects in school when carrying out a task.</li> <li>3.3.4 Read and understand simple sentences.</li> <li>4.4.3 Complete simple instructions with missing words.</li> <li>4.5.5 Form simple sentences by matching sentence parts.</li> </ol> <p><b>Level 3</b></p> <ol style="list-style-type: none"> <li>2.7.7 To ask for help from neighbours and friends.</li> <li>2.7.8 To respond to someone asking for help.</li> <li>3.3.4. Read and understand simple paragraphs.</li> <li>4.5.6 Construct simple sentences independently (3 to 5 words) by looking at a picture.</li> </ol>	
4	<b>World of</b>	<b>By the end of the lesson pupils should be</b>	<b>Level 1</b>	

	<p><b>Personal Relationship</b> (Telephone Calls)</p>	<p><b>able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen to and discriminate similar and different sounds.</li> <li>2. Obtain information from text listened.</li> <li>3. Pronounce words correctly.</li> <li>4. Ask questions politely</li> <li>5. Make and receive telephone calls.</li> <li>6. Acquire and recognize words.</li> <li>7. Read aloud fluently with correct intonation and stress.</li> <li>8. Complete texts with missing words.</li> <li>9. Write simple messages.</li> </ol>	<ol style="list-style-type: none"> <li>1.1.1 Listen and repeat final consonants</li> <li>1.5.2 Listen to simple telephone conversations and understand messages</li> <li>2.11. Repeat sounds in words correctly :- final consonants</li> <li>2.2.1 Ask 'wh' questions to seek information.</li> <li>2.7.1 Talk about oneself to neighbours and friends</li> <li>3.1.1 Look at letters and say aloud the following sounds:- final consonants.</li> <li>3.4.1 Read aloud words and phrases pronouncing them correctly</li> <li>4.4.1 Complete missing letters in texts.</li> <li>4.8.1 Write a message for purpose.</li> </ol> <p><b>Level 2</b></p> <ol style="list-style-type: none"> <li>1.1.2 Listen to identify different types of letter sounds.</li> <li>1.5.2 Listen to simple texts and recall details by answering 'wh' questions.</li> <li>1.5.3 Listen to simple texts and tell what the text is about.</li> <li>2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</li> <li>2.2.2 Ask other forms of questions to seek information.</li> <li>2.7.2 To request for specific objects in school when carrying out a task.</li> <li>3.1.2 Identify letter shapes by their sounds.</li> <li>3.1.3 Read aloud words with the letters listed in 3.1.1.</li> <li>3.4.2 Read aloud sentences in simple texts observing correct stress and intonation.</li> <li>4.4.2 Complete simple telephone conversations with missing words.</li> </ol> <p><b>Level 3</b></p> <ol style="list-style-type: none"> <li>1.1.3 Listen to and group words according to the same sounds.</li> <li>1.5.4 Listen to simple recounts of what one did and tell the sequence of events.</li> <li>2.2.3 Ask questions to seek clarifications on how to make things, on places, directions and amounts and quantities.</li> <li>2.7.3 To ask for help from neighbours and friends</li> <li>2.7.4 To respond to someone asking for help.</li> <li>3.1.4 Compare words with similar and different sounds.</li> <li>3.4.3 Read aloud telephone conversations clearly and expressively.</li> <li>4.4.3 Complete simple messages with missing word (s)</li> </ol>	
5	<p><b>World of Personal Relationship</b> (Telephone Calls)</p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>10. Listen to and discriminate similar and different sounds.</li> <li>11. Obtain information from text listened.</li> <li>12. Pronounce words correctly.</li> <li>13. Ask questions politely</li> <li>14. Make and receive telephone calls.</li> <li>15. Acquire and recognize words.</li> <li>16. Read aloud fluently with correct intonation and stress.</li> <li>17. Complete texts with missing words.</li> <li>18. Write simple messages.</li> </ol>	<p><b>Level 1</b></p> <ol style="list-style-type: none"> <li>1.1.1 Listen and repeat final consonants</li> <li>1.5.3 Listen to simple telephone conversations and understand messages</li> <li>2.12. Repeat sounds in words correctly :- final consonants</li> <li>2.2.4 Ask 'wh' questions to seek information.</li> <li>2.7.5 Talk about oneself to neighbours and friends</li> <li>3.1.5 Look at letters and say aloud the following sounds:- final consonants.</li> <li>3.4.4 Read aloud words and phrases pronouncing them correctly</li> <li>4.4.4 Complete missing letters in texts.</li> <li>4.8.2 Write a message for purpose.</li> </ol> <p><b>Level 2</b></p> <ol style="list-style-type: none"> <li>1.1.4 Listen to identify different types of letter sounds.</li> <li>1.5.5 Listen to simple texts and recall details by answering 'wh' questions.</li> <li>1.5.6 Listen to simple texts and tell what the text is about.</li> <li>2.1.4 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</li> </ol>	

			<p>2.2.5 Ask other forms of questions to seek information.</p> <p>2.7.6 To request for specific objects in school when carrying out a task.</p> <p>3.1.6 Identify letter shapes by their sounds.</p> <p>3.1.7 Read aloud words with the letters listed in 3.1.1.</p> <p>3.4.5 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.4.5 Complete simple telephone conversations with missing words.</p> <p><b>Level 3</b></p> <p>1.1.5 Listen to and group words according to the same sounds.</p> <p>1.5.7 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.2.6 Ask questions to seek clarifications on how to make things, on places, directions and amounts and quantities.</p> <p>2.7.7 To ask for help from neighbours and friends</p> <p>2.7.8 To respond to someone asking for help.</p> <p>3.1.8 Compare words with similar and different sounds.</p> <p>3.4.6 Read aloud telephone conversations clearly and expressively.</p> <p>4.4.6 Complete simple messages with missing word (s)</p>	
6	<p><b>World of Knowledge</b></p> <p><i>(Occupations)</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen to and repeat phrases with correct intonation and word stress.</li> <li>2. Acquire vocabulary and meaning of words in context.</li> <li>3. Obtain information from texts listened.</li> <li>4. Listen read and enjoy rhymes, songs and poems.</li> <li>5. Ask and answer questions politely</li> <li>6. Talk about people and their occupations.</li> <li>7. Read and understand key words in phrases, sentences and texts.</li> <li>8. Read and understand simple texts for main ideas.</li> <li>9. Complete texts with words and phrases.</li> <li>10. Construct sentences.</li> </ol>	<p><b>Level 1</b></p> <p>1.2.1 Listen to and repeat the pronunciation of <b>3-syllable words</b>.</p> <p>1.3.1 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p> <p>1.5.1 Listen to simple announcements and understand the message.</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.2.1 Ask ‘Wh’ questions to seek information.</p> <p>2.5.1 Give details about the people of a story heard or read.</p> <p>3.2.1 Recognise complete words in texts.</p> <p>3.2.2 Read and learn the meaning of 5 key words .</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.8.2 Scan for specific information in texts.</p> <p>3.8.3 Read and obtain meaning by making reference to words within the text.</p> <p>3.9.1 Read simple poems and simple stories.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.5.1 Form simple sentences and questions by arranging words (5-6 words in a sentences)</p> <p><b>Level 2</b></p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>1.3.2 Listen to all words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>1.5.2 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>1.5.3 Listen to simple texts and tell what the text is about.</p> <p>2.2.2 Ask other forms of questions to seek information.</p> <p>2.5.2 Talk about the actions of the people in a story heard or read.</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details</p> <p>3.9.2 Read and give details about people in the story</p> <p>4.3.2 Match words to signs.</p> <p>4.4.2 Complete simple descriptions with missing words.</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.5.4 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.5.3 Name the good and bad characters and talk a little about them.</p>	

			<p>3.2.5 Learn another 5 key words for each topic and use these key words in sentences of their own.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.9.3 Read and talk about the actions of people in a story heard or read.</p> <p>3.9.4 Tell why a person in a story is good or bad.</p> <p>4.3.3. Match words to other words.</p> <p>4.4.3 Complete simple texts stories with the missing words</p>	
7	<p><b>World of Knowledge</b></p> <p><i>(Occupations)</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>11. Listen to and repeat phrases with correct intonation and word stress.</li> <li>12. Acquire vocabulary and meaning of words in context.</li> <li>13. Obtain information from texts listened.</li> <li>14. Listen read and enjoy rhymes, songs and poems.</li> <li>15. Ask and answer questions politely</li> <li>16. Talk about people and their occupations.</li> <li>17. Read and understand key words in phrases, sentences and texts.</li> <li>18. Read and understand simple texts for main ideas.</li> <li>19. Complete texts with words and phrases.</li> <li>20. Construct sentences.</li> </ol>	<p><b>Level 1</b></p> <p>1.2.4 Listen to and repeat the pronunciation of <b>3-syllable words</b>.</p> <p>1.3.3 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p> <p>1.5.5 Listen to simple announcements and understand the message.</p> <p>1.6.2 Listen to and enjoy children's songs, rhymes and poems.</p> <p>2.2.3 Ask 'Wh' questions to seek information.</p> <p>2.5.4 Give details about the people of a story heard or read.</p> <p>3.2.3 Recognise complete words in texts.</p> <p>3.2.4 Read and learn the meaning of 5 key words .</p> <p>3.3.4 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.8.5 Scan for specific information in texts.</p> <p>3.8.6 Read and obtain meaning by making reference to words within the text.</p> <p>3.9.5 Read simple poems and simple stories.</p> <p>4.3.3 Match phrases to pictures.</p> <p>4.5.3 Form simple sentences and questions by arranging words (5-6 words in a sentences)</p> <p><b>Level 2</b></p> <p>1.2.5 Listen to and repeat correctly phrases and expressions.</p> <p>1.3.4 Listen to all words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>1.5.6 Listen to simple texts and recall details by answering simple 'Wh' questions.</p> <p>1.5.7 Listen to simple texts and tell what the text is about.</p> <p>2.2.4 Ask other forms of questions to seek information.</p> <p>2.5.5 Talk about the actions of the people in a story heard or read.</p> <p>3.3.5 Read and understand simple sentences.</p> <p>3.8.7 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details</p> <p>3.9.6 Read and give details about people in the story</p> <p>4.3.4 Match words to signs.</p> <p>4.4.4 Complete simple descriptions with missing words.</p> <p>4.5.4 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.2.6 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>1.5.8 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.5.6 Name the good and bad characters and talk a little about them.</p> <p>3.2.6 Learn another 5 key words for each topic and use these key words in sentences of their own.</p> <p>3.3.6 Read and understand simple paragraphs.</p> <p>3.9.7 Read and talk about the actions of people in a story heard or read.</p> <p>3.9.8 Tell why a person in a story is good or bad.</p> <p>4.3.4. Match words to other words.</p> <p>4.4.5 Complete simple texts stories with the missing words</p>	
8	<p><b>World Of Personal Relationship</b></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen and discriminate similar and</li> </ol>	<p><b>Level 1</b></p> <p>1.1.1 Listen and repeat : initial diagraphs</p> <p>1.3.1 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p>	

	<p><b>Family and Relationship of People</b></p>	<p>different sounds.</p> <ol style="list-style-type: none"> <li>2. Listen and pronounce words correctly.</li> <li>3. Understand the meaning of key words and phrases in context.</li> <li>4. Ask and answer questions.</li> <li>5. Talk about family members and relatives and their relationship.</li> <li>6. Read aloud expressively.</li> <li>7. Read widely and independently.</li> <li>8. Copy correctly.</li> <li>9. Complete texts with missing words.</li> <li>10. Construct simple and compound sentences.</li> </ol>	<ol style="list-style-type: none"> <li>2.1.1 Repeat the following sounds in words correctly:- initial diagraphs</li> <li>2.1.2 Pronounce 3-syllable words</li> <li>2.2.1 Ask 'Wh' question to seek information.</li> <li>2.3.1 Name and identify members of the family</li> <li>2.5.1 Give details about people in a story heard or read.</li> <li>2.7.1 Talk about one's family to neighbours and friends.</li> <li>3.1.1 Look at letters and say aloud the following sounds:- initial diagraphs</li> <li>3.4.1 Read aloud words and phrases, pronouncing them correctly</li> <li>3.10.1 Read according to one's interest.</li> <li>4.1.1 Copy letters of the alphabet in clear and legible cursive writing – capital letters.</li> <li>4.3.1 Match phrases to pictures.</li> <li>4.5.1 Form simple sentences and questions by arranging words.</li> </ol> <p><b>Level 2</b></p> <ol style="list-style-type: none"> <li>1.1.2 Listen to and identify different types of letter sounds.</li> <li>1.3.2 Listen to all words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</li> <li>2.1.3 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</li> <li>2.1.4 Ask questions with the correct intonation.</li> <li>2.2.2. Ask other forms of questions to seek information.</li> <li>2.3.3. Talk about personal experiences.</li> <li>2.5.2 Talk about actions of Family and relatives.</li> <li>3.1.2 Identify letter shapes by their sounds.</li> <li>3.4.2 Read aloud sentences in simple texts observing correct stress and intonation.</li> <li>4.4.2 Complete descriptions with missing word or words.</li> <li>4.5.2 Form simple sentences by matching sentence parts.</li> </ol> <p><b>Level 3</b></p> <ol style="list-style-type: none"> <li>1.1.3 Listen to and group words according to the same sounds.</li> <li>2.1.5 Chant rhymes, jazz chants and sing songs pronouncing words clearly.</li> <li>2..2.3 Ask questions to seek clarifications on relationship of people.</li> <li>3.1.3 Compare words for similar and different sounds.</li> <li>3.4.3 Read aloud poems and simple stories clearly and expressively.</li> <li>4.3.3. Match words with other words.</li> <li>4.4.3 Complete simple texts with missing words.</li> <li>4.5.3 Construct simple sentences independently by looking at a picture</li> </ol>	
9	<p><b>World Of Personal Relationship</b></p> <p><b>Family and Relationship of People</b></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>11. Listen and discriminate similar and different sounds.</li> <li>12. Listen and pronounce words correctly.</li> <li>13. Understand the meaning of key words and phrases in context.</li> <li>14. Ask and answer questions.</li> <li>15. Talk about family members and relatives and their relationship.</li> <li>16. Read aloud expressively.</li> <li>17. Read widely and independently.</li> <li>18. Copy correctly.</li> <li>19. Complete texts with missing words.</li> </ol>	<p><b>Level 1</b></p> <ol style="list-style-type: none"> <li>1.1.4 Listen and repeat : initial diagraphs</li> <li>1.3.3 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</li> <li>2.1.6 Repeat the following sounds in words correctly:- initial diagraphs</li> <li>2.1.7 Pronounce 3-syllable words</li> <li>2.2.2 Ask 'Wh' question to seek information.</li> <li>2.3.2 Name and identify members of the family</li> <li>2.5.3 Give details about people in a story heard or read.</li> <li>2.7.2 Talk about one's family to neighbours and friends.</li> <li>3.1.4 Look at letters and say aloud the following sounds:- initial diagraphs</li> <li>3.4.4 Read aloud words and phrases, pronouncing them correctly</li> <li>3.10.2 Read according to one's interest.</li> <li>4.1.2 Copy letters of the alphabet in clear and legible cursive writing – capital letters.</li> <li>4.3.2 Match phrases to pictures.</li> <li>4.5.4 Form simple sentences and questions by arranging words.</li> </ol> <p><b>Level 2</b></p>	

		20. Construct simple and compound sentences.	<p>1.1.5 Listen to and identify different types of letter sounds.</p> <p>1.3.4 Listen to all words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>2.1.8 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</p> <p>2.1.9 Ask questions with the correct intonation.</p> <p>2.2.3. Ask other forms of questions to seek information.</p> <p>2.3.4. Talk about personal experiences.</p> <p>2.5.4 Talk about actions of Family and relatives.</p> <p>3.1.5 Identify letter shapes by their sounds.</p> <p>3.4.5 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.4.4 Complete descriptions with missing word or words.</p> <p>4.5.5 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.1.6 Listen to and group words according to the same sounds.</p> <p>2.1.10 Chant rhymes, jazz chants and sing songs pronouncing words clearly.</p> <p>2..2.3 Ask questions to seek clarifications on relationship of people.</p> <p>3.1.6 Compare words for similar and different sounds.</p> <p>3.4.6 Read aloud poems and simple stories clearly and expressively.</p> <p>4.3.4. Match words with other words.</p> <p>4.4.5 Complete simple texts with missing words.</p> <p>4.5.6 Construct simple sentences independently by looking at a picture</p>	
10	World of Knowledge <i>Numbers/Calendar/Time</i>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. identify, name and refute numbers</li> <li>2. acquire vocabulary on Cardinal and Ordinal Numbers, days of the week and months of the year.</li> <li>3. Add and subtract numbers.</li> <li>4. Listen to and enjoy rhymes, jazz chants and songs.</li> <li>5. write numbers clearly and legibly</li> <li>6. Spell and take dictation</li> <li>7. Ask and answer questions.</li> <li>8. Punctuate meaningfully.</li> </ol>	<p><b>Level 1</b></p> <p>1.3.5 Listen to and understand cardinal numbers. Scope 30 – 40</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.3.3 Understand numbers in stories and situations : 30 – 40</p> <p>3.2.5 Recognise and read aloud the cardinal numbers 30 – 40 in numeral and word forms</p> <p>4.2.1 Write clearly and legibly numerals 30 – 50 in both number and word forms using cursive writing for word forms.</p> <p>4.3.1 Match phrases to pictures</p> <p>4.6.1 Spell words that are given to memorize</p> <p>4.7.1 Use full stop for initials and abbreviations</p> <p><b>Level 2</b></p> <p>1.3.6 Listen to and understand information based on cardinal numbers: Scope 40 – 50</p> <ul style="list-style-type: none"> <li>- numbers in tens : 50 – 70</li> <li>- when the numbers are added, subtracted and refuted.</li> </ul> <p>2.2.3 Ask other forms of questions to seek information.</p> <p>2.3.4 Understand and respond in relevant situations and stories pertaining to numbers</p> <ul style="list-style-type: none"> <li>- 40 –50</li> <li>- numbers in tens up to 70</li> <li>- adding, subtracting and refuting the numbers.</li> </ul> <p>3.2.6 Recognise and read aloud</p> <ul style="list-style-type: none"> <li>- the numbers 40 –50</li> <li>- numbers in tens: 50 – 70 in its numeral and word forms</li> </ul> <p><b>Level 3</b></p> <p>1.3.7 Listen to and understand ordinal numbers:- Scope : 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>2.2.4 Ask questions to seek clarification on how to make things on places, directions and on amounts and quantities</p> <p>2.3.5 Give replies pertaining to ordinal numbers 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>3.2.6. Read and learn ordinal numbers: 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>4.3.2 Match words to other words</p>	
11			<b>Level 1</b>	

	<p><b>World of Knowledge</b></p> <p><i>Numbers/Calendar/Time</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>9. identify, name and refute numbers</li> <li>10. acquire vocabulary on Cardinal and Ordinal Numbers, days of the week and months of the year.</li> <li>11. Add and subtract numbers.</li> <li>12. Listen to and enjoy rhymes, jazz chants and songs.</li> <li>13. write numbers clearly and legibly</li> <li>14. Spell and take dictation</li> <li>15. Ask and answer questions.</li> <li>16. Punctuate meaningfully.</li> </ol>	<p>1.3.8 Listen to and understand cardinal numbers. Scope 30 – 40</p> <p>1.6.2 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.3.6 Understand numbers in stories and situations : 30 – 40</p> <p>3.2.7 Recognise and read aloud the cardinal numbers 30 – 40 in numeral and word forms</p> <p>4.2.2 Write clearly and legibly numerals 30 – 50 in both number and word forms using cursive writing for word forms.</p> <p>4.3.3 Match phrases to pictures</p> <p>4.6.2 Spell words that are given to memorize</p> <p>4.7.2 Use full stop for initials and abbreviations</p> <p><b><u>Level 2</u></b></p> <p>1.3.9 Listen to and understand information based on cardinal numbers: Scope 40 – 50</p> <ul style="list-style-type: none"> <li>- numbers in tens : 50 – 70</li> <li>- when the numbers are added, subtracted and refuted.</li> </ul> <p>2.2.5 Ask other forms of questions to seek information.</p> <p>2.3.7 Understand and respond in relevant situations and stories pertaining to numbers</p> <ul style="list-style-type: none"> <li>- 40 –50</li> <li>- numbers in tens up to 70</li> <li>- adding, subtracting and refuting the numbers.</li> </ul> <p>3.2.8 Recognise and read aloud</p> <ul style="list-style-type: none"> <li>- the numbers 40 –50</li> <li>- numbers in tens: 50 – 70 in its numeral and word forms</li> </ul> <p>4.3.4 Match words to signs.</p> <p><b><u>Level 3</u></b></p> <p>1.3.10 Listen to and understand ordinal numbers:- Scope : 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>2.2.6 Ask questions to seek clarification on how to make things on places, directions and on amounts and quantities</p> <p>2.3.8 Give replies pertaining to ordinal numbers 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>3.2.7. Read and learn ordinal numbers: 10<sup>th</sup> – 15<sup>th</sup>.</p> <p>4.3.5 Match words to other words</p> <p>4.6.3 Take dictation of paragraphs given to be learnt</p>	
12	<p><b>World of Knowledge</b></p> <p><i>Clothing</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen and discriminate sounds,</li> <li>2. Acquire vocabulary and meaning of words in context.</li> <li>3. Pronounce words correctly</li> <li>4. Obtain information from texts read.</li> <li>5. Ask and answer questions.</li> <li>6. To talk about clothing</li> <li>7. Read and understand key words in i phrases, sentences and texts.</li> <li>8. Read and understand simple factual texts for main ideas and supporting details.</li> </ol> <ol style="list-style-type: none"> <li>9. Write words in clear legible print and cursive writing.</li> <li>10. Complete texts</li> <li>11. Construct sentences.</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.1. Listen to and repeat medial diagraphs..</p> <p>1.3.1 Listen to key words in stories and text heard and demonstrate understanding by pointing pictures.</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.1.1 Repeat the following sounds in words correctly</p> <ul style="list-style-type: none"> <li>- medial diagraphs.</li> </ul> <p>2.2.1 Ask ‘Wh’ questions to seek for information.</p> <p>2.5.1 Give details about the people of a story heard.</p> <p>3.2.1 Recognise complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.8.1 Read and recognize instructions, directions notices, labels, messages, letters, recipes ,passages descriptions.</p> <p>3.8.2 Scan for specific information in texts .</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p><b><u>Level 2</u></b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.3.2 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p>	



			<p>1.5.2 Listen to simple texts and recall details by answering simple ‘Wh’ questions</p> <p>1.5.3 Listen to simple texts and tell what the text is about.</p> <p>2.1.2 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</p> <p>2.1.3 Ask questions with the correct intonation</p> <p>2.2.2. Ask other forms of questions to seek information</p> <p>3.2.2 Read and learn the meaning of 5 key words .</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions in relation to main details.</p> <p>4.22 Write words and phrases in clear and legible cursive writing.</p> <p>4.4.2 Complete simple descriptions with missing words.</p> <p>4.5.2 Form simple sentences by matching sentence parts</p> <p>4.8.3 Write simple sentences with word and picture cues.</p> <p><b><u>Level 3</u></b></p> <p>1.1.3 Listen to and group words according to the same sound.</p> <p>1.5.4 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.1.4 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p> <p>3.2.5 Learn another 5 key words and use these key words in sentences of one’s own.</p> <p>3.3.3. Read and understand simple paragraphs.</p> <p>4.5.3 Construct simple sentences independently by looking at a picture.</p> <p>4.8.3 Write descriptions with picture cues.</p>	
13	<p><b>World of Knowledge</b></p> <p><i>Clothing</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>12. Listen and discriminate sounds,</p> <p>13. Acquire vocabulary and meaning of words in context.</p> <p>14. Pronounce words correctly</p> <p>15. Obtain information from texts read.</p> <p>16. Ask and answer questions.</p> <p>17. To talk about clothing</p> <p>18. Read and understand key words in i phrases, sentences and texts.</p> <p>19. Read and understand simple factual texts for main ideas and supporting details.</p> <p>20. Write words in clear legible print and cursive writing.</p> <p>21. Complete texts</p> <p>22. Construct sentences.</p>	<p><b><u>Level 1</u></b></p> <p>1.1.2. Listen to and repeat medial diagraphs..</p> <p>1.3.3 Listen to key words in stories and text heard and demonstrate understanding by pointing pictures.</p> <p>1.6.2 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.1.2 Repeat the following sounds in words correctly</p> <p>- medial diagraphs.</p> <p>2.2.1 Ask ‘Wh’ questions to seek for information.</p> <p>2.5.2 Give details about the people of a story heard.</p> <p>3.2.3 Recognise complete words in texts.</p> <p>3.3.3 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.8.3 Read and recognize instructions, directions notices, labels, messages, letters, recipes .passages descriptions.</p> <p>3.8.4 Scan for specific information in texts .</p> <p>4.5.4 Form simple sentences and questions by arranging words.</p> <p><b><u>Level 2</u></b></p> <p>1.1.4 Listen to and identify different types of letter sounds.</p> <p>1.3.4 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>1.5.5 Listen to simple texts and recall details by answering simple ‘Wh’ questions</p> <p>1.5.6 Listen to simple texts and tell what the text is about.</p> <p>2.1.5 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</p> <p>2.1.6 Ask questions with the correct intonation</p> <p>2.2.3. Ask other forms of questions to seek information</p> <p>3.2.4 Read and learn the meaning of 5 key words .</p> <p>3.3.4 Read and understand simple sentences.</p> <p>3.8.5 Read and understand simple factual texts by answering comprehension questions in relation to main</p>	

			<p>4.23 details. Write words and phrases in clear and legible cursive writing.</p> <p>4.4.3 Complete simple descriptions with missing words.</p> <p>4.5.5 Form simple sentences by matching sentence parts</p> <p>4.8.4 Write simple sentences with word and picture cues.</p> <p><b>Level 3</b></p> <p>1.1.5 Listen to and group words according to the same sound.</p> <p>1.5.7 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.1.7 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p> <p>3.2.6 Learn another 5 key words and use these key words in sentences of one’s own.</p> <p>3.3.4. Read and understand simple paragraphs.</p> <p>4.5.6 Construct simple sentences independently by looking at a picture.</p> <p>4.8.4 Write descriptions with picture cues.</p> <p>4.8.5</p>	
14	<p><b>World of personal Relationship</b></p> <p><i>Parts of the Body</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen to and discriminate similar and different sounds.</li> <li>2. Listen and enjoy the rhyme , rhythm and sounds of poems, jazz chants and songs.</li> <li>3. Listen and follow simple instructions.</li> <li>4. Speak clearly by pronouncing words accurately</li> <li>5. Give relevant information politely to enquiries made.</li> <li>6. Recognise word on sight</li> <li>7. Acquire a wide range of vocabulary.</li> <li>8. Read and understand simple factual texts.</li> <li>9. Construct simple and compound sentences.</li> </ol>	<p><b>Level 1</b></p> <p>1.1.1 Listen to and repeat final diagraphs.</p> <p>1.4.1 Listen to and understand simple instructions</p> <p>1.6.1 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.1.1 Repeat the following sounds in words correctly: - final diagraphs.</p> <p>2.3.1 Name and identify parts of the body.</p> <p>3.1.1 Look at letters and say aloud the following sounds. – final diagraphs</p> <p>3.6.2 Give words according to categories</p> <p>3.8.1 Read and recognize descriptions.</p> <p>3.8.5 Read and obtain meaning by making references to words within the text.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.1.2 Listen and identify different types of letter sounds.</p> <p>1.4.2 Listen to and follow simple instructions.</p> <p>2.1.2 Say aloud phrases expressions and exclamations with the correct stress and intonation.</p> <p>2.3.3 Talk about personal experiences.</p> <p>3.1.2 Identify letter shapes by their sounds.</p> <p>3.6.3 Understand words similar in meaning.</p> <p>3.6.4 Understand words opposite in meaning.</p> <p>3.8.6 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p>4.8.5 Write simple sentences with word and picture cues.</p> <p><b>Level 3.</b></p> <p>1.1.3 Listen to and group words according to the same sounds.</p> <p>2.1.4 Ask questions with the correct intonation.</p> <p>3.1.3 Compare words for similar and different sounds.</p> <p>4.5.3 Construct simple sentences independently by looking at a picture.</p> <p>4.8.3 Write simple descriptions with picture cues.</p>	
15	<p><b>World of personal Relationship</b></p> <p><i>Parts of the Body</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>10. Listen to and discriminate similar and different sounds.</li> <li>11. Listen and enjoy the rhyme , rhythm and sounds of poems, jazz</li> </ol>	<p><b>Level 1</b></p> <p>1.1.4 Listen to and repeat final diagraphs.</p> <p>1.4.3 Listen to and understand simple instructions</p> <p>1.6.2 Listen to and enjoy children’s songs, rhymes and poems.</p> <p>2.1.3 Repeat the following sounds in words correctly: - final diagraphs.</p> <p>2.3.2 Name and identify parts of the body.</p> <p>3.1.4 Look at letters and say aloud the following sounds. – final diagraphs</p>	

		<p>chants and songs.</p> <p>12. Listen and follow simple instructions.</p> <p>13. Speak clearly by pronouncing words accurately</p> <p>14. Give relevant information politely to enquiries made.</p> <p>15. Recognise word on sight</p> <p>16. Acquire a wide range of vocabulary.</p> <p>17. Read and understand simple factual texts.</p> <p>18. Construct simple and compound sentences.</p>	<p>3.6.5 Give words according to categories</p> <p>3.8.2 Read and recognize descriptions.</p> <p>3.8.7 Read and obtain meaning by making references to words within the text.</p> <p>4.5.4 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.1.5 Listen and identify different types of letter sounds.</p> <p>1.4.4 Listen to and follow simple instructions.</p> <p>2.1.4 Say aloud phrases expressions and exclamations with the correct stress and intonation.</p> <p>2.3.3 Talk about personal experiences.</p> <p>3.1.5 Identify letter shapes by their sounds.</p> <p>3.6.6 Understand words similar in meaning.</p> <p>3.6.7 Understand words opposite in meaning.</p> <p>3.8.8 Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details</p> <p>4.5.5 Form simple sentences by matching sentence parts.</p> <p>4.8.6 Write simple sentences with word and picture cues.</p> <p><b>Level 3.</b></p> <p>1.1.6 Listen to and group words according to the same sounds.</p> <p>2.1.4 Ask questions with the correct intonation.</p> <p>3.1.6 Compare words for similar and different sounds.</p> <p>4.5.6 Construct simple sentences independently by looking at a picture.</p> <p>4.8.3 Write simple descriptions with picture cues.</p>	
16	<p><b>World of Personal Experiences And World of Stories</b></p> <p><i>Events</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen to and discriminate similar and different sounds.</li> <li>2. Acquire vocabulary and meaning of words.</li> <li>3. Listen and follow instructions</li> <li>4. Listen to stories and predict outcomes.</li> <li>5. Speak and pronounce words correctly</li> <li>6. Ask and answer questions politely.</li> <li>7. Talk about what one does often.</li> <li>8. Read aloud expressively and fluently.</li> <li>9. Construct simple sentences</li> <li>10. Punctuate meaningfully</li> </ol>	<p><b>Level 1</b></p> <p>1.1.1 Listen to and repeat double consonants</p> <p>1.3.1 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures</p> <p>1.4.1 Listen and understand simple instructions.</p> <p>1.6.1 Listen and enjoy children's songs , rhymes and poems.</p> <p>1.7.1 Listen to simple stories and recall the names of people and animals.</p> <p>2.1.1 Repeat the following sounds in words correctly: double consonants.</p> <p>2.2.1 Ask 'Wh' questions to seek information.</p> <p>2.4.1 Recite simple poems and jazz chants by completing phrases.</p> <p>2.5.1 Give details about actions of people.</p> <p>2.6.1 Give non verbal response to the story heard or read.</p> <p>3.1.1 Look at letters and say aloud the following sounds:- Double consonants.</p> <p>3.4.1 Read aloud words and phrases, pronouncing them correctly.</p> <p>4.5.1 Form sentences and questions by arranging words .</p> <p><b>Level 2</b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken words.</p> <p>1.4.2 Listen to and follow simple instructions .</p> <p>1.5.2 Listen to texts and recall details by answering simple 'Wh' questions.</p> <p>1.5.3 Listen to simple texts and tell what the text is about.</p> <p>2.2.2 Ask other forms of questions to seek information.</p> <p>2.4.2 Complete parts of a story heard before.</p> <p>2.5.2 Talk about actions of people in a s story heard or read.</p> <p>2.6.2 State whether one likes or does not like the story heard or read.</p> <p>3.4.2 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.8.2 Write simple sentences with word and picture cues.</p> <p><b>Level 3</b></p>	

			1.5.4 Listen to simple recounts of what one did and tell the sequence of events 2.4.5 Retell stories heard before with expression. 2.6.3. Give reasons why one likes or does not like the story. 3.4.3 Read aloud poems and simple stories clearly and expressively. 3.6.6 Distinguish words that show action(verbs) 4.8.3 Write simple description with picture cues.	
17	<b>World of Personal Experiences And World of Stories</b>  <i>Events</i>	<b>By the end of the lesson pupils should be able to:-</b> 11. Listen to and discriminate similar and different sounds. 12. Acquire vocabulary and meaning of words. 13. Listen and follow instructions 14. Listen to stories and predict outcomes. 15. Speak and pronounce words correctly 16. Ask and answer questions politely. 17. Talk about what one does often. 18. Read aloud expressively and fluently. 19. Construct simple sentences 20. Punctuate meaningfully	<b><u>Level 1</u></b> 1.1.3 Listen to and repeat double consonants 1.3.2 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures 1.4.3 Listen and understand simple instructions. 1.6.2 Listen and enjoy children’s songs , rhymes and poems. 1.7.2 Listen to simple stories and recall the names of people and animals. 2.1.2 Repeat the following sounds in words correctly: double consonants. 2.2.3 Ask ‘Wh’ questions to seek information. 2.4.3 Recite simple poems and jazz chants by completing phrases. 2.5.3 Give details about actions of people. 2.6.1 Give non verbal response to the story heard or read. 3.1.2 Look at letters and say aloud the following sounds:- Double consonants. 3.4.4 Read aloud words and phrases, pronouncing them correctly. 4.5.2 Form sentences and questions by arranging words . <b><u>Level 2</u></b> 1.1.4 Listen to and identify different types of letter sounds. 1.3.4. Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken words. 1.4.4 Listen to and follow simple instructions . 1.5.5 Listen to texts and recall details by answering simple ‘Wh’ questions. 1.5.6 Listen to simple texts and tell what the text is about. 2.2.4 Ask other forms of questions to seek information. 2.4.4 Complete parts of a story heard before. 2.5.4 Talk about actions of people in a s story heard or read. 2.6.3 State whether one likes or does not like the story heard or read. 3.4.5 Read aloud sentences in simple texts observing correct stress and intonation. 4.8.3 Write simple sentences with word and picture cues. <b><u>Level 3</u></b> 1.5.7 Listen to simple recounts of what one did and tell the sequence of events 2.4.6 Retell stories heard before with expression. 2.6.4. Give reasons why one likes or does not like the story. 3.4.6 Read aloud poems and simple stories clearly and expressively. 3.6.6 Distinguish words that show action(verbs) 4.8.3 Write simple description with picture cues.	
18	<b><u>MID YEAR EXAM</u></b>			
19	<b>World Of Personal Relationship</b>  <i>Interests</i>	<b>By the end of the lesson pupils should be able to:-</b> 1. Listen to and discriminate similar and different sounds 2. Listen to and repeat accurately the	<b><u>Level 1</u></b> 1.1.1. Listen to and repeat initial blends. 1.2.1 Listen and repeat the pronunciation of 3-syllable words. 1.5.1 Listen to simple announcements and understand the message. 2.1.1 Repeat the following sounds in words correctly:- initial blends	

		<p>correct pronunciation of words , and the intonation and word stress in phrases, expressions and sentences</p> <p>3. Obtain information from texts listened to in relation to main ideas, specific details and sequence.</p> <p>4. Speak clearly by pronouncing words accurately.</p> <p>5. Express thoughts and feelings and give opinions on things read, seen, heard and viewed in simple language.</p> <p>6. Acquire word recognition and word attack skills.</p> <p>7. Acquire a wide range of vocabulary.</p> <p>8. Read and enjoy simple poem and stories.</p> <p>9. Complete texts with missing words</p> <p>10. Spell correctly and take dictation.</p> <p>11. Give accurate information when writing simple reports.</p>	<p>2.6.1 Give non-verbal response to the story heard or read.</p> <p>3.1.3 Look at letters and say aloud the following sounds: initial blends</p> <p>3.6.1 Recognise and make small words from big words.</p> <p>3.9.1 Read simple poems and simple stories.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p>4.8.1 Write a message for purpose.</p> <p><b><u>Level 2</u></b></p> <p>1.1.2 Listen and identify different types of letter sounds.</p> <p>1.2.2. Listen to and repeat correctly phrases and expressions.</p> <p>1.5.2 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>2.2.5 Ask other forms of questions to0 seek information.</p> <p>2.6.2 State whether one likes or does not like the story heard or read.</p> <p>3.1.4 Identify letter shapes by their sounds</p> <p>3.6.3 Understand words similar in meaning</p> <p>3.6.4 Understand words opposite in meaning.</p> <p>3.9.2 Read and give details about people and animals in the story.</p> <p>4.5.2 Form simple sentences by matching sentence parts</p> <p>4.8.2 Write simple sentences with word and picture cues.</p> <p><b><u>Level 3.</u></b></p> <p>1.1.3 Listen to and group words according to the same sounds.</p> <p>1.2.2 Listen and repeat simple rhymes and songs paying attention to pronunciation stress and intonation correctly</p> <p>1.5.4 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>1.7.3 Listen to simple short stories and fairy tales and share feeling about the story.</p> <p>2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words correctly.</p> <p>2.6.3 Give reasons why one likes or does not like the story.</p> <p>3.1.4 Compare words for similar and different sounds.</p> <p>3.6.6. Distinguish words that show action .</p> <p>3.6.7. Distinguish words that show comparison</p> <p>3.9.3 Read and talk about the actions of people and animals in a story heard or read.</p> <p>4.5.3 Construct simple sentences independently.</p> <p>4.6.3 Take dictation of paragraphs given to be learnt.</p> <p>4.8.3 Write simple descriptions with pictures cues</p>	
20	<p><b>World Of Personal Relationship</b></p> <p><i>Interests</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>12. Listen to and discriminate similar and different sounds</p> <p>13. Listen to and repeat accurately the correct pronunciation of words , and the intonation and word stress in phrases, expressions and sentences</p> <p>14. Obtain information from texts listened to in relation to main ideas, specific details and sequence.</p> <p>15. Speak clearly by pronouncing words accurately.</p> <p>16. Express thoughts and feelings and give opinions on things read, seen, heard and viewed in simple</p>	<p><b><u>Level 1</u></b></p> <p>1.1.2. Listen to and repeat initial blends.</p> <p>1.2.3 Listen and repeat the pronunciation of 3-syllable words.</p> <p>1.5.3 Listen to simple announcements and understand the message.</p> <p>2.1.2 Repeat the following sounds in words correctly:- initial blends</p> <p>2.6.4 Give non-verbal response to the story heard or read.</p> <p>3.1.5 Look at letters and say aloud the following sounds: initial blends</p> <p>3.6.2 Recognise and make small words from big words.</p> <p>3.9.4 Read simple poems and simple stories.</p> <p>4.5.4 Form simple sentences and questions by arranging words.</p> <p>4.8.4 Write a message for purpose.</p> <p>4.8.5</p> <p><b><u>Level 2</u></b></p> <p>1.1.3 Listen and identify different types of letter sounds.</p> <p>1.2.3. Listen to and repeat correctly phrases and expressions.</p> <p>1.5.4 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>2.2.6 Ask other forms of questions to0 seek information.</p>	

		<p>language.</p> <p>17. Acquire word recognition and word attack skills.</p> <p>18. Acquire a wide range of vocabulary.</p> <p>19. Read and enjoy simple poem and stories.</p> <p>20. Complete texts with missing words</p> <p>21. Spell correctly and take dictation.</p> <p>22. Give accurate information when writing simple reports.</p>	<p>2.6.5 State whether one likes or does not like the story heard or read.</p> <p>3.1.6 Identify letter shapes by their sounds</p> <p>3.6.5 Understand words similar in meaning</p> <p>3.6.6 Understand words opposite in meaning.</p> <p>3.9.5 Read and give details about people and animals in the story.</p> <p>4.5.5 Form simple sentences by matching sentence parts</p> <p>4.8.6 Write simple sentences with word and picture cues.</p> <p><b><u>Level 3.</u></b></p> <p>1.14 Listen to and group words according to the same sounds.</p> <p>1.2.4 Listen and repeat simple rhymes and songs paying attention to pronunciation stress and intonation correctly</p> <p>1.55 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>1.7.4 Listen to simple short stories and fairy tales and share feeling about the story.</p> <p>2.16 Chant rhymes , jazz chants and sing songs pronouncing words correctly.</p> <p>2.6.6 Give reasons why one likes or does not like the story.</p> <p>3.15 Compare words for similar and different sounds.</p> <p>3.6.8. Distinguish words that show action .</p> <p>3.6.9. Distinguish words that show comparison</p> <p>3.9.6 Read and talk about the actions of people and animals in a story heard or read.</p> <p>4.5.6 Construct simple sentences independently.</p> <p>4.6.3 Take dictation of paragraphs given to be learnt.</p> <p>4.8.7 Write simple descriptions with pictures cues</p>	
21	<p><b>World of Knowledge</b></p> <p><i>Food</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>Listen and discriminate similar and different sounds</li> <li>Listen to and follow simple instructions.</li> <li>Speak clearly by pronouncing words clearly.</li> <li>Ask questions politely</li> <li>Perform a variety of functions in a social context such as exchanging views on different types of food.</li> <li>Acquire word recognition and word attack skills.</li> <li>Acquire key words .</li> <li>Read and understand simple factual texts for main ideas , supporting details, sequence, and cause and effect.</li> <li>Construct simple and compound sentences</li> <li>Spell and take dictation.</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.1. Listen to and repeat final blends</p> <p>1.4.1 Listen to and understand simple instructions.</p> <p>2.1.1 Repeat following sound in words correctly:- Final blends</p> <p>2.2.1 Ask 'Wh' questions to seek information</p> <p>2.7.1 Talk about oneself to neighbours and friends pertaining to likes and dislikes concerning food.</p> <p>3.1.1 Look at letters and say aloud the following sound:- Final blends</p> <p>3.2.1 Recognise complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.6.1 Recognise and make small words from big words</p> <p>3.8.1 Read and recognize instructions , notices, labels , recipes, passages , descriptions.</p> <p>3.8.2 Scan for specific information in texts, letters , words .</p> <p>3.8.3 Read and obtain meaning by making references to words within the text.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p>4.6.1 Spell words memorized .</p> <p>4.8.1 Write a message for a purpose.</p> <p><b><u>Level 2</u></b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.4.2 Listen to and follow simple instructions in preparing food.</p> <p>2.1.2 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2 Ask other forms of questions to seek information</p> <p>3.1.2 Identify letter shapes by their sounds</p> <p>3.2.2 Read and learn the meaning of 5 key words</p> <p>3.3.2 Read and understand sentences.</p> <p>3.6.2 Give words according to categories.</p> <p>3.8.4 Read and understand simple factual texts by answering comprehension questions</p>	

			<p>in relation to main ideas, details.</p> <p>4.3.2 Match words to signs.</p> <p>4.4.2 Complete simple instructions, recipes, descriptions with words.</p> <p>4.5.3 Form simple sentences by matching sentence parts.</p> <p>4.4.2 Apply spelling rules to plurals.</p> <p><b>Level 3</b></p> <p>1.1.4 Listen to and group words according to same sounds</p> <p>2.2.7 Ask questions to seek clarifications on how to make food.</p> <p>2.7.3 To ask for help from neighbours and friends</p> <p>2.7.4 To respond to someone asking for help.</p> <p>3.2.5 Learn another 5 key words and use them in sentences of one's own.</p> <p>3.3.3 Read and understand simple paragraphs</p> <p>3.6.7 Combine base words to form new words.</p> <p>4.4.3 Complete simple instructions , texts, rhymes notices recipes, stories with missing words.</p> <p>4.5.4 Construct simple sentences independently.</p> <p>4.8.2 Write simple descriptions with picture cues.</p>	
22	<p><b>World of Knowledge</b></p> <p><i>Food</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>11. Listen and discriminate similar and different sounds</p> <p>12. Listen to and follow simple instructions.</p> <p>13. Speak clearly by pronouncing words clearly.</p> <p>14. Ask questions politely</p> <p>15. Perform a variety of functions in a social context such as exchanging views on different types of food.</p> <p>16. Acquire word recognition and word attack skills.</p> <p>17. Acquire key words .</p> <p>18. Read and understand simple factual texts for main ideas , supporting details, sequence, and cause and effect.</p> <p>19. Construct simple and compound sentences</p> <p>20. Spell and take dictation.</p>	<p><b>Level 1</b></p> <p>1.1.2. Listen to and repeat final blends</p> <p>1.4.3 Listen to and understand simple instructions.</p> <p>2.1.3 Repeat following sound in words correctly:- Final blends</p> <p>2.2.2 Ask 'Wh' questions to seek information</p> <p>2.7.2 Talk about oneself to neighbours and friends pertaining to likes and dislikes concerning food.</p> <p>3.1.3 Look at letters and say aloud the following sound:- Final blends</p> <p>3.2.1 Recognise complete words in texts.</p> <p>3.3.4 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.6.3 Recognise and make small words from big words</p> <p>3.8.5 Read and recognize instructions , notices, labels , recipes, passages , descriptions.</p> <p>3.8.6 Scan for specific information in texts, letters , words .</p> <p>3.8.7 Read and obtain meaning by making references to words within the text.</p> <p>4.3.3 Match phrases to pictures.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p>4.6.2 Spell words memorized .</p> <p>4.8.3 Write a message for a purpose.</p> <p><b>Level 2</b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.4.4 Listen to and follow simple instructions in preparing food.</p> <p>2.1.4 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2 Ask other forms of questions to seek information</p> <p>3.1.4 Identify letter shapes by their sounds</p> <p>3.2.3 Read and learn the meaning of 5 key words</p> <p>3.3.5 Read and understand sentences.</p> <p>3.6.4 Give words according to categories.</p> <p>3.8.8 Read and understand simple factual texts by answering comprehension questions in relation to main ideas, details.</p> <p>4.3.4 Match words to signs.</p> <p>4.4.3 Complete simple instructions, recipes, descriptions with words.</p> <p>4.5.5 Form simple sentences by matching sentence parts.</p> <p>4.4.4 Apply spelling rules to plurals.</p> <p><b>Level 3</b></p>	

			<p>1.1.5 Listen to and group words according to same sounds</p> <p>2.2.8 Ask questions to seek clarifications on how to make food.</p> <p>2.7.3 To ask for help from neighbours and friends</p> <p>2.7.4 To respond to someone asking for help.</p> <p>3.2.5 Learn another 5 key words and use them in sentences of one's own.</p> <p>3.3.6 Read and understand simple paragraphs</p> <p>3.6.8 Combine base words to form new words.</p> <p>4.4.5 Complete simple instructions , texts, rhymes notices recipes, stories with missing words.</p> <p>4.5.6 Construct simple sentences independently.</p> <p>4.8.4 Write simple descriptions with picture cues.</p>	
23	<p><b>World of Knowledge</b></p> <p><i>Objects</i></p>	<p><b>By the end of the pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen and discriminate similar and different sounds</li> <li>2. Acquire vocabulary and understand the meaning</li> <li>3. Speak clearly by pronouncing words accurately.</li> <li>4. Give relevant information politely in response to enquiries made.</li> <li>5. Perform a variety of functions in a social context.</li> <li>6. Read aloud expressively and fluently.</li> <li>7. Use the dictionary</li> <li>8. Complete texts</li> <li>9. Construct simple and compound sentences.</li> <li>10. Spell correctly and take dictation..</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.1 Listen to and discriminate similar and different sounds-diphthongs</p> <p>1.3.1 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p> <p>2.11 Repeat the following sounds in words correctly – diphthongs</p> <p>2.3.1 Name or identify objects</p> <p>3.4.1 Read aloud words and phrases pronouncing them correctly.</p> <p>3.6.1 Recognise and make small words from bug words.</p> <p>3.7.1 Read and group words according to alphabetical order.</p> <p>4.4.1 Complete missing letters in texts.</p> <p>4.5.1 Form simple sentences and questions by arranging words</p> <p>4.6.1 Spell words that are given to be memorized.</p> <p><b><u>Level 2</u></b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.3.3. Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>2.2.2 Ask for other forms of questions to seek information.</p> <p>2.3.3. Talk about personal experiences.</p> <p>2.7.3 To request for specific objects in school when carrying out a task.</p> <p>3.4.2 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>3.6.2 Give words according to categories.</p> <p>3.7.2 Understand the function of guide words.</p> <p>3.7.3 Understand parts of an entry.</p> <p>4.4.2 Complete simple instructions , descriptions with missing words.</p> <p>4.5.2 Form sentences by matching sentence parts.</p> <p>4.6.2 Apply spelling rules to plurals.</p> <p><b><u>Level 3</u></b></p> <p>11.3 Listen to and group words according to same sounds</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>3.4.3 Read aloud poems and simple stories clearly and expressively.</p> <p>3.65 Combine base words to form new words.</p> <p>3.67 Distinguish words that show comparison.</p> <p>3.74 Read and select the definition suited to the meaning of the word in context.</p> <p>3.75 Read and locate the required words in the dictionary.</p> <p>4.4.3 Complete simple texts with missing words.</p> <p>4.5.3 Construct simple sentences independently</p>	
24	<p><b>World of Knowledge</b></p>	<p><b>By the end of the pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen and discriminate similar and different sounds</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.3 Listen to and discriminate similar and different sounds-diphthongs</p> <p>1.3.2 Listen to key words in stories and texts heard and demonstrate understanding by</p>	



	<i>Objects</i>	<p>2. Acquire vocabulary and understand the meaning</p> <p>3. Speak clearly by pronouncing words accurately.</p> <p>4. Give relevant information politely in response to enquiries made.</p> <p>5. Perform a variety of functions in a social context.</p> <p>6. Read aloud expressively and</p> <p>7. fluently.</p> <p>8. Use the dictionary</p> <p>9. Complete texts</p> <p>10. Construct simple and compound sentences.</p> <p>11. Spell correctly and take dictation..</p>	<p>pointing to pictures.</p> <p>2.12 Repeat the following sounds in words correctly – diphthongs</p> <p>2.3.2 Name or identify objects</p> <p>3.4.4 Read aloud words and phrases pronouncing them correctly.</p> <p>3.6.3 Recognise and make small words from bug words.</p> <p>3.7.4 Read and group words according to alphabetical order.</p> <p>4.4.4 Complete missing letters in texts.</p> <p>4.5.4 Form simple sentences and questions by arranging words</p> <p>4.6.3 Spell words that are given to be memorized.</p> <p><b><u>Level 2</u></b></p> <p>1.1.4 Listen to and identify different types of letter sounds.</p> <p>1.3.4. Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and the spoken word.</p> <p>2.2.3 Ask for other forms of questions to seek information.</p> <p>2.3.4. Talk about personal experiences.</p> <p>2.7.4 To request for specific objects in school when carrying out a task.</p> <p>3.4.5 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>3.6.4 Give words according to categories.</p> <p>3.7.5 Understand the function of guide words.</p> <p>3.7.6 Understand parts of an entry.</p> <p>4.4.5 Complete simple instructions , descriptions with missing words.</p> <p>4.5.5 Form sentences by matching sentence parts.</p> <p>4.6.4 Apply spelling rules to plurals.</p> <p><b><u>Level 3</u></b></p> <p>1.1.3 Listen to and group words according to same sounds</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>3.4.6 Read aloud poems and simple stories clearly and expressively.</p> <p>3.6.6 Combine base words to form new words.</p> <p>3.6.7 Distinguish words that show comparison.</p> <p>3.7.6 Read and select the definition suited to the meaning of the word in context.</p> <p>3.7.7 Read and locate the required words in the dictionary.</p> <p>4.4.6 Complete simple texts with missing words.</p> <p>4.5.6 Construct simple sentences independently</p>	
25	<p><b>World of Knowledge</b></p> <p><i>Transport</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>1. Listen and discriminate similar and different sounds .</p> <p>2. Obtain information from texts listened to in relation to main ideas, specific details and sequence.</p> <p>3. Speak clearly by pronouncing words accurately.</p> <p>4. Ask questions politely to obtain information and clarification.</p> <p>5. Tell stories based on pictures and other stimuli.</p> <p>6. Acquire key words at various stages of development.</p> <p>7. Read and understand phrases, sentences, paragraphs, and whole texts.</p>	<p><b><u>Level 1</u></b></p> <p>1.1.1 Listen to and discriminate similar and different sounds- silent letters</p> <p>1.5.1 Listen to simple announcements and understand the message.</p> <p>2.1.1 Repeat the following sounds in words correctly:- silent letters.</p> <p>2.2.1 Ask ‘Wh’ questions to seek information.</p> <p>2.4.1 Recite simple poems and jazz chants by completing phrases.</p> <p>3.2.1 Recognize complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching pictures.</p> <p>3.4.1 Read aloud words and phrases, pronouncing them correctly.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.4.1 Complete missing letters in texts</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p><b><u>Level 2</u></b></p> <p>1.1.2 Listen to and identify different types of letter sounds.</p> <p>1.5.5 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>2.1.2 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2. Ask for other forms of questions to seek information</p>	

		<p>8. Read aloud expressively and fluently pronouncing words correctly.</p> <p>9. Construct simple and compound sentences.</p>	<p>2.4.2 Recite simple poems and jazz chants by completing whole lines.</p> <p>2.4.3 Completing parts of a story heard before.</p> <p>3.2.2 Read and learn the meaning of 5 key words</p> <p>3.3.2 Read and understand simple sentences</p> <p>3.4.2 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.3.2 Match words with signs</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.1.3 Listen to and group words according to same sounds</p> <p>1.5.6 Listen to simple recounts of what one did and tell the sequence of event.</p> <p>2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>2.4.4 Recite simple poems with expressions and appropriate gestures</p> <p>2.4.5 Retell stories heard before with expression.</p> <p>3.2.7 Learn another 5 key words and use them in sentences of one’s own.</p> <p>3.6.7 Distinguish words that show comparison .</p> <p>4.3.3 Match words with other words.</p> <p>4.5.2 Construct simple sentences independently by looking at a picture.</p>	
26	<p><b>World of Knowledge</b></p> <p><i>Transport</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>10. Listen and discriminate similar and different sounds .</p> <p>11. Obtain information from texts listened to in relation to main ideas, specific details and sequence.</p> <p>12. Speak clearly by pronouncing words accurately.</p> <p>13. Ask questions politely to obtain information and clarification.</p> <p>14. Tell stories based on pictures and other stimuli.</p> <p>15. Acquire key words at various stages of development.</p> <p>16. Read and understand phrases, sentences, paragraphs, and whole texts.</p> <p>17. Read aloud expressively and fluently pronouncing words correctly.</p> <p>18. Construct simple and compound sentences.</p>	<p><b>Level 1</b></p> <p>1.1.3 Listen to and discriminate similar and different sounds- silent letters</p> <p>1.5.1 Listen to simple announcements and understand the message.</p> <p>2.1.3 Repeat the following sounds in words correctly:- silent letters.</p> <p>2.2.2 Ask ‘Wh’ questions to seek information.</p> <p>2.4.6 Recite simple poems and jazz chants by completing phrases.</p> <p>3.2.2 Recognize complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching pictures.</p> <p>3.4.3 Read aloud words and phrases, pronouncing them correctly.</p> <p>4.3.4 Match phrases to pictures.</p> <p>4.4.2 Complete missing letters in texts</p> <p>4.5.3 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.1.4 Listen to and identify different types of letter sounds.</p> <p>1.5.7 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>2.1.4 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2. Ask for other forms of questions to seek information</p> <p>2.4.7 Recite simple poems and jazz chants by completing whole lines.</p> <p>2.4.8 Completing parts of a story heard before.</p> <p>3.2.3 Read and learn the meaning of 5 key words</p> <p>3.3.2 Read and understand simple sentences</p> <p>3.4.4 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.3.5 Match words with signs</p> <p>4.5.3 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.1.3 Listen to and group words according to same sounds</p> <p>1.5.8 Listen to simple recounts of what one did and tell the sequence of event.</p> <p>2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p>	

			<p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>2.4.9 Recite simple poems with expressions and appropriate gestures</p> <p>2.4.10 Retell stories heard before with expression.</p> <p>3.2.8 Learn another 5 key words and use them in sentences of one's own.</p> <p>3.6.8 Distinguish words that show comparison .</p> <p>4.3.6 Match words with other words.</p> <p>4.5.4 Construct simple sentences independently by looking at a picture.</p>	
27	<p><b>World of Knowledge</b></p> <p><i>Building/ Places/Directions</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>1. Listen to and discriminate similar and different sounds.</li> <li>2. Listen to and pronounce words accurately.</li> <li>3. Listen to and follow directions.</li> <li>4. Listen to and enjoy the rhyme, rhythm and sounds of poem, jazz chants and songs.</li> <li>5. Ask questions politely</li> <li>6. Give relevant information politely in response to enquiries made.</li> <li>7. Acquire key words and a wide range of vocabulary.</li> <li>8. Use the dictionary</li> <li>9. Construct simple and compound sentences</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.1. Listen to and discriminate similar and different sounds- word contractions</p> <p>1.2.1 Listen to and repeat the pronunciation of 3-syllable words</p> <p>1.4.1 Listen to and understand directions.</p> <p>1.6.1 Listen to and enjoy children's songs, rhymes and poems.</p> <p>2.2.1 Ask 'Wh' questions to seek for information.</p> <p>2.3.1 Name and identify buildings , parts of buildings.</p> <p>3.2.1 Recognise complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.6.1 Recognise and make small words from big words.</p> <p>3.7.1 Read and group words according to alphabetical order.</p> <p>4.3.1 Match phrases to pictures.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p><b><u>Level 2</u></b></p> <p>1.12 Listen and identify different types of letter sound</p> <p>1.2.2 Listen to and repeat correctly phrases and expressions.</p> <p>2.2.2 Ask for other forms of questions to seek information</p> <p>2.3.3. Talk about personal experiences.</p> <p>3.2.2 Read and learn the meaning of 5 key words .</p> <p>3.3.2 Read and understand simple sentences.</p> <p>3.6.2 Give words according to categories.</p> <p>3.7.2 Understand function of guide words.</p> <p>3.7.3 Understand parts of entry.</p> <p>4.3.2 Match words to other words.</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p><b><u>Level 3.</u></b></p> <p>1.13. Listen to and group words according to same sounds</p> <p>1.2.5 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly.</p> <p>3.2.5 Learn 5 key words and use them in sentences of one's own.</p> <p>3.3.3 Read and understand simple paragraphs.</p> <p>3.6.8 Read and distinguish homographs and homophones.</p> <p>3.7.4. Read and select the definition suited to the meaning of the word in the context.</p> <p>3.7.5. Read and locate the required words in the dictionary.</p> <p>4.4.3 Match words to other words.</p> <p>4.5.3 Construct simple sentences independently by looking at a picture.</p>	
28	<p><b>World of Knowledge</b></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <ol style="list-style-type: none"> <li>10. Listen to and discriminate similar and different sounds.</li> </ol>	<p><b><u>Level 1</u></b></p> <p>1.1.2. Listen to and discriminate similar and different sounds- word contractions</p> <p>1.2.1 Listen to and repeat the pronunciation of 3-syllable words</p> <p>1.4.1 Listen to and understand directions.</p>	

	<b>Building/ Places/Directions</b>	11. Listen to and pronounce words accurately. 12. Listen to and follow directions. 13. Listen to and enjoy the rhyme, rhythm and sounds of poem, jazz chants and songs. 14. Ask questions politely 15. Give relevant information politely in response to enquiries made. 16. Acquire key words and a wide range of vocabulary. 17. Use the dictionary 18. Construct simple and compound sentences	1.6.2 Listen to and enjoy children’s songs, rhymes and poems. 2.2.3 Ask ‘Wh’ questions to seek for information. 2.3.2 Name and identify buildings , parts of buildings. 3.2.3 Recognise complete words in texts. 3.3.4 Read and understand phrases by matching simple phrases to pictures. 3.6.3 Recognise and make small words from big words. 3.7.4 Read and group words according to alphabetical order. 4.3.3 Match phrases to pictures. 4.5.4 Form simple sentences and questions by arranging words. <b>Level 2</b> 1.1.2 Listen and identify different types of letter sound 1.2.2 Listen to and repeat correctly phrases and expressions. 2.2.4 Ask for other forms of questions to seek information 2.3.4. Talk about personal experiences. 3.2.4 Read and learn the meaning of 5 key words . 3.3.5 Read and understand simple sentences. 3.6.4 Give words according to categories. 3.7.5 Understand function of guide words. 3.7.6 Understand parts of entry. 4.3.4 Match words to other words. 4.5.5 Form simple sentences by matching sentence parts. <b>Level 3.</b> 1.1.3. Listen to and group words according to same sounds 1.2.6 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly. 3.2.5 Learn 5 key words and use them in sentences of one’s own. 3.3.6 Read and understand simple paragraphs. 3.6.9 Read and distinguish homographs and homophones. 3.7.6. Read and select the definiton suited to the meaning of the word in the context. 3.7.7. Read and locate the required words in the dictionary. 4.4.4 Match words to other words. 4.5.6 Construct simple sentences independently by looking at a picture.	
29	<b>World of Knowledge</b>  <b>Vegetation</b>	<b>By the end of the lesson pupils should be able to:-</b> 1. Listen to and discriminate similar and different sounds. 2. Listen to and pronounce words accurately 3. Listen to and enjoy the rhyme, rhythm and sounds of poem, jazz chants and songs 4. Ask questions politely 5. Read and understand phrases and sentences. 6. Acquire key words and a wide range of vocabulary. 7. Use the dictionary 8. Construct simple and compound	<b>Level 1</b> 1.1.1 Listen to and discriminate similar and different sounds- word endings 1.2.1 Listen to and repeat the pronunciation of 3-syllable words 1.6.1 Listen to and enjoy children’s songs, rhymes and poems. 1.7.1 Listen to stories and recall names of vegetation. 2.2.1 Ask ‘Wh’ questions to seek information. 3.6.1 Name and identify vegetable Fruits and flowers. 3.3.1 Read and understand phrases by matching simple phrases to pictures. 3.6.2 Recognise and make small words from big words. 4.3.1 Match phrases to pictures. 4.5.1 Form simple sentences and questions by arranging words. 4.6.1 Spell words that are given to be memorized. <b>Level 2</b> 1.1.2 Listen and identify different types of letter sound 1.2.2 Listen to and repeat correctly phrases and expressions	

		sentences	<p>1.7.2 Listen to simple stories and recall story-line by answering simple 'Wh' questions.</p> <p>2.2.2 Ask for other forms of questions to seek information</p> <p>3.3.2 Read and understand simple sentences</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p>4.6.2 Apply spelling rules to plurals</p> <p><b>Level 3</b></p> <p>1.1.5 Listen to and group words according to same sounds</p> <p>1.2.3 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly</p> <p>1.7.3 Listen to short stories and fairy tales and share feelings about the story.</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>3.3.3. Read and understand simple paragraphs.</p> <p>4.5.3 Construct simple sentences independently.</p> <p>4.6.3 Take dictation of paragraphs give to be learnt.</p>	
30	<p><b>World of Knowledge</b></p> <p><i>Vegetation</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>1. Listen to and discriminate similar and different sounds.</p> <p>9. Listen to and pronounce words accurately</p> <p>10. Listen to and enjoy the rhyme, rhythm and sounds of poem, jazz chants and songs</p> <p>11. Ask questions politely</p> <p>12. Read and understand phrases and sentences.</p> <p>13. Acquire key words and a wide range of vocabulary.</p> <p>14. Use the dictionary</p> <p>15. Construct simple and compound sentences</p>	<p><b>Level 1</b></p> <p>1.1.2 Listen to and discriminate similar and different sounds- word endings</p> <p>1.2.4 Listen to and repeat the pronunciation of 3-syllable words</p> <p>1.6.2 Listen to and enjoy children's songs, rhymes and poems.</p> <p>1.7.4 Listen to stories and recall names of vegetation.</p> <p>2.2.4 Ask 'Wh' questions to seek information.</p> <p>3.6.3 Name and identify vegetable Fruits and flowers.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.6.4 Recognise and make small words from big words.</p> <p>4.3.2 Match phrases to pictures.</p> <p>4.5.4 Form simple sentences and questions by arranging words.</p> <p>4.6.3 Spell words that are given to be memorized.</p> <p><b>Level 2</b></p> <p>1.1.2 Listen and identify different types of letter sound</p> <p>1.2.5 Listen to and repeat correctly phrases and expressions</p> <p>1.7.5 Listen to simple stories and recall story-line by answering simple 'Wh' questions.</p> <p>2.2.5 Ask for other forms of questions to seek information</p> <p>3.3.3 Read and understand simple sentences</p> <p>4.5.5 Form simple sentences by matching sentence parts.</p> <p>4.6.4 Apply spelling rules to plurals</p> <p><b>Level 3</b></p> <p>1.1.6 Listen to and group words according to same sounds</p> <p>1.2.6 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly</p> <p>1.7.6 Listen to short stories and fairy tales and share feelings about the story.</p> <p>2.2.6 Ask questions to seek clarifications on how to make things</p> <p>3.3.3. Read and understand simple paragraphs.</p> <p>4.5.6 Construct simple sentences independently.</p> <p>4.6.3 Take dictation of paragraphs give to be learnt.</p>	
31	<p><b>World of Knowledge</b></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>1. Listen to and discriminate similar and</p>	<p><b>Level 1</b></p> <p>1.1.3 Listen to and discriminate similar and different sounds- word endings</p> <p>1.2.7 Listen to and repeat the pronunciation of 3-syllable words</p>	

	<b>Vegetation</b>	<p>different sounds.</p> <p>16. Listen to and pronounce words accurately</p> <p>17. Listen to and enjoy the rhyme, rhythm and sounds of poem, jazz chants and songs</p> <p>18. Ask questions politely</p> <p>19. Read and understand phrases and sentences.</p> <p>20. Acquire key words and a wide range of vocabulary.</p> <p>21. Use the dictionary</p> <p>22. Construct simple and compound sentences</p>	<p>1.6.3 Listen to and enjoy children's songs, rhymes and poems.</p> <p>1.7.7 Listen to stories and recall names of vegetation.</p> <p>2.2.7 Ask 'Wh' questions to seek information.</p> <p>3.6.5 Name and identify vegetable Fruits and flowers.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures.</p> <p>3.6.6 Recognise and make small words from big words.</p> <p>4.3.3 Match phrases to pictures.</p> <p>4.5.7 Form simple sentences and questions by arranging words.</p> <p>4.6.5 Spell words that are given to be memorized.</p> <p><b>Level 2</b></p> <p>1.1.2 Listen and identify different types of letter sound</p> <p>1.2.8 Listen to and repeat correctly phrases and expressions</p> <p>1.7.8 Listen to simple stories and recall story-line by answering simple 'Wh' questions.</p> <p>2.2.8 Ask for other forms of questions to seek information</p> <p>3.3.4 Read and understand simple sentences</p> <p>4.5.8 Form simple sentences by matching sentence parts.</p> <p>4.6.6 Apply spelling rules to plurals</p> <p><b>Level 3</b></p> <p>1.1.7 Listen to and group words according to same sounds</p> <p>1.2.9 Listen to and repeat simple rhymes and songs paying attention to pronunciation, stress and intonation correctly</p> <p>1.7.9 Listen to short stories and fairy tales and share feelings about the story.</p> <p>2.2.9 Ask questions to seek clarifications on how to make things</p> <p>3.3.3. Read and understand simple paragraphs.</p> <p>4.5.9 Construct simple sentences independently.</p> <p>4.6.3 Take dictation of paragraphs give to be learnt.</p>	
32	<p><b>World of Knowledge and Stories</b></p> <p><i>Animals</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>1. Listen and repeat accurately the correct pronunciation of words..</p> <p>2. Obtain information from texts listened to in relation to main ideas, specific details and sequence</p> <p>3. Listen to and enjoy stories , fables</p> <p>4. and other tales of imagination and fantasy and predict outcomes, and draw conclusions .</p> <p>5. Speak clearly by pronouncing words accurately.</p> <p>6. Ask questions politely to obtain information and clarification.</p> <p>7. Tell stories based on pictures and other stimuli.</p>	<p><b>Level 1</b></p> <p>1.1.8 Listen to and discriminate similar and different sounds- silent letters</p> <p>1.5.1 Listen to simple announcements and understand the message.</p> <p>1.7.1 Listen to simple stories and recall the names of people and animals.</p> <p>2.1.5 Repeat the following sounds in words correctly:- silent letters.</p> <p>2.2.3 Ask 'Wh' questions to seek information.</p> <p>2.4.11 Recite simple poems and jazz chants by completing phrases.</p> <p>3.2.3 Recognize complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching pictures.</p> <p>3.4.5 Read aloud words and phrases, pronouncing them correctly.</p> <p>4.3.7 Match phrases to pictures.</p> <p>4.4.5 Complete missing letters in texts</p> <p>4.5.5 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.1.9 Listen to and identify different types of letter sounds.</p> <p>1.5.9 Listen to simple texts and recall details by answering simple 'Wh' questions.</p> <p>2.1.6 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2 Ask for other forms of questions to seek information</p> <p>2.4.12 Recite simple poems and jazz chants by completing whole lines.</p> <p>2.4.13 Completing parts of a story heard before.</p>	

		<p>8. Acquire key words at various stages of development.</p> <p>9. Read and understand phrases, sentences, paragraphs, and whole texts.</p> <p>10. Read aloud expressively and fluently pronouncing words correctly.</p> <p>11. Construct simple and compound sentences.</p>	<p>3.24 Read and learn the meaning of 5 key words</p> <p>3.3.2 Read and understand simple sentences</p> <p>3.4.6 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.3.8 Match words with signs</p> <p>4.54 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.1.3 Listen to and group words according to same sounds</p> <p>1.5.10 Listen to simple recounts of what one did and tell the sequence of event.</p> <p>2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>2.4.14 Recite simple poems with expressions and appropriate gestures</p> <p>2.4.15 Tell stories heard before with expression.</p> <p>3.2.9 Learn another 5 key words and use them in sentences of one’s own.</p> <p>3.69 Distinguish words that show comparison .</p> <p>4.3.9 Match words with other words.</p> <p>4.5.6 Construct simple sentences independently by looking at a picture.</p>	
33	<p><b>World of Knowledge and Stories</b></p> <p><i>Animals</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>12. Listen and repeat accurately the correct pronunciation of words..</p> <p>13. Obtain information from texts listened to in relation to main ideas, specific details and sequence</p> <p>14. Listen to and enjoy stories , fables</p> <p>15. and other tales of imagination and fantasy and predict outcomes, and draw conclusions .</p> <p>16. Speak clearly by pronouncing words accurately.</p> <p>17. Ask questions politely to obtain information and clarification.</p> <p>18. Tell stories based on pictures and other stimuli.</p> <p>19. Acquire key words at various stages of development.</p> <p>20. Read and understand phrases, sentences, paragraphs, and whole texts.</p> <p>21. Read aloud expressively and fluently pronouncing words correctly.</p> <p>22. Construct simple and compound sentences.</p>	<p><b>Level 1</b></p> <p>1.1.10 Listen to and discriminate similar and different sounds- silent letters</p> <p>1.5.1 Listen to simple announcements and understand the message.</p> <p>1.7.1 Listen to simple stories and recall the names of people and animals.</p> <p>2.1.7 Repeat the following sounds in words correctly:- silent letters.</p> <p>2.2.4 Ask ‘Wh’ questions to seek information.</p> <p>2.4.16 Recite simple poems and jazz chants by completing phrases.</p> <p>3.2.4 Recognize complete words in texts.</p> <p>3.3.1 Read and understand phrases by matching pictures.</p> <p>3.4.7 Read aloud words and phrases, pronouncing them correctly.</p> <p>4.3.10 Match phrases to pictures.</p> <p>4.4.6 Complete missing letters in texts</p> <p>4.5.7 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.1.11 Listen to and identify different types of letter sounds.</p> <p>1.5.11 Listen to simple texts and recall details by answering simple ‘Wh’ questions.</p> <p>2.1.8 Say aloud phrases, expressions and exclamations with the correct stress and intonation</p> <p>2.2.2. Ask for other forms of questions to seek information</p> <p>2.4.17 Recite simple poems and jazz chants by completing whole lines.</p> <p>2.4.18 Completing parts of a story heard before.</p> <p>3.25 Read and learn the meaning of 5 key words</p> <p>3.3.2 Read and understand simple sentences</p> <p>3.4.8 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.3.11 Match words with signs</p> <p>4.55 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.1.3 Listen to and group words according to same sounds</p> <p>1.5.12 Listen to simple recounts of what one did and tell the sequence of event.</p> <p>2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words clearly.</p> <p>2.2.3 Ask questions to seek clarifications on how to make things</p> <p>2.4.19 Recite simple poems with expressions and appropriate gestures</p>	

			<p>2.4.20 Tell stories heard before with expression.  3.2.10 Learn another 5 key words and use them in sentences of one's own.  3.70 Distinguish words that show comparison .  4.3.12 Match words with other words.  4.5.8 Construct simple sentences independently by looking at a picture.</p>	
34	<p><b>World of Knowledge and Stories</b></p> <p><i>Animals</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>23. Listen and repeat accurately the correct pronunciation of words..  24. Obtain information from texts listened to in relation to main ideas, specific details and sequence  25. Listen to and enjoy stories , fables</p> <p>26. and other tales of imagination and fantasy and predict outcomes, and draw conclusions .</p> <p>27. Speak clearly by pronouncing words accurately.  28. Ask questions politely to obtain information and clarification.  29. Tell stories based on pictures and other stimuli.  30. Acquire key words at various stages of development.  31. Read and understand phrases, sentences, paragraphs, and whole texts.  32. Read aloud expressively and fluently pronouncing words correctly.  33. Construct simple and compound sentences.</p>	<p><b><u>Level 1</u></b></p> <p>1.1.12 Listen to and discriminate similar and different sounds- silent letters  1.5.1 Listen to simple announcements and understand the message.  1.7.1 Listen to simple stories and recall the names of people and animals.  2.1.9 Repeat the following sounds in words correctly:- silent letters.  2.2.5 Ask 'Wh' questions to seek information.  2.4.21 Recite simple poems and jazz chants by completing phrases.</p> <p>3.2.5 Recognize complete words in texts.  3.3.1 Read and understand phrases by matching pictures.  3.4.9 Read aloud words and phrases, pronouncing them correctly.  4.3.13 Match phrases to pictures.  4.4.7 Complete missing letters in texts  4.5.9 Form simple sentences and questions by arranging words.</p> <p><b><u>Level 2</u></b></p> <p>1.1.13 Listen to and identify different types of letter sounds.  1.5.13 Listen to simple texts and recall details by answering simple 'Wh' questions.  2.1.10 Say aloud phrases, expressions and exclamations with the correct stress and intonation  2.2.2. Ask for other forms of questions to seek information  2.4.22 Recite simple poems and jazz chants by completing whole lines.  2.4.23 Completing parts of a story heard before.  3.2.6 Read and learn the meaning of 5 key words  3.3.2 Read and understand simple sentences  3.4.10 Read aloud sentences in simple texts observing correct stress and intonation.  4.3.14 Match words with signs  4.5.6 Form simple sentences by matching sentence parts.</p> <p><b><u>Level 3</u></b></p> <p>1.1.3 Listen to and group words according to same sounds  1.5.14 Listen to simple recounts of what one did and tell the sequence of event.  2.1.5 Chant rhymes , jazz chants and sing songs pronouncing words clearly.  2.2.3 Ask questions to seek clarifications on how to make things  2.4.24 Recite simple poems with expressions and appropriate gestures  2.4.25 Tell stories heard before with expression.  3.2.11 Learn another 5 key words and use them in sentences of one's own.  3.71 Distinguish words that show comparison .  4.3.15 Match words with other words.  4.5.10 Construct simple sentences independently by looking at a picture.</p>	
35	<p><b>World of Personal Relationship</b></p>	<p><b>By the end of the lesson pupils should be able to :-</b></p> <p>1. Acquire and understand the</p>	<p><b><u>Level 1</u></b></p> <p>1.3.1 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.  1.7.1 Listen to simple stories and recall the names of people and animals.  2.2.1 Ask 'Wh' questions to seek information</p>	



	<i>Festivals/ Malaysia and her Neighbours.</i>	<p>meanings of words and phrases in context.</p> <p>2. Listen to and enjoy stories fables and other tales of imagination and fantasy and predict outcomes and conclusions.</p> <p>3. Ask questions politely</p> <p>4. Talk about people ,places and moral values .</p> <p>5. Perform a variety of functions in a social context.</p> <p>6. Read and understand phrases, sentences ,paragraphs and whole texts.</p> <p>7. Construct simple and compound sentences.</p>	<p>2.5.1 Give details about people and festivals .</p> <p>2.7.1 Talk about oneself to neighbours and friends.</p> <p>3.3.1 Read and understand phrases by matching simple phrases to pictures</p> <p>3.9.1 Read simple poems and simple stories.</p> <p>4.5.1 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.3.3 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken words.</p> <p>1.5.2 Listen to simple texts and recall details by answering simple questions.</p> <p>1.7.2 Listen to simple stories and recall the story –line by answering simple ‘Wh’ questions.</p> <p>2.2.2 . Ask for other forms of questions to seek information</p> <p>2.5.2 Talk about actions of the people.</p> <p>Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details.</p> <p>4.5.2 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.5.8 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.2.6 Ask questions to seek clarifications on people and their festivals</p> <p>3.85 Read and understand cause and effect relationships.</p> <p>4.5.3 Construct simple sentences independently.</p>	
36	<p><b>World of Personal Relationship</b></p> <p><i>Festivals/ Malaysia and her Neighbours.</i></p>	<p><b>By the end of the lesson pupils should be able to :-</b></p> <p>8. Acquire and understand the meanings of words and phrases in context.</p> <p>9. Listen to and enjoy stories fables and other tales of imagination and fantasy and predict outcomes and conclusions.</p> <p>10. Ask questions politely</p> <p>11. Talk about people ,places and moral values .</p> <p>12. Perform a variety of functions in a social context.</p> <p>13. Read and understand phrases, sentences ,paragraphs and whole texts.</p> <p>14. Construct simple and compound sentences.</p>	<p><b>Level 1</b></p> <p>1.3.2 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p> <p>1.7.1 Listen to simple stories and recall the names of people and animals.</p> <p>2.2.2 Ask ‘Wh’ questions to seek information</p> <p>2.5.3 Give details about people and festivals .</p> <p>2.7.2 Talk about oneself to neighbours and friends.</p> <p>3.3.2 Read and understand phrases by matching simple phrases to pictures</p> <p>3.9.2 Read simple poems and simple stories.</p> <p>4.5.4 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.3.4 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken words.</p> <p>1.5.2 Listen to simple texts and recall details by answering simple questions.</p> <p>1.7.3 Listen to simple stories and recall the story –line by answering simple ‘Wh’ questions.</p> <p>2.2.2 . Ask for other forms of questions to seek information</p> <p>2.5.4 Talk about actions of the people.</p> <p>Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details.</p> <p>4.5.5 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.5.9 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.2.7 Ask questions to seek clarifications on people and their festivals</p> <p>3.86 Read and understand cause and effect relationships.</p> <p>4.5.6 Construct simple sentences independently.</p>	
37	<p><b>World of Personal Relationship</b></p> <p><i>Festivals/</i></p>	<p><b>By the end of the lesson pupils should be able to :-</b></p> <p>15. Acquire and understand the meanings of words and phrases in context.</p>	<p><b>Level 1</b></p> <p>1.3.3 Listen to key words in stories and texts heard and demonstrate understanding by pointing to pictures.</p> <p>1.7.1 Listen to simple stories and recall the names of people and animals.</p> <p>2.2.3 Ask ‘Wh’ questions to seek information</p> <p>2.5.5 Give details about people and festivals .</p> <p>2.7.3 Talk about oneself to neighbours and friends.</p> <p>3.3.3 Read and understand phrases by matching simple phrases to pictures</p>	

	<i>Malaysia and her Neighbours.</i>	<p>16. Listen to and enjoy stories fables and other tales of imagination and fantasy and predict outcomes and conclusions.</p> <p>17. Ask questions politely</p> <p>18. Talk about people ,places and moral values .</p> <p>19. Perform a variety of functions in a social context.</p> <p>20. Read and understand phrases, sentences ,paragraphs and whole texts.</p> <p>21. Construct simple and compound sentences.</p>	<p>3.9.3 Read simple poems and simple stories.</p> <p>4.5.7 Form simple sentences and questions by arranging words.</p> <p><b>Level 2</b></p> <p>1.3.5 Listen to all the words in the word list and demonstrate understanding of their meaning by matching them to pictures and spoken words.</p> <p>1.5.2 Listen to simple texts and recall details by answering simple questions.</p> <p>1.7.4 Listen to simple stories and recall the story –line by answering simple ‘Wh’ questions.</p> <p>2.2.2 . Ask for other forms of questions to seek information</p> <p>2.5.6 Talk about actions of the people.</p> <p>Read and understand simple factual texts by answering comprehension questions in relation to main ideas and details.</p> <p>4.5.8 Form simple sentences by matching sentence parts.</p> <p><b>Level 3</b></p> <p>1.5.10 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.2.8 Ask questions to seek clarifications on people and their festivals</p> <p>3.8.7 Read and understand cause and effect relationships.</p> <p>4.5.9 Construct simple sentences independently.</p>	
38			<b><u>FINAL EXAM</u></b>	
39	<p><b>World of Personal Relationship</b></p> <p><i>(Telephone Calls)</i></p>	<p><b>By the end of the lesson pupils should be able to:-</b></p> <p>19. Listen to and discriminate similar and different sounds.</p> <p>20. Obtain information from text listened.</p> <p>21. Pronounce words correctly.</p> <p>22. Ask questions politely</p> <p>23. Make and receive telephone calls.</p> <p>24. Acquire and recognize words.</p> <p>25. Read aloud fluently with correct intonation and stress.</p> <p>26. Complete texts with missing words.</p> <p>27. Write simple messages.</p>	<p><b>Level 1</b></p> <p>1.1.1 Listen and repeat final consonants</p> <p>1.5.4 Listen to simple telephone conversations and understand messages</p> <p>2.1.3. Repeat sounds in words correctly :- final consonants</p> <p>2.2.7 Ask ‘wh’ questions to seek information.</p> <p>2.7.9 Talk about oneself to neighbours and friends</p> <p>3.1.9 Look at letters and say aloud the following sounds:- final consonants.</p> <p>3.4.7 Read aloud words and phrases pronouncing them correctly</p> <p>4.4.7 Complete missing letters in texts.</p> <p>4.8.7 Write a message for purpose.</p> <p><b>Level 2</b></p> <p>1.1.6 Listen to identify different types of letter sounds.</p> <p>1.5.8 Listen to simple texts and recall details by answering ‘wh’ questions.</p> <p>1.5.9 Listen to simple texts and tell what the text is about.</p> <p>2.1.5 Say aloud phrases, expressions and exclamations with the correct stress and intonation.</p> <p>2.2.8 Ask other forms of questions to seek information.</p> <p>2.7.10 To request for specific objects in school when carrying out a task.</p> <p>3.1.10 Identify letter shapes by their sounds.</p> <p>3.1.11 Read aloud words with the letters listed in 3.1.1.</p> <p>3.4.8 Read aloud sentences in simple texts observing correct stress and intonation.</p> <p>4.4.8 Complete simple telephone conversations with missing words.</p> <p><b>Level 3</b></p> <p>1.1.7 Listen to and group words according to the same sounds.</p> <p>1.5.10 Listen to simple recounts of what one did and tell the sequence of events.</p> <p>2.2.9 Ask questions to seek clarifications on how to make things, on places, directions and amounts and quantities.</p> <p>2.7.11 To ask for help from neighbours and friends</p> <p>2.7.12 To respond to someone asking for help.</p> <p>3.1.12 Compare words with similar and different sounds.</p> <p>3.4.9 Read aloud telephone conversations clearly and expressively.</p>	

			4.4.9 Complete simple messages with missing word (s)	
40	World of Knowledge <i>Numbers/Calendar/Time</i>	By the end of the lesson pupils should be able to:- 17. identify, name and refute numbers 18. acquire vocabulary on Cardinal and Ordinal Numbers, days of the week and months of the year. 19. Add and subtract numbers. 20. Listen to and enjoy rhymes, jazz chants and songs. 21. write numbers clearly and legibly 22. Spell and take dictation 23. Ask and answer questions. 24. Punctuate meaningfully.	<p>4.4.9 Complete simple messages with missing word (s)</p> <p><b>Level 1</b> 1.3.11 Listen to and understand cardinal numbers. Scope 30 – 40 1.6.3 Listen to and enjoy children’s songs, rhymes and poems. 2.3.9 Understand numbers in stories and situations : 30 – 40 3.2.9 Recognise and read aloud the cardinal numbers 30 – 40 in numeral and word forms 4.2.3 Write clearly and legibly numerals 30 – 50 in both number and word forms using cursive writing for word forms. 4.3.6 Match phrases to pictures 4.6.4 Spell words that are given to memorize 4.7.3 Use full stop for initials and abbreviations</p> <p><b>Level 2</b> 1.3.12 Listen to and understand information based on cardinal numbers: Scope 40 – 50 - numbers in tens : 50 – 70 - when the numbers are added, subtracted and refuted. 2.2.7 Ask other forms of questions to seek information. 2.3.10 Understand and respond in relevant situations and stories pertaining to numbers - 40 –50 - numbers in tens up to 70 - adding, subtracting and refuting the numbers. 3.2.10 Recognise and read aloud - the numbers 40 –50 - numbers in tens: 50 – 70 in its numeral and word forms 4.3.7 Match words to signs.</p> <p><b>Level 3</b> 1.3.13 Listen to and understand ordinal numbers:- Scope : 10<sup>th</sup> – 15<sup>th</sup>. 2.2.8 Ask questions to seek clarification on how to make things on places, directions and on amounts and quantities 2.3.11 Give replies pertaining to ordinal numbers 10<sup>th</sup> – 15<sup>th</sup>. 3.2.8. Read and learn ordinal numbers: 10<sup>th</sup> – 15<sup>th</sup>. 4.3.8 Match words to other words 4.6.5 Take dictation of paragraphs given to be learnt</p>	
41	<b><u>PRIZE GIVING DAY/ INTER HOUES GAMES</u></b>			